UCBA Academic Progress Report

1. This form is designed to facilitate student-instructor interactions and to promote the student's self-assessment of academic progress throughout the term. In order to complete this form, the student should meet with the faculty member during office hours or schedule an appointment.

2. The student is to complete the first section and request that the professor complete the middle portion of the form during the conference. Both should also sign the form. If needed, the student will then complete the "Next Steps" section (page 2) to address any problems.

3. The student is responsible for submitting the form to his or her advisor by the due date and for seeking any assistance recommended by the instructor or advisor.

Student's Name:									
Advisor's name:									
Faculty Member's Name	:								
Class:									
Date of conference:									
Professor, please comp in your class. Your con	-	-				his or h	er current	academic progress	
1. Attendance, Part	icipation, and A	Assignmer	nts						
Please indicate the	number of abser	ices to date	: 0 1	23	456	789	or more	not known	
How would you rate	e the student's p	reparation	and part	ticipation	in class?				
Excellent	Good	Fair		Poor			Not applicable		
Approximately how	many assignmer	nts has the	student	complete	ed and sub	mitted o	n time?		
All	3/4	1/2	1/2 Less than ha		han half:		Not applicable		
2. Current Academic	Progress								
Has the student completed all quizzes, tests, exams, and in-class assessments? Yes No									
Current grade:	А	В	С	D	F	Р	NP	Not applicable	
3. Do you recomme Please check all that ap		dent use a	any of t	he follov	ving UCB	A suppo	ort service	es?	
Writing Lab Math Lab Other							Study Skills tutor Science Learning Lab		
4. Comments or sugge	estions (addition	al space is	provide	d on page	e 2):				
Faculty member's signature						oate			
Student's signature		Date Date submitted to Advisor							
				Date sub	imitted to Ad	visor		1	

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Additional comments from instructor:

5. NEXT STEPS: In the space below, the student should write his or her plans to address problems or challenges with this course.