

# NURSING CURRICULUM FRAMEWORK

## CORE VALUES

CARING • PATIENT CENTEREDNESS • SAFETY • QUALITY

EOPSLO #1, 3

### INDIVIDUAL + FAMILY + COMMUNITY CARE NEEDS

CARING • NURSING PROCESS  
NURSING JUDGEMENT • TEACHING  
COGNITIVE / PERCEPTUAL / DEVELOPMENTAL  
OXYGENATION • PERFUSION  
NUTRITION/METABOLIC • ELIMINATION  
SEXUAL/REPRODUCTIVE • INTEGUMENTARY  
MUSCULOSKELETAL • SLEEP/REST  
HEALTH PERCEPTION / HEALTH MANAGEMENT  
ROLE/RELATIONSHIP • VALUE/BELIEF  
MULTISYSTEM • SPECIFIC ENVIRONMENT

EOPSLO #1, 3, 4

### ENVIRONMENT

HEALTH CARE DELIVERY SYSTEMS  
LEADERSHIP • RISK MANAGEMENT  
SAFE AND HEALTHY WORK ENVIRONMENT  
CONTINUOUS QUALITY IMPROVEMENT  
CARE EFFECTIVENESS • TEAMWORK  
COLLABORATOR • INTERDISCIPLINARY CARE  
RESOURCE MANAGEMENT  
ADVOCACY

EOPSLO #1, 2, 3, 4

### PROFESSIONAL

PROFESSIONAL BEHAVIOR  
PERSONAL DEVELOPMENT  
LIFE-LONG LEARNING  
ACCOUNTABILITY  
LEGAL & ETHICAL CONSIDERATIONS  
HEALTH CARE POLICY

EOPSLO #3, 5

### TOOLS

COMMUNICATION  
CRITICAL THINKING  
EVIDENCE  
INFORMATICS  
KNOWLEDGE  
SCIENCE

EOPSLO #2, 3, 5

#### End of Program Student Learning Outcomes (EOPSLO)

1. Deliver safe and competent evidence-based nursing care using sound clinical judgment, incorporating caring, inclusion, cultural humility and advocacy for patients across the lifespan in a variety of health care

2. Utilize critical thinking, leadership, delegation, and evidence-based practice to increase efficiency and equity of care and maximize resources.

3. Communicate and collaborate with diverse patients, colleagues, and other health care disciplines to promote optimal patient outcomes.

4. Design and implement teaching activities to prevent illness, restore health, and promote the well-being of patients throughout the lifespan.

5. Develop the role of member of the profession & life-long learner by participating in professional activities relative to nursing knowledge, skills and values.