

CCSSE RESULTS AND THE HIGHER LEARNING COMMISSION CRITERIA

Higher Learning Commission Criterion Two: Preparing for the future

HLC 2a. The organization realistically prepares for a future shaped by multiple societal and economic trends

CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
Support for Learners				
9c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.42	2.45	2.47
Other Survey Items Relevant to NCA Criteria				
4s.	Had serious conversations with students of a different race or ethnicity than your own.	2.39	2.29	2.37
4t.	Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	2.30	2.30	2.33

Higher Learning Commission Criterion Three: Student Learning and Effective Teaching

HLC 3b. The organization values and supports effective teaching.

CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
Active and Collaborative Learning				
4a.	Asked questions in class or contributed to class discussions	2.94	2.96	2.91
4b.	Made a class presentation	2.05	2.05	2.04
4f.	Worked with other students on projects during class	2.41	2.49	2.47
4g.	Worked with classmates outside of class to prepare class assignments	1.91	1.90	1.86
4h.	Tutored or taught other students (paid or voluntary)	1.27	1.38	1.37
4i.	Participated in a community-based project as part of a regular course	1.25	1.32	1.31
Student Effort				
4c.	Prepared two or more drafts of a paper or assignment before turning it in	2.51	2.47	2.47
4d.	Worked on a paper or project that required integrating ideas or information from various sources	2.90	2.71*	2.71
10a.	Preparing for class (studying, reading, writing, doing homework, or other activities related to your program)	2.16	1.93*	1.90*

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CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
Academic Challenge				
4p.	Worked harder than you thought you could to meet an instructor's standards or expectations	2.55	2.56	2.53
6a.	Number of assigned textbooks, manuals, books, or booklength packs of course readings	2.94	2.89	2.86
6c.	Number of written papers or reports of any length	2.90	2.84	2.83
7.	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (7 point scale)	5.11	5.05	5.00
9a.	Encouraging you to spend significant amounts of time studying	3.09	2.97	2.96
Student Faculty Interaction				
4o.	Received prompt feedback (written or oral) from instructors on your performance	2.77	2.69	2.66
Other Survey Items Relevant to NCA Criteria				
4j.	Used the Internet or Instant messenger to work on an assignment	3.01	2.84	2.84
8i.	Participation in: Organized learning communities (linked courses/study groups led by faculty or counselors)			
	I have not done, nor plan to do	75.0%	73.3%	73.1%
	I plan to do	18.0%	17.4%	18.3%
	I have done	7.0%	9.3%	8.6%

HLC 3c. The organization creates effective learning environments.

CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
Active and Collaborative Learning				
4a.	Asked questions in class or contributed to class discussions	2.94	2.96	2.91
4i.	Participated in a community-based project as part of a regular course	1.25	1.32	1.31
Academic Challenge				
4p.	Worked harder than you thought you could to meet an instructor's standards or expectations	2.55	2.56	2.53

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CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
Student Faculty Interaction				
4k.	Used email to communicate with an instructor	3.07	2.51*	2.52*
4l.	Discussed grades or assignments with an instructor	2.67	2.56	2.52
4n.	Discussed ideas from your readings with instructors outside of class	1.73	1.78	1.73
4q.	worked with instructors on activities other than coursework	1.32	1.44	1.40
Other Survey Items Relevant to NCA Criteria				
8i.	Participation in: Organized learning communities (linked courses/study groups led by faculty or counselors)			
	I have not done, nor plan to do	75.0%	73.3%	73.1%
	I plan to do	18.0%	17.4%	18.3%
	I have done	7.0%	9.3%	8.6%
10.c	Participating in college-sponsored activities (organization, campus publications, student government, intercollegiate or intramural sports, etc.)	0.21	0.31	0.27

HLC 3d. The organization's learning resources support student learning and effective teaching.

CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
Student Effort				
13h.	Frequency of use: Computer lab	2.48	2.15*	2.10*
Other Survey Items Relevant to NCA Criteria				
9g.	Using computers in academic work	3.34	3.15*	3.10*
12g.	Using computing and information technology	2.89	2.78	2.71

Higher Learning Commission Criterion 4: Acquisition, Discovery, and Application of Knowledge

HLC 4a. The organization demonstrates, through the actions of its board, administrators, students, faculty, and staff, that it values a life of learning

CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
Active and Collaborative Learning				
4r.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	2.53	2.57	2.56

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CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
Student Effort				
4e.	Come to class without completing readings or assignments	1.93	1.84	1.87
6b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	1.93	2.06	2.08
10a.	Preparing for class (studying, reading, writing, doing homework, or other activities related to your program)	2.16	1.93*	1.90*
Academic Challenge				
9a.	Encouraging you to spend significant amounts of time studying	3.09	2.97	2.96
Student Faculty Interaction				
4q.	worked with instructors on activities other than coursework	1.32	1.44	1.40
Other Survey Items Relevant to NCA Criteria				
11a.	Relationships with: Other students (7 point scale)	5.34	5.60	5.48
11b.	Relationships with: Instructors (7 point scale)	5.56	5.74	5.67
11c.	Relationships with: Administrative personnel & offices (7 point scale)	4.62	5.15*	4.98*

HLC 4b. The organization demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its education programs.

CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
Academic Challenge				
5b.	Analyzing the basic elements of an idea/experience/theory	2.90	2.82	2.84
5c.	Synthesizing and organizing ideas, information, or experiences in new ways	2.73	2.70	2.71
5d.	Making judgments about the value or soundness of information, arguments, or methods	2.55	2.54	2.55
5e.	Applying theories or concepts to practical problems or in new situations	2.69	2.65	2.64
5f.	Using information you have read or heard to perform a new skill	2.76	2.78	2.75
7.	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (7 point scale)	5.11	5.05	5.00

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CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
<i>Other Survey Items Relevant to NCA Criteria</i>				
8b.	Participation in: English as a Second Language course			
	I have not done, nor plan to do	89.6%	86.8%	85.7%
	I plan to do	3.6%	5.7%	5.3%
	I have done	6.8%	7.5%	8.9%
8c.	Participation in: Developmental/remedial reading course			
	I have not done, nor plan to do	81.6%	74.3%	73.2%
	I plan to do	6.1%	8.5%	8.9%
	I have done	12.3%	17.2%	17.9%
8d.	Participation in: Development/remedial writing course			
	I have not done, nor plan to do	71.0%	67.9%	67.3%
	I plan to do	10.1%	10.5%	11.1%
	I have done	19.0%	21.5%	21.6%
8e.	Participation in: Developmental/remedial math course			
	I have not done, nor plan to do	65.7%	54.3%	54.0%
	I plan to do	9.9%	13.7%	14.6%
	I have done	24.5%	32.0%	31.4%
8G.	Participation in: Honors course			
	I have not done, nor plan to do	77.3%	74.5%	72.9%
	I plan to do	19.3%	20.7%	22.2%
	I have done	3.5%	4.7%	4.9%
12a.	Acquiring a broad general education	2.86	2.95	2.94
12b.	Acquiring job or work-related knowledge and skills	2.59	2.67	2.56
12c.	Writing clearly and effectively	2.67	2.70	2.69
12d.	Speaking clearly and effectively	2.51	2.62	2.60
12e.	Thinking critically and analytically	2.99	2.90	2.87
12f.	Solving numerical problems	2.59	2.62	2.59
12g.	Using computing and information technology	2.89	2.78	2.71
12h.	Working effectively with others	2.75	2.77	2.71
12i.	Learning effectively on your own	2.91	2.93	2.89
12j.	Understanding yourself	2.46	2.62	2.59
12k.	Understanding people of other racial and ethnic backgrounds	2.20	2.34	2.36
12l.	Developing a personal code of values and ethics	2.23	2.38	2.34
12m.	Contributing to the welfare of your community	1.82	2.05*	2.00
12n.	Developing clearer career goals	2.61	2.70	2.64
12o.	Gaining information about career opportunities	2.40	2.60	2.53

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HLC 4d. The organization provides support to ensure that faculty, students, and staff acquire, discover, and apply knowledge responsibly.

CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
Student Effort				
13d.	Frequency of use: Peer or other tutoring	1.42	1.46	1.46
13e.	Frequency of use: Skill labs (writing, math, etc.)	1.77	1.75	1.71
13h.	Frequency of use: Computer lab	2.48	2.15*	2.10*
Student Faculty Interaction				
4m.	Talked about career plans with an instructor or advisor	1.99	2.09	2.02
Support for Learners				
13a.	Frequency: Academic advising/planning	1.78	1.80	1.75
13b.	Frequency: Career Counseling	1.28	1.44*	1.43*
Other Survey Items Relevant to NCA Criteria				
12h.	Working effectively with others	2.75	2.77	2.71
12j.	Understanding yourself	2.46	2.62	2.59
12k.	Understanding people of other racial and ethnic backgrounds	2.20	2.34	2.36
12l.	Developing a personal code of values and ethics	2.23	2.38	2.34
12m.	Contributing to the welfare of your community	1.82	2.05*	2.00
13c.	Frequency of use: Job placement assistance	1.16	1.28*	1.24
13f.	Frequency of use: Childcare	1.17	1.21	1.18
13g.	Frequency of use: Financial aid advising	1.63	1.86*	1.79*
13i.	Frequency of use: Student organizations	1.21	1.38*	1.34*
13j.	Frequency of use: Transfer credit assistance	1.52	1.56	1.55
13k.	Frequency of use: Services for people with disabilities	1.25	1.31	1.29

Higher Learning Commission Criterion 5: Engagement and Service

HLC 5c. The organization demonstrates its responsiveness to those constituencies that depend on it for service

CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
Student Effort				
13e.	Frequency of use: Skill labs (writing, math, etc.)	1.77	1.75	1.71

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CCSSE Items:		RWC Mean	Comparison Group Mean	2008 CCSSE Cohort Mean
<i>Support for Learners</i>				
9b.	Providing the support you need to help you succeed at this college	3.02	2.98	2.95
9d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	1.83	1.97	1.93
9e.	Providing the support you need to thrive socially	1.97	2.15	2.11
9f.	Providing the financial support you need to afford your education	2.19	2.48*	2.39
<i>Other Survey Items Relevant to NCA Criteria</i>				
8b.	Participation in: English as a Second Language course			
	I have not done, nor plan to do	89.6%	86.8%	85.7%
	I plan to do	3.6%	5.7%	5.3%
	I have done	6.8%	7.5%	8.9%
8c.	Participation in: Developmental/remedial reading course			
	I have not done, nor plan to do	81.6%	74.3%	73.2%
	I plan to do	6.1%	8.5%	8.9%
	I have done	12.3%	17.2%	17.9%
8d.	Participation in: Development/remedial writing course			
	I have not done, nor plan to do	71.0%	67.9%	67.3%
	I plan to do	10.1%	10.5%	11.1%
	I have done	19.0%	21.5%	21.6%
8e.	Participation in: Developmental/remedial math course			
	I have not done, nor plan to do	65.7%	54.3%	54.0%
	I plan to do	9.9%	13.7%	14.6%
	I have done	24.5%	32.0%	31.4%
8f.	Participation in: Study skills course			
	I have not done, nor plan to do	66.5%	66.1%	66.4%
	I plan to do	15.5%	17.2%	18.2%
	I have done	18.0%	16.7%	15.4%
8h.	Participation in: College orientation program or course			
	I have not done, nor plan to do	75.0%	57.4%	60.1%
	I plan to do	9.5%	12.8%	13.4%
	I have done	15.5%	29.8%	26.5%
13f.	Frequency of use: Childcare	1.17	1.21	1.18
13k.	Frequency of use: Services for people with disabilities	1.25	1.31	1.29