${\it Community \ College \ Survey \ of \ Student \ Engagement - University \ of \ Cincinnati \ Blue \ Ash \ College \ (2013 \ Administration)}$

2013 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2013 Cohort*

[Weighted]

		Your C	ollege	Me	edium College	es		2013 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you do	ne each of the follo	wing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often		_	_	_			_		
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	464	2.92	122,377	2.95		458,384	2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	464	2.27	121,902	2.10		456,688	2.13	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	465	2.58	121,465	2.51		454,909	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	463	3.02	121,572	2.78	0.26**	455,358	2.80	0.24**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	464	1.95	121,343	1.80	0.21**	454,347	1.82	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	461	2.58	121,111	2.52		453,612	2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	460	1.88	121,493	1.91		454,929	1.93	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	462	1.32	121,762	1.38		455,878	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	459	1.34	121,164	1.32		453,864	1.33	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	461	3.13	121,130	3.04		453,706	3.03	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	463	3.21	121,421	2.86	0.37**	454,601	2.85	0.38**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	464	2.56	121,573	2.61		455,167	2.60	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	462	2.03	121,243	2.10		454,118	2.10	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	459	1.74	121,099	1.77		453,472	1.78	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	462	2.73	121,346	2.72		454,208	2.71	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2013 Cohort*

[Weighted]

		Your (College	Me	edium College	es		2013 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you don	e each of the follo	wing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	464	2.60	121,362	2.62		454,606	2.62	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	456	1.47	120,420	1.44		450,979	1.45	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	464	2.47	121,686	2.56		455,639	2.56	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	462	2.50	121,533	2.42		455,179	2.43	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	464	2.40	121,403	2.35		454,602	2.35	
4u. Skipped class	SKIPCLAS	462	1.73	121,801	1.52	0.33**	456,139	1.54	0.30**
Item 5: During the current school year, how much has your coursework at this college emphasized the	following mental a	ctivities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	464	2.87	121,967	2.86		456,790	2.87	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	461	2.94	121,595	2.90		455,361	2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	462	2.82	121,099	2.77		453,387	2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	463	2.70	121,208	2.60		453,988	2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	461	2.74	121,446	2.71		454,681	2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	463	2.76	121,847	2.83		456,277	2.84	

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2013 Cohort*

[Weighted]

		Your C	ollege	Mo	edium College	es	2013 Cohort				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 6: During the current school year, about how much reading and writing have you done at this collection	ge?										
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20											
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	463	2.92	120,908	2.91		452,838	2.91			
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	460	1.99	120,919	2.08		452,745	2.09			
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	459	3.11	120,849	2.88	0.20**	452,494	2.90			
Item 7											
1 = Extremely easy 7 = Extremely challenging											
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	447	4.81	116,651	5.00		436,207	4.98			
Item 9: How much does this college emphasize each of the following?											
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much											
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	463	3.03	120,815	3.04		452,495	3.04			
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	463	2.98	120,609	3.02		451,738	3.01			
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	461	2.48	120,186	2.55		450,240	2.57			
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	462	1.78	120,236	1.98	-0.20**	450,252	1.99	-0.21**		
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	462	2.04	119,678	2.20		448,306	2.21			
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	461	2.31	119,966	2.60	-0.26**	449,324	2.59	-0.25**		
9g. Using computers in academic work	ENVCOMP	463	3.28	120,619	3.23		451,745	3.22			

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2013 Cohort*

[Weighted]

		Your College Medium Colleges			2013 Cohort				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	461	2.03	120,606	2.03		451,615	2.02	
10b. Working for pay	PAYWORK	460	3.03	120,186	2.82		450,019	2.80	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	461	0.25	120,275	0.28		450,402	0.30	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	461	1.17	120,005	1.86	-0.33**	449,280	1.80	-0.31**
10e. Commuting to and from classes	COMMUTE	461	1.40	120,244	1.34		450,131	1.35	
Item 11: Mark the number that best represents the quality of your relationships with people at this colle	ege.								
1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, supportive, sense of belonging									
11a. Other students	ENVSTU	464	5.22	120,711	5.52	-0.22**	451,945	5.48	
11b. Instructors	ENVFAC	464	5.62	120,727	5.71		452,024	5.69	
11c. Administrative personnel and offices	ENVADM	463	4.74	120,528	5.03		451,257	4.99	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and pers	sonal development	in the following	areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12a. Acquiring a broad general education	GNGENLED	461	2.93	120,183	2.99		450,099	2.99	
12b. Acquiring job or work-related knowledge and skills	GNWORK	459	2.56	119,992	2.61		449,281	2.59	
12c. Writing clearly and effectively	GNWRITE	458	2.83	120,054	2.77		449,616	2.78	
12d. Speaking clearly and effectively	GNSPEAK	459	2.70	119,991	2.69		449,410	2.70	
12e. Thinking critically and analytically	GNANALY	457	3.00	119,934	2.96		449,288	2.95	
Item 12: How much has your experience at this college contributed to your knowledge, skills, and pers 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much 12a. Acquiring a broad general education 12b. Acquiring job or work-related knowledge and skills 12c. Writing clearly and effectively 12d. Speaking clearly and effectively	ENVADM Sonal development GNGENLED GNWORK GNWRITE GNSPEAK	463 in the following 461 459 458 459	2.93 2.56 2.83 2.70	120,528 120,183 119,992 120,054 119,991	2.99 2.61 2.77 2.69		451,257 450,099 449,281 449,616 449,410	2.99 2.59 2.78 2.70	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2013 Cohort*

[Weighted]

		Your C	College	M	edium College	es	2013 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and person	onal development i	n the following	areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	458	2.64	119,859	2.68		448,850	2.68	
12g. Using computing and information technology	GNCMPTS	459	2.86	119,903	2.82		449,016	2.81	
12h. Working effectively with others	GNOTHERS	460	2.79	119,985	2.80		449,301	2.79	
12i. Learning effectively on your own	GNINQ	459	3.01	120,010	2.97		449,280	2.97	
12j. Understanding yourself	GNSELF	458	2.65	119,819	2.66		448,707	2.67	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	458	2.45	119,584	2.42		447,969	2.45	
12I. Developing a personal code of values and ethics	GNETHICS	459	2.39	119,629	2.44		448,002	2.45	
12m. Contributing to the welfare of your community	GNCOMMUN	456	1.96	119,320	2.07		447,104	2.08	
12n. Developing clearer career goals	CARGOAL	458	2.67	119,859	2.73		448,859	2.73	
12o. Gaining information about career opportunities	GAINCAR	459	2.51	120,020	2.60		449,522	2.59	
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculating	ons)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	427	1.79	110,689	1.80		414,495	1.80	
13.1b. Career counseling [SUPPORT]	USECACOU	344	1.26	94,879	1.43	-0.27**	356,525	1.44	-0.28**
13.1c. Job placement assistance	USEJOBPL	288	1.12	71,336	1.25	-0.24**	266,102	1.25	-0.24**
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	349	1.41	89,604	1.49		336,995	1.50	

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2013 Cohort*

[Weighted]

		Your C	ollege	Me	edium College	es	2013 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculating	ons)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	376	1.67	93,190	1.74		349,947	1.75	
13.1f. Child care	USECHLD	214	1.08	51,517	1.17		193,036	1.18	
13.1g. Financial aid advising	USEFAADV	354	1.62	98,422	1.90	-0.37**	366,503	1.89	-0.35**
13.1h. Computer lab [STUEFF]	USECOMLB	423	2.22	104,619	2.08		390,350	2.08	
13.1i. Student organizations	USESTORG	303	1.23	76,994	1.36	-0.21**	289,011	1.38	-0.23**
13.1j. Transfer credit assistance	USETRCRD	284	1.39	77,135	1.52		291,501	1.53	-0.21**
13.1k. Services to students with disabilities	USEDISAB	218	1.20	51,599	1.30		193,552	1.31	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	378	2.20	98,973	2.25		371,321	2.24	
13.2b. Career counseling	SATCACOU	183	1.94	68,088	2.07		257,383	2.06	
13.2c. Job placement assistance	SATJOBPL	120	1.64	44,169	1.84		166,088	1.83	
13.2d. Peer or other tutoring	SATTUTOR	196	2.25	61,315	2.20		234,030	2.20	
13.2e. Skill labs (writing, math, etc.)	SATLAB	252	2.44	69,306	2.29	0.22**	262,688	2.29	0.22**
13.2f. Child care	SATCHLD	58	1.79	24,845	1.79		94,904	1.78	
13.2g. Financial aid advising	SATFAADV	254	2.09	84,155	2.25	-0.22**	312,013	2.24	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2013 Cohort*

[Weighted]

		Your C	Your College Medium Colleges			es	2013 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	381	2.55	92,069	2.51		342,931	2.50	
13.2i. Student organizations	SATSTORG	150	2.04	49,337	2.02		187,405	2.02	
13.2j. Transfer credit assistance	SATTRCRD	156	2.09	56,194	2.09		214,689	2.08	
13.2k. Services to students with disabilities	SATDISAB	80	2.14	29,897	2.07		113,620	2.06	
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	443	2.58	114,769	2.56		428,873	2.57	
13.3b. Career counseling	IMPCACOU	438	2.18	113,195	2.32		423,096	2.32	
13.3c. Job placement assistance	IMPJOBPL	432	2.08	111,758	2.10		417,721	2.09	
13.3d. Peer or other tutoring	IMPTUTOR	439	2.07	112,035	2.15		417,968	2.16	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	438	2.25	111,412	2.23		416,058	2.24	
13.3f. Child care	IMPCHLD	429	1.71	110,689	1.74		413,368	1.74	
13.3g. Financial aid advising	IMPFAADV	435	2.37	112,143	2.49		418,556	2.48	
13.3h. Computer lab	IMPCOMLB	438	2.51	112,427	2.46		419,523	2.45	
13.3i. Student organizations	IMPSTORG	426	1.78	110,600	1.87		412,814	1.87	
13.3j. Transfer credit assistance	IMPTRCRD	429	2.11	111,740	2.23		417,374	2.25	
13.3J. Fransier credit assistance	IMPTRCRD	429	2.11	111,740	2.23		417,374	2.25	

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2013 Cohort*

[Weighted]

		Your C	ollege	Me	edium College	es	2013 Cohort				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 13.3: How important are the following services to you at this college?											
1 = Not at all, 2 = Somewhat, 3 = Very											
13.3k. Services to students with disabilities	IMPDISAB	429	2.03	111,338	2.06		415,687	2.05			
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?											
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely											
14a. Working full-time	WRKFULL	451	2.11	120,059	2.20		448,779	2.21			
14b. Caring for dependents	CAREDEP	450	1.77	119,766	1.92		447,629	1.93			
14c. Academically unprepared	ACADUNP	450	1.76	119,322	1.67		446,189	1.68			
14d. Lack of finances	LACKFIN	449	2.36	119,722	2.50		447,462	2.50			
14e. Transfer to a 4-year college or university	TRANSFER	453	2.53	119,800	2.39		447,725	2.44			
Item 15											
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely											
15. How supportive are your friends of your attending this college?	FRNDSUPP	457	3.16	120,210	3.26		449,468	3.24			
Item 16											
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely											
16. How supportive is your immediate family of your attending this college?	FAMSUPP	455	3.50	119,886	3.52		448,217	3.51			
Item 23											
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits											
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	457	2.13	119,496	2.07		446,007	2.09			

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^{**} T-test: 2-tailed

2013 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2013 Cohort*

[Weighted]

			Your College		Medium Colleges			2013 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	454	1.54	120,296	1.39		449,976	1.40		
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	457	3.06	120,384	3.15		450,153	3.14		

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^{**} T-test: 2-tailed