

University of Cincinnati

Student Fact Book Fall 2017

Five-Year Trends Towards Our Third Century

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Fact Book Fall 2017

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Glossary

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- **ACT:** ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness (IPEDS).
- **Cincinnati Metro Region:** The Cincinnati metropolitan area, informally known as Greater Cincinnati, is a metropolitan area that includes counties in the U.S. states of Ohio, Kentucky, and Indiana around the Ohio city of Cincinnati (Census Bureau).
- **College Credit Plus (CCP):** The College Credit Plus Program (CCP) allows Ohio residents in grade 7-12 to earn college and high school credit at the same time by taking college courses from community colleges or universities (Ohio Department of Higher Education). Students are permitted to register for nonsectarian, non-remedial courses for high school and/or college credit (University of Cincinnati).
- **Co-operative Education (Co-op):** Co-op is an educational model in which students alternate traditional academic semesters with semesters spent working full-time in their chosen field. This unique college program originated at UC in 1906 (University of Cincinnati).
- **Distance Learning Programs:** Distance learning programs are identified as programs in which credits are earned either wholly or largely online and have a distance learning fee associated with them (University of Cincinnati).
- **Entry State/County:** The state/county of residence provided by student upon entry to the university (University of Cincinnati).
- **First-Generation Student:** Based on parental education level. If neither of the student's parents or legal guardians completed a bachelor's degree, the student is defined as first-generation (University of Cincinnati).
- **First-Time Degree-Seeking Student:** A student who has no prior postsecondary experience (except college credits earned before high-school graduation) attending any institution for the first time at the undergraduate level and who are enrolled in courses for credit seeking a degree, certificate, or other formal award. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (IPEDS).
- **Full-Time Equivalent (FTE):** The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students (IPEDS). FTE is calculated by taking the number of credit hours a student is taking and dividing that by 15, except MD students, where each student equals 1 FTE.
- **Graduation Rates:** Graduation rates are calculated by the number of the first-time, full-time, degree-seeking students who complete their degree in 150% of the allotted time. For a bachelors degree, 150% of the time is six years. For associates degrees, 150% of the time is three years. Students may be removed from the graduation rate calculation if they left the institution prior to earning a degree for one of the following reasons: death or total and permanent disability; services in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions (IPEDS).
- **In-State/Out-of-State:** In-State/Out-of-State residency is determined by the student's fee basis. Students who pay an Ohio tuition rate are classified as in-state. Any other student, including students who pay the metro rate or the full out-of-state tuition, are classified as out-of-state (University of Cincinnati).
- **International Students/Nonresident Alien:** International students are defined as "nonresident aliens" by immigration status. Nonresident aliens are people who are not a citizen or national of the United States and who are in this country on a visa or temporary basis and do not have the right to remain indefinitely (IPEDS).

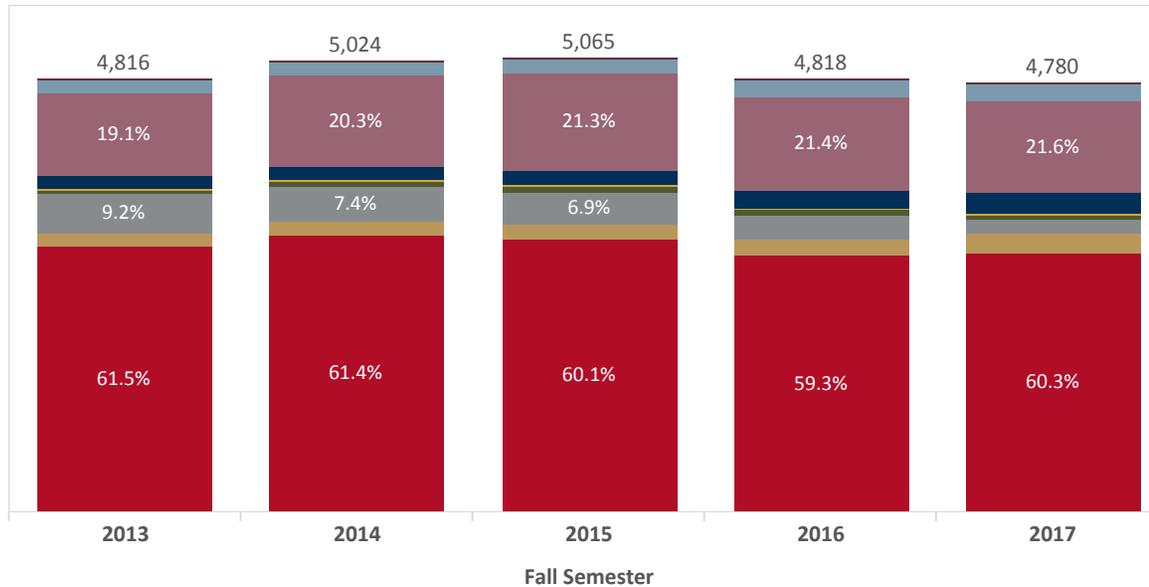
Glossary

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- **Load Level:** IR adds up the credit hours for students with more than one career, and bases the classification for part-time/full-time on the following rules. A student's part-time or full-time status based on his/her career (see below; University of Cincinnati).
 - Undergraduate: Part-Time = 1-11 credit hours, Full-Time = 12+ credit hours, Study Abroad and Co-op/LPE (Lindner Professional Experience) Students count as Full-Time
 - Graduate and Law (JD): Part-Time = 1-9 credit hours, Full-Time = 10+ credit hours
 - Professional (MD): classified as Full-Time
- **Pell-Eligible:** Undergraduate students are eligible to receive a Federal Pell Grant if they have not earned a bachelor's or a professional degree and demonstrate financial need. Pell grants are used to help these students meet their education expenses (US Department of Education).
- **Permanent Address Type:** The permanent address, including state/county of residence, on file for the student. Updateable by students.
- **Retention Rates:** A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. At UC, this is the percentage of first-time bachelors degree-seeking undergraduates from the previous fall who are again enrolled in the current fall (IPEDS).
- **SAT:** Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects (IPEDS).
- **STRIVE and STRIVE Schools:** STRIVE is a cooperative effort between local schools, businesses, non-profits, and civic organizations in the region to improve the educational system from preschool through college. STRIVE schools include Cincinnati Public Schools, Covington and Newport Independent School Districts, and Urban Cincinnati Archdiocesan Schools (Cincinnati Public Schools [CPS]).
- **Transfer Student:** A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit (IPEDS). UC identifies transfer students based on application type.
- **Transition Students:** Transition students are identified as students who were enrolled in a UC Blue Ash or UC Clermont primary program in the fall, spring, or summer semesters immediately prior to enrolling in a UC Clifton primary program in the fall semester of the selected year (University of Cincinnati).

Total Headcount Distribution By Race/Ethnicity

College: UC Blue Ash



Demographic
Information
Race/Ethnicity

College
UC Blue Ash

Gender
All

Academic Career
All

Class Level
All

Load Level
All

Degree Status
All

Residency
All

Legend

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Oth. Pacific Isl.
- Nonresident Alien
- Race/Ethnicity Unknown
- Two or More Races
- White

Notes:

Starting in 2016, all enrollment numbers and demographic breakdowns are based on the student's primary Career-Program-Plan (CPP) stack

Source:

Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)

Prior years: UniverSIS Student Data Model

	2013	2014	2015	2016	2017
American Indian or Alaska Native	16 (0.3%)	14 (0.3%)	16 (0.3%)	12 (0.2%)	10 (0.2%)
Asian	149 (3.1%)	147 (2.9%)	164 (3.2%)	186 (3.9%)	184 (3.8%)
Black or African American	921 (19.1%)	1,022 (20.3%)	1,077 (21.3%)	1,033 (21.4%)	1,034 (21.6%)
Hispanic/Latino	125 (2.6%)	132 (2.6%)	159 (3.1%)	214 (4.4%)	241 (5.0%)
Native Hawaiian or Oth. Pacific Isl.	4 (0.1%)	6 (0.1%)	6 (0.1%)	7 (0.1%)	4 (0.1%)
Nonresident Alien	64 (1.3%)	86 (1.7%)	89 (1.8%)	66 (1.4%)	55 (1.2%)
Race/Ethnicity Unknown	441 (9.2%)	371 (7.4%)	352 (6.9%)	255 (5.3%)	158 (3.3%)
Two or More Races	134 (2.8%)	159 (3.2%)	160 (3.2%)	188 (3.9%)	211 (4.4%)
White	2,962 (61.5%)	3,087 (61.4%)	3,042 (60.1%)	2,857 (59.3%)	2,883 (60.3%)
Grand Total	4,816 (100.0%)	5,024 (100.0%)	5,065 (100.0%)	4,818 (100.0%)	4,780 (100.0%)

Hover on a column header and click '+' to expand or '-' to collapse from college to academic program and plan.

Total Student Enrollment

By Program, Plan, and Degree Level

College: UC Blue Ash

Fall Semester
2017

Academic Career	Primary College Name	Primary Program	Primary Academic Plan	Headcount	Credit Hours Total	Full-Time Equivalent (FTE)
Undergraduate	UC Blue Ash	UCBA Associate	Applied Graphic Communic..	84	1,088	72.5
			Biological Sciences	193	2,304	153.6
			Business Management Tech..	159	1,641	109.4
			Chemistry - AA	61	779	51.9
			Chemistry-ACS	20	245	16.3
			Communication	109	1,302	86.8
			Dental Hygiene Technology	76	831	55.4
			Electronic Media Technology	166	1,876	125.1
			Emergency Medical Services	1	3	0.2
			English Literature	16	196	13.1
			Exploratory	302	3,883	258.9
			History	13	164	10.9
			Information Technology	210	2,450	163.3
			Liberal Arts	142	1,640	109.3
			Medical Assisting Services	22	214	14.3
			Nursing Technology	139	1,445	96.3
			Pending Dental Hygiene	1	8	0.5
			Pending Veterinary Technol..	138	1,415	94.3
			Pre-Advanced Medical Imag..	38	479	31.9
			Pre-Business Administration	676	8,187	545.8
			Pre-Comm Sci and Disorders	22	301	20.1
			Pre-Communication	9	88	5.9
			Pre-Criminal Justice	192	2,354	156.9
			Pre-Dentistry	1	11	0.7
Pre-Early Childhood Educati..	136	1,654	110.3			
Pre-Engineering	59	716	47.7			
Pre-Health Education	24	285	19.0			
Pre-Health Professions	491	5,334	355.6			

College
UC Blue Ash

Academic Career
Undergraduate

Notes:

- Starting in 2016, all enrollment numbers and demographic breakdowns are based on the student's primary Career-Program-Plan (CPP) stack

- FTE = Credit Hours/15, except MD, where each student equals 1 FTE.

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Source:

Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)

Prior years: UniverSIS Student Data Model

Top Student Enrollment

Based on Student Headcount by Program and Plan

College: UC Blue Ash

Top	College, Award Objective, Academic Plan	Headcount	Credit Hours Total	Full-Time Equivalent (FTE)
1	UC Blue Ash, Associate, Pre-Business Administration	676	8,187	545.8
2	UC Blue Ash, Associate, Pre-Health Professions	491	5,334	355.6
3	UC Blue Ash, Associate, Exploratory	302	3,883	258.9
4	UC Blue Ash, Associate, Information Technology	210	2,450	163.3
5	UC Blue Ash, Associate, Biological Sciences	193	2,304	153.6
6	UC Blue Ash, Associate, Pre-Criminal Justice	192	2,354	156.9
7	UC Blue Ash, Associate, Psychology	187	2,323	154.9
8	UC Blue Ash, Associate, Electronic Media Technology	166	1,876	125.1
9	UC Blue Ash, Associate, Business Management Technology	159	1,641	109.4
10	UC Blue Ash, Open Program, Non-Matriculated	147	967	64.5

Fall Semester
2017

College
UC Blue Ash

Academic Career
All

Load Level
All

Award Objective
All

Notes:

- Starting in 2016, all enrollment numbers and demographic breakdowns are based on the student's primary Career-Program-Plan (CPP) stack
 - FTE = Credit Hours/15, except MD, where each student equals 1 FTE.

Source:

Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)

Prior years: UniverSIS Student Data ..

Total Student Headcount

Student Credit Hour Distribution

College: UC Blue Ash

Fall Semester
2017

Credit Hours Total	In-State			Out-of-State			Grand Total		
	Headcount	Cumulative Headcount	Cumulative Percent	Headcount	Cumulative Headcount	Cumulative Percent	Headcount	Cumulative Headcount	Cumulative Percent
1	1	1	0.0%				1	1	0.0%
2	6	7	0.2%	1	1	0.4%	7	8	0.2%
3	218	225	5.0%	12	13	5.2%	230	238	5.0%
4	57	282	6.2%	5	18	7.2%	62	300	6.3%
5	29	311	6.9%	4	22	8.8%	33	333	7.0%
6	476	787	17.4%	41	63	25.1%	517	850	17.8%
7	131	918	20.3%	15	78	31.1%	146	996	20.8%
8	108	1,026	22.7%	7	85	33.9%	115	1,111	23.2%
9	349	1,375	30.4%	19	104	41.4%	368	1,479	30.9%
10	129	1,504	33.2%	6	110	43.8%	135	1,614	33.8%
11	94	1,598	35.3%	5	115	45.8%	99	1,713	35.8%
12	1,095	2,693	59.5%	36	151	60.2%	1,131	2,844	59.5%
13	355	3,048	67.3%	28	179	71.3%	383	3,227	67.5%
14	246	3,294	72.7%	17	196	78.1%	263	3,490	73.0%
15	935	4,229	93.4%	42	238	94.8%	977	4,467	93.5%
16	188	4,417	97.5%	8	246	98.0%	196	4,663	97.6%
17	49	4,466	98.6%		246	98.0%	49	4,712	98.6%
18	60	4,526	99.9%	5	251	100.0%	65	4,777	99.9%
19	1	4,527	100.0%		251	100.0%	1	4,778	100.0%
21	2	4,529	100.0%		251	100.0%	2	4,780	100.0%

College
UC Blue Ash

Academic Career
All

Notes:
Credit hours taken are combined across academic careers and include credit hours audited.
Zero credit hours include co-op/internship enrollments.

Source:
Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model

Hover on a column header and click '+' to expand or '-' to collapse from college to academic program, plan, and high school.

College Credit Plus (CCP) Students

By Primary College, Program, Plan, and High School

College: UC Blue Ash

Fall Semester
2017

Primary College Name	Primary Program	Primary Academic Pl..	CCP HS Name	Headcount	Credit Hours Total
UC Blue Ash	UCBA Open Program	College Credit Plus	Loveland High School	20	145
			Princeton High School	19	117
			Little Miami High School	12	128
			Home School	9	61
			Lakota West High School	7	79
			Winton Woods High School	6	40
			Wm Mason High School	5	28
			Wyoming High School	5	38
			Indian Hill High School	4	35
			Lakota East High School	4	34
			Milford High School	4	27
			Sycamore High School	4	31
			Clinton Massie High School	3	30
			Deer Park High School	3	20
			Mt Healthy High School	3	20
			Mt Notre Dame High School	3	16
			Ohio Connections Academy	3	21
			School for Creative & Perf Art	3	8
			Electronic Classroom of Tomorr	2	6
			Leaves of Learning	2	6
			Lebanon High School	2	15
			Norwood High School	2	14
			Blanchester High School	1	8
			Carlisle High School	1	12
			Eastern High School	1	9
			Fairfield Local High School	1	12
Finneytown Senior High School	1	12			
Kings Local High School	1	3			

Campus

UC Blue Ash

Notes:

- No data available prior to 2016.
- Credit hours taken are combined across academic careers and include credit hours audited.
- This page does not have an easy print format.

Source:

Term enrollment extract from Catalyst Reporting Tool (CaRT)

Co-operative Education Enrollment

College: All

Co-op by Age

Fall Semester
2017

Under 18	1 (0.1%)
18-19	297 (15.8%)
20-21	1,081 (57.6%)
22-24	426 (22.7%)
25-29	52 (2.8%)
30-34	12 (0.6%)
35-39	4 (0.2%)
Over 39	4 (0.2%)
Grand Total	1,877 (100.0%)

Co-op by Residency

In-State	1,541 (82.1%)
Out-of-State	336 (17.9%)
Grand Total	1,877 (100.0%)

Hover on a column header and click '+' to expand or '-' to collapse from college to academic program and plan.

Co-op by College

Primary College Name	Primary Program	Sophomore	Pre-junior	Junior	Senior	Graduate	Grand Total
Allied Health Sciences	Allied Health Baccalaureate				2		2
Design, Architecture, Art and Planning	DAAP Baccalaureate		42	139	340		521
	DAAP Master's					43	43
Educ, Crim Just, Hum Serv	CECH Baccalaureate	8	31	26	36		101
Engineering & Applied Science	CEAS Baccalaureate	147	265	324	306		1,042
Lindner College of Busines	LCB Baccalaureate	9		70	81		160
McMicken Arts & Sciences	Arts & Sciences Baccalaureate	1		2	5		8

Notes: No data available prior to 2016. Co-op enrollment includes co-op and LPE (Lindner Professional Experience) students

Source: Term enrollment extract from Catalyst Reporting Tool (CaRT)

International Student Headcount Enrollment

By Country of Citizenship

College: UC Blue Ash

Fall Semester
2017

College
UC Blue Ash

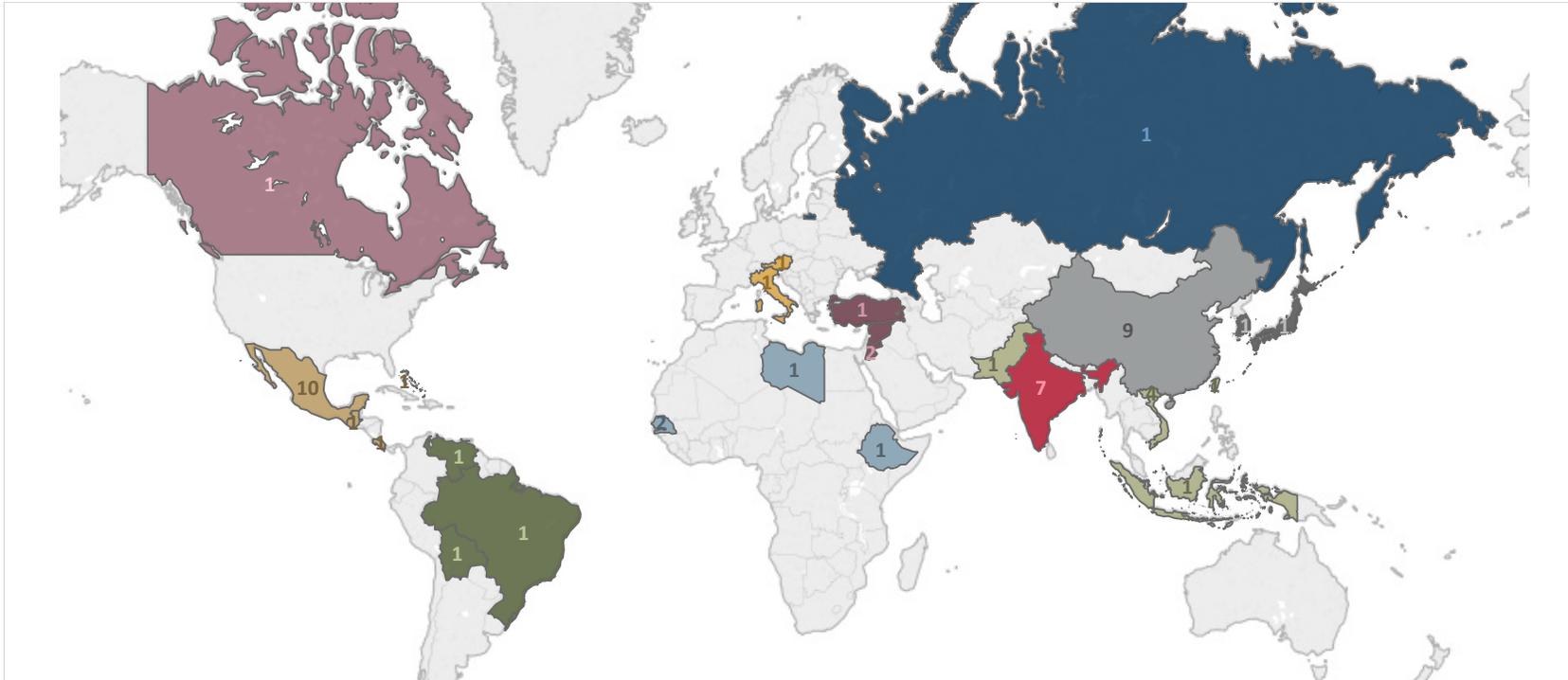
Country of
Citizenship
All

Continent/
Global Region
All

Academic Career
All

Legend

- India
- China
- Asia
- Middle East
- Japan & Korea



Enrollment by Global Region



Notes:
International Students are defined as Nonresident Aliens.
Source:
Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model

International Student Headcount Enrollment by Geography

By Country of Citizenship

College: UC Blue Ash

Fall Semester
2017

Continent/Global Region	Country of Citizenship	Undergraduate	Grand Total
Africa	Congo	2 (3.6%)	2 (3.6%)
	Ethiopia	1 (1.8%)	1 (1.8%)
	Libya	1 (1.8%)	1 (1.8%)
	Senegal	2 (3.6%)	2 (3.6%)
	Continent/Global Region Total	6 (10.9%)	6 (10.9%)
Asia	Indonesia	1 (1.8%)	1 (1.8%)
	Pakistan	1 (1.8%)	1 (1.8%)
	Taiwan	1 (1.8%)	1 (1.8%)
	Vietnam	4 (7.3%)	4 (7.3%)
	Continent/Global Region Total	7 (12.7%)	7 (12.7%)
Canada	Canada	1 (1.8%)	1 (1.8%)
	Continent/Global Region Total	1 (1.8%)	1 (1.8%)
Central America & Caribbean	Bahamas	1 (1.8%)	1 (1.8%)
	Costa Rica	1 (1.8%)	1 (1.8%)
	Guatemala	1 (1.8%)	1 (1.8%)
	Mexico	10 (18.2%)	10 (18.2%)
	Continent/Global Region Total	13 (23.6%)	13 (23.6%)
China	China	9 (16.4%)	9 (16.4%)
	Continent/Global Region Total	9 (16.4%)	9 (16.4%)
Europe	Austria	1 (1.8%)	1 (1.8%)
	Italy	1 (1.8%)	1 (1.8%)
	Continent/Global Region Total	2 (3.6%)	2 (3.6%)
India	India	7 (12.7%)	7 (12.7%)
	Continent/Global Region Total	7 (12.7%)	7 (12.7%)
Japan & Korea	Japan	1 (1.8%)	1 (1.8%)
	South Korea	1 (1.8%)	1 (1.8%)
	Continent/Global Region Total	2 (3.6%)	2 (3.6%)
Middle East	Jordan	2 (3.6%)	2 (3.6%)
	Syria	1 (1.8%)	1 (1.8%)
	Turkey	1 (1.8%)	1 (1.8%)

Continent/Global Region

All

Country of Citizenship

All

College

UC Blue Ash

Academic Career

Undergraduate

Notes:

- International Students is defined as Nonresident Aliens.
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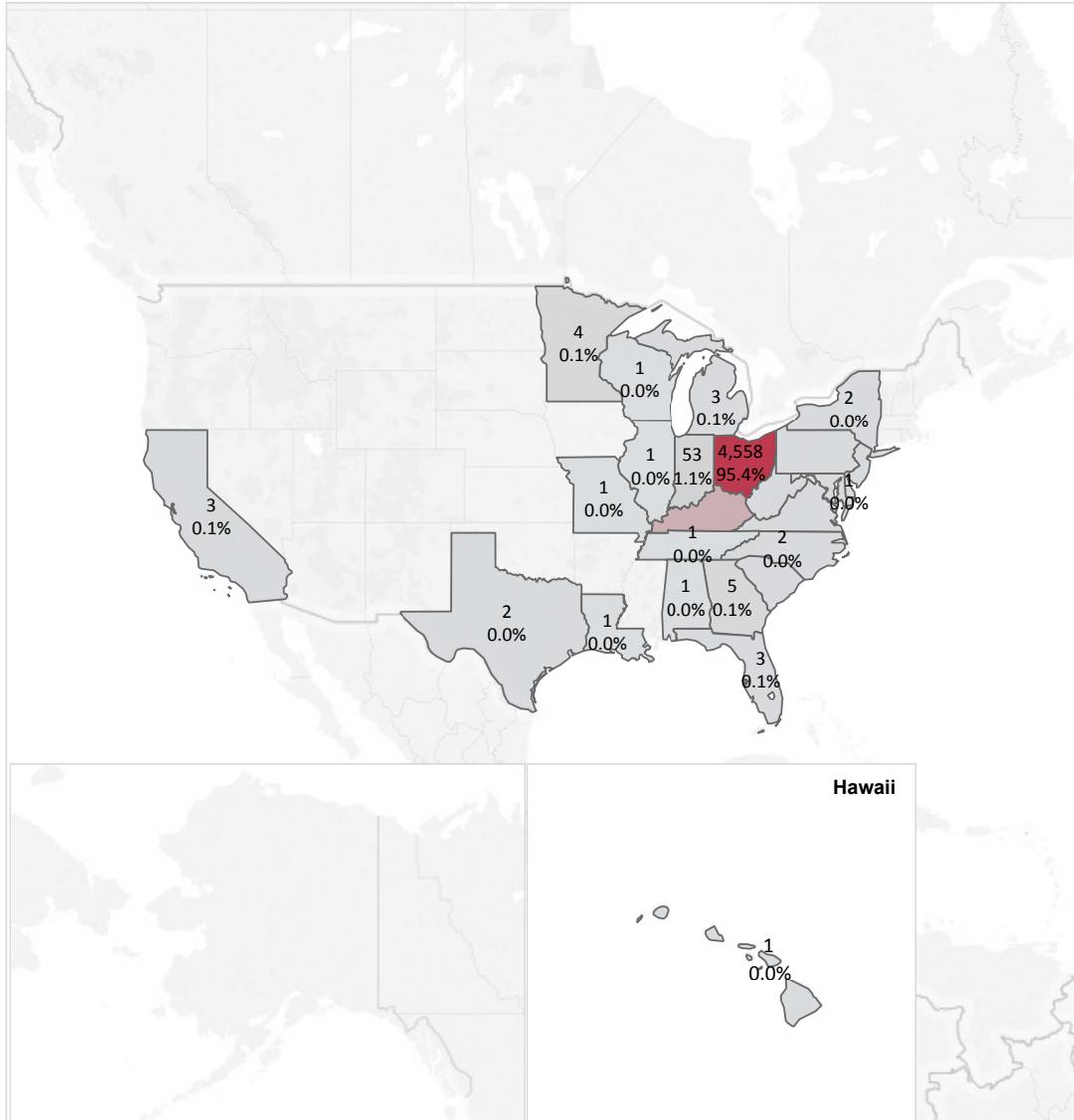
Source:

Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model

Total Student Enrollment

By Permanent Address

College: UC Blue Ash



All Permanent Address States

	Headcount	% of Total
AL	1	0.0%
CA	3	0.1%
DE	1	0.0%
FL	3	0.1%
GA	5	0.1%
HI	1	0.0%
IL	1	0.0%
IN	53	1.1%
KY	97	2.0%
LA	1	0.0%
MD	2	0.0%
MI	3	0.1%
MN	4	0.1%
MO	1	0.0%
NC	2	0.0%

Fall Semester
2017

College
UC Blue Ash

Academic Career
Undergraduate

Top 10 Permanent Address States

	Headcount	% of Total
1 OH	4,558	95.4%
2 KY	97	2.0%
3 IN	53	1.1%
4 Permanent Address Not..	26	0.5%
5 GA	5	0.1%
6 MN	4	0.1%
7 CA	3	0.1%
8 FL	3	0.1%
9 MI	3	0.1%
10 NJ	3	0.1%

Notes:

Permanent address state not available due to permanent address outside of US or not collected

Source:

2017: CaRT Bio Demo Census Extract
2016: Data Cache
Prior years: UniverSIS Student Data Model

Total Student Enrollment

By Ohio County (based on Permanent Address)

College: UC Blue Ash

Fall Semester
2017

	Undergraduate	Grand Total
Allen County, OH	8 (0.2%)	8 (0.2%)
Auglaize County, OH	4 (0.1%)	4 (0.1%)
Brown County, OH	12 (0.3%)	12 (0.3%)
Butler County, OH	820 (18.0%)	820 (18.0%)
Carroll County, OH	1 (0.0%)	1 (0.0%)
Champaign County, OH	1 (0.0%)	1 (0.0%)
Clark County, OH	4 (0.1%)	4 (0.1%)
Clermont County, OH	452 (9.9%)	452 (9.9%)
Clinton County, OH	24 (0.5%)	24 (0.5%)
Cuyahoga County, OH	32 (0.7%)	32 (0.7%)
Defiance County, OH	1 (0.0%)	1 (0.0%)
Delaware County, OH	12 (0.3%)	12 (0.3%)
Erie County, OH	1 (0.0%)	1 (0.0%)
Fairfield County, OH	7 (0.2%)	7 (0.2%)
Franklin County, OH	80 (1.8%)	80 (1.8%)
Fulton County, OH	1 (0.0%)	1 (0.0%)
Greene County, OH	19 (0.4%)	19 (0.4%)
Hamilton County, OH	2,411 (52.9%)	2,411 (52.9%)
Hancock County, OH	3 (0.1%)	3 (0.1%)
Highland County, OH	5 (0.1%)	5 (0.1%)
Huron County, OH	1 (0.0%)	1 (0.0%)
Lake County, OH	6 (0.1%)	6 (0.1%)
Licking County, OH	9 (0.2%)	9 (0.2%)
Logan County, OH	1 (0.0%)	1 (0.0%)
Lorain County, OH	6 (0.1%)	6 (0.1%)
Lucas County, OH	8 (0.2%)	8 (0.2%)
Mahoning County, OH	2 (0.0%)	2 (0.0%)
Marion County, OH	2 (0.0%)	2 (0.0%)
Medina County, OH	2 (0.0%)	2 (0.0%)
Miami County, OH	7 (0.2%)	7 (0.2%)
Montgomery County, OH	52 (1.1%)	52 (1.1%)

College
UC Blue Ash

Academic Career
All

Notes:

- This page does not have an easy print format.

Source:

2017: CaRT Bio Demo Census Extract

2016: Data Cache

Prior years: UniverSIS Student Data Model

Total Student Enrollment

By Cincinnati Metro Counties (based on Permanent Address)

College: UC Blue Ash

	Undergraduate	Grand Total
Boone County, KY	32 (0.7%)	32 (0.7%)
Brown County, OH	12 (0.3%)	12 (0.3%)
Butler County, OH	820 (18.7%)	820 (18.7%)
Campbell County, KY	22 (0.5%)	22 (0.5%)
Clermont County, OH	452 (10.3%)	452 (10.3%)
Clinton County, OH	24 (0.5%)	24 (0.5%)
Dearborn County, IN	30 (0.7%)	30 (0.7%)
Franklin County, IN	9 (0.2%)	9 (0.2%)
Hamilton County, OH	2,411 (55.1%)	2,411 (55.1%)
Kenton County, KY	38 (0.9%)	38 (0.9%)
Warren County, OH	528 (12.1%)	528 (12.1%)
Grand Total	4,378 (100.0%)	4,378 (100.0%)

Fall Semester
2017

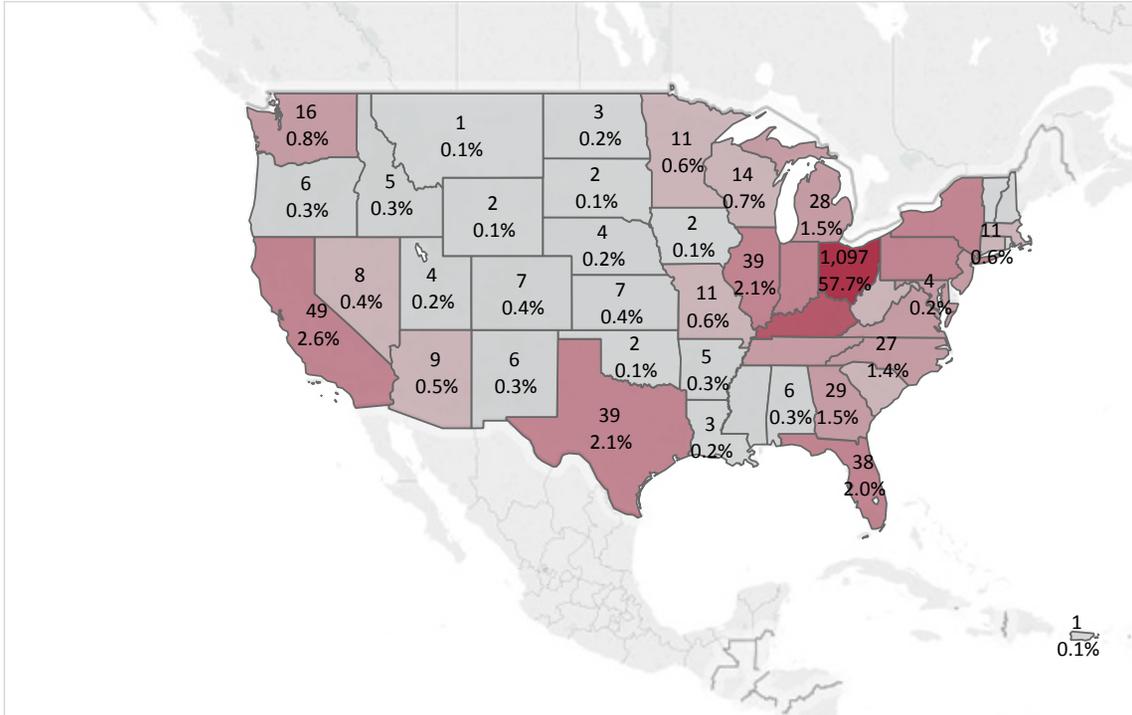
College
UC Blue Ash

Academic Career
Undergraduate

New Graduate Student Enrollment

By Entry State

College: All



All Entry States

	Headcount	Per. of Total
AK	4	0.1%
AL	6	0.2%
AR	5	0.2%
AZ	9	0.3%
CA	49	1.7%
CO	7	0.2%
CT	11	0.4%
DC	4	0.1%
FL	38	1.3%
GA	29	1.0%
HI	1	0.0%
IA	2	0.1%
ID	5	0.2%
IL	39	1.3%
IN	53	1.8%
KS	7	0.2%
KY	147	5.1%
LA	2	0.1%
MA	11	0.4%
MD	4	0.1%
ME	1	0.0%
MI	28	1.5%
MN	11	0.6%
MO	14	0.7%
MS	2	0.1%
MT	3	0.2%
NC	11	0.6%
ND	2	0.1%
OH	1,097	57.7%
OK	3	0.2%
OR	16	0.8%
PA	35	1.2%
RI	2	0.1%
SC	7	0.4%
SD	2	0.1%
TN	27	1.4%
TX	39	2.1%
UT	1	0.1%
VA	27	1.4%
VT	1	0.0%
WA	6	0.3%
WI	5	0.3%
WV	4	0.2%
WY	2	0.1%

Top Ten Entry States

	Headcount	Per. of Tot..
1 OH	1,097	37.9%
2 Entry State Not Availab..	991	34.3%
3 KY	147	5.1%
4 IN	53	1.8%
5 CA	49	1.7%
6 IL	39	1.3%
7 TX	39	1.3%
8 FL	38	1.3%
9 PA	35	1.2%
10 NY	33	1.1%

College

All

Academic Career

All

Notes:

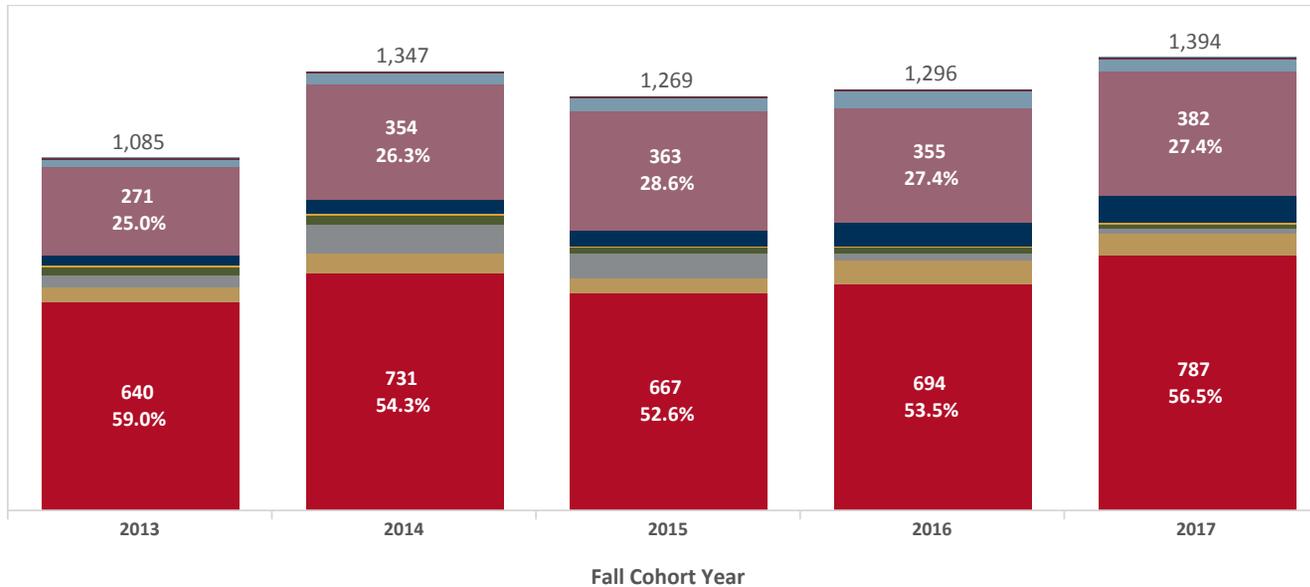
No data prior to 2017.
Uses student entry address at application submission. Entry state not available due to entry address outside of US or not collected.

Source:

Starting 2017: Slate extract, New Graduate Cohort CaRT Extract

First-Time Degree-Seeking Undergraduate Students By Race/Ethnicity

College: UC Blue Ash



Cohort Demographics
Race/Ethnicity

Award Objective

All

College

UC Blue Ash

Load Level

All

Residency

All

	2013	2014	2015	2016	2017
American Indian or Alaska Native	4 (0.4%)	2 (0.1%)	6 (0.5%)	1 (0.1%)	2 (0.1%)
Asian	24 (2.2%)	35 (2.6%)	37 (2.9%)	55 (4.2%)	41 (2.9%)
Black or African American	271 (25.0%)	354 (26.3%)	363 (28.6%)	355 (27.4%)	382 (27.4%)
Hispanic/Latino	34 (3.1%)	44 (3.3%)	48 (3.8%)	74 (5.7%)	84 (6.0%)
Native Hawaiian or Oth. Pacific Isl.	1 (0.1%)	4 (0.3%)	3 (0.2%)	2 (0.2%)	1 (0.1%)
Nonresident Alien	25 (2.3%)	28 (2.1%)	24 (1.9%)	16 (1.2%)	14 (1.0%)
Race/Ethnicity Unknown	39 (3.6%)	87 (6.5%)	73 (5.8%)	26 (2.0%)	20 (1.4%)
Two or More Races	47 (4.3%)	62 (4.6%)	48 (3.8%)	73 (5.6%)	63 (4.5%)
White	640 (59.0%)	731 (54.3%)	667 (52.6%)	694 (53.5%)	787 (56.5%)
Grand Total	1,085 (100.0%)	1,347 (100.0%)	1,269 (100.0%)	1,296 (100.0%)	1,394 (100.0%)

Legend

- American Indian or Alaska..
- Asian
- Black or African American
- Hispanic/Latino

Notes:

First generation student logic changed between Fall 2014 and Fall 2015, resulting in a new unknown category starting in 2015.

Source:

Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model

First-Time Degree-Seeking Undergraduates

By High School Characteristics

College: UC Blue Ash

Top Feeder High Schools

Select Number of Top Feeder
High Schools to Display
1 to 10

1	Lakota East High School	67
2	William Mason High School	66
3	Lakota West High School	57
4	Fairfield High School	48
5	Withrow University High School	46
6	Colerain High School	39
7	Loveland High School	38
8	Sycamore High School	37
9	Shroder High School	35
10	Walnut Hills High School	34

Enrollment from STRIVE Schools

Cincinnati Public STRIVE Schools	223
Other STRIVE Schools	45
Non-STRIVE Schools	1,126
Grand Total	1,394

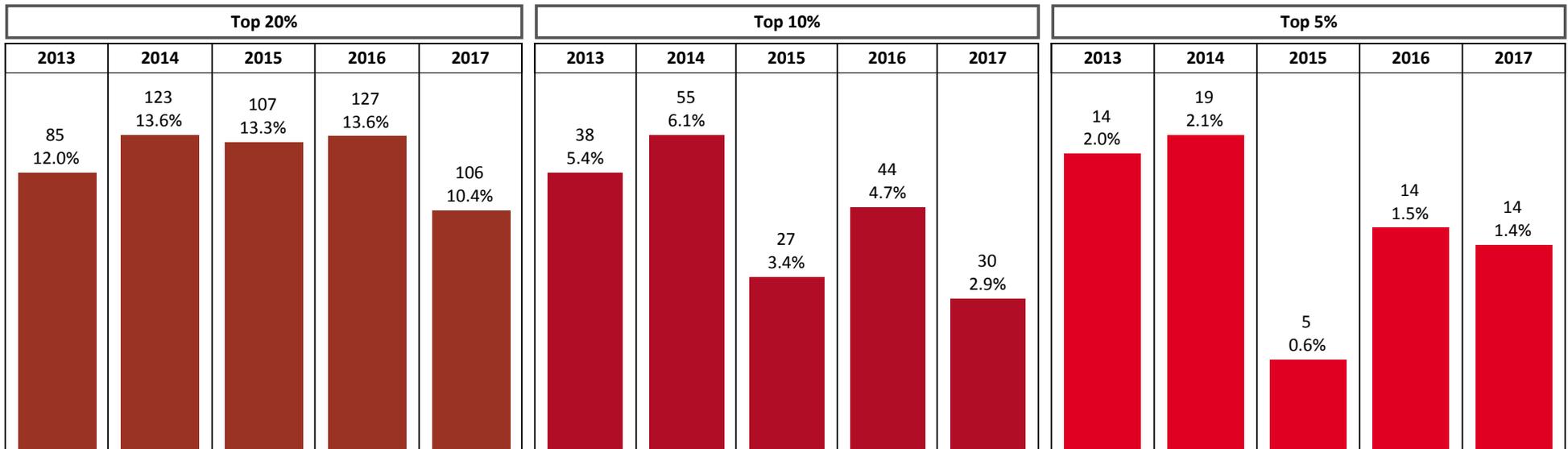
Fall Cohort Year
2017

College
UC Blue Ash

Load Level
All

Award Objective
All

Students in Top % of High School Graduating Class

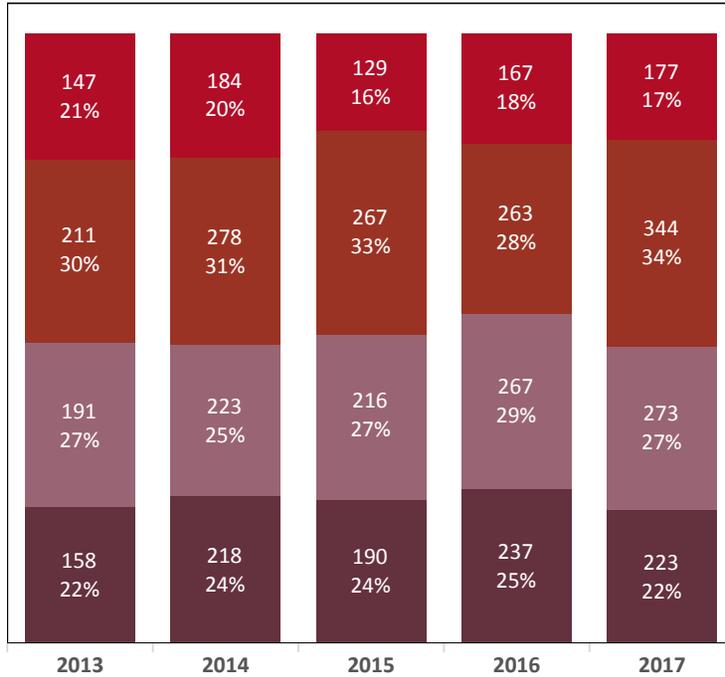


First-Time Degree-Seeking Undergraduates

By High School Class Rank and GPA

College: UC Blue Ash

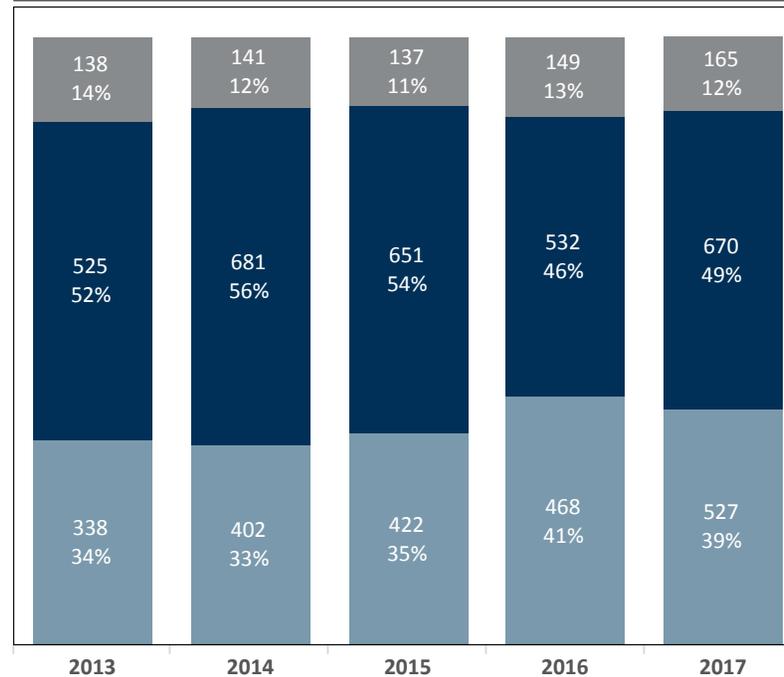
High School Class Rank



Fall Cohort Year

	2013	2014	2015	2016	2017
1st to 25th	147 (21%)	184 (20%)	129 (16%)	167 (18%)	177 (17%)
26th to 50th	211 (30%)	278 (31%)	267 (33%)	263 (28%)	344 (34%)
51st to 75th	191 (27%)	223 (25%)	216 (27%)	267 (29%)	273 (27%)
76th to 100th	158 (22%)	218 (24%)	190 (24%)	237 (25%)	223 (22%)
Total	707 (100%)	903 (100%)	802 (100%)	934 (100%)	1,017 (100%)

High School GPA



Fall Cohort Year

	2013	2014	2015	2016	2017
Below 2.0	138 (14%)	141 (12%)	137 (11%)	149 (13%)	165 (12%)
2.0-2.99	525 (52%)	681 (56%)	651 (54%)	532 (46%)	670 (49%)
3.0+	338 (34%)	402 (33%)	422 (35%)	468 (41%)	527 (39%)
Total	1,001 (100%)	1,224 (100%)	1,210 (100%)	1,149 (100%)	1,362 (100%)

Avg. GPA	2013	2014	2015	2016	2017
	2.691	2.713	2.723	2.876	2.771

College
UC Blue Ash

Award
Objective
All

Load Level
All

HS Percentile
■ 1st to 25th
■ 26th to 50th
■ 51st to 75th
■ 76th to 100th

GPA Category
■ Below 2.0
■ 2.0-2.99
■ 3.0+

Notes:
Based only on students who reported a High School Rank and/or a GPA on a 4-point scale.

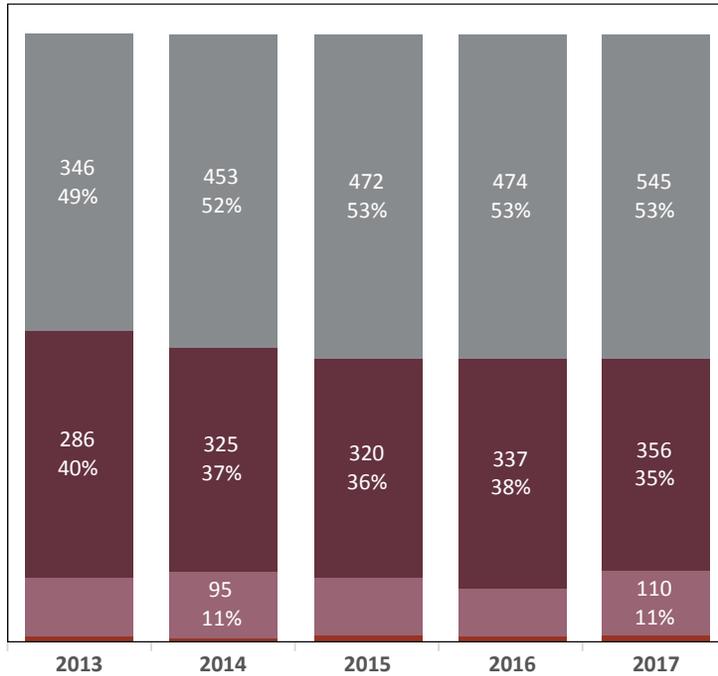
Source:
Starting 2017: Slate extract
2016: Radius extract
Prior years: UniverSIS Student Data Model

First-Time Degree-Seeking Undergraduates

By ACT and SAT Composite Score

College: UC Blue Ash

ACT Composite Score

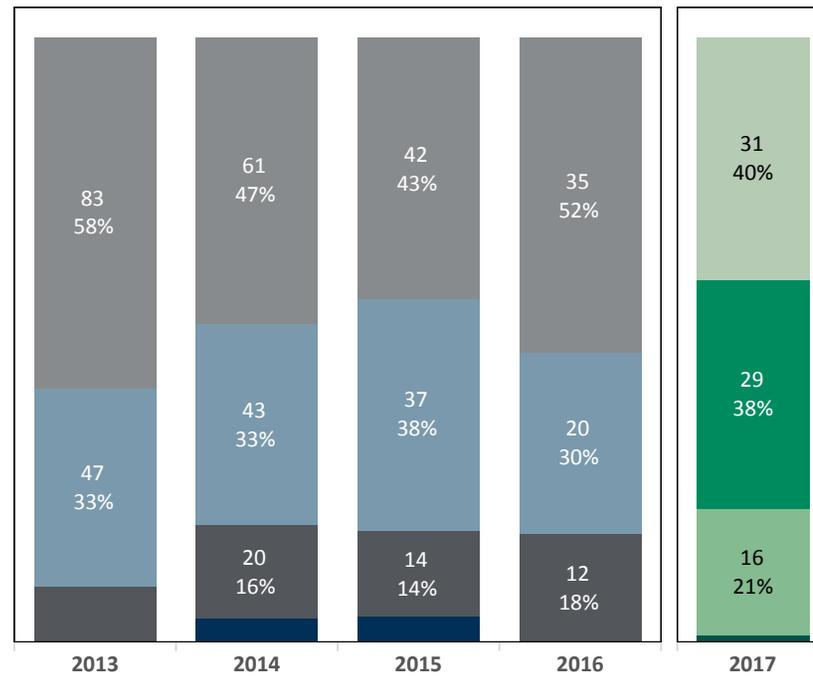


Fall Cohort Year

	2013	2014	2015	2016	2017
Under 20	346 (49%)	453 (52%)	472 (53%)	474 (53%)	545 (53%)
20-24	286 (40%)	325 (37%)	320 (36%)	337 (38%)	356 (35%)
25-29	69 (10%)	95 (11%)	82 (9%)	73 (8%)	110 (11%)
30+	7 (1%)	6 (1%)	11 (1%)	7 (1%)	11 (1%)
Total	708 (100%)	879 (100%)	885 (100%)	891 (100%)	1,022 (100%)

Avg. ACT **19.613** **19.735** **19.412** **19.538** **19.549**

SAT Composite Score



Fall Cohort Year

	2013	2014	2015	2016	2017
Under 960	83 (58%)	61 (47%)	42 (43%)	35 (52%)	31 (40%)
960-1120	47 (33%)	43 (33%)	37 (38%)	20 (30%)	29 (38%)
1130-1310	13 (9%)	20 (16%)	14 (14%)	12 (18%)	16 (21%)
1320+		5 (4%)	4 (4%)		
1390+					1 (1%)
Total	143 (100%)	129 (100%)	97 (100%)	67 (100%)	77 (100%)

Avg. SAT **920** **973** **986** **971** **1062**

College
UC Blue Ash

Award
Objective
All

Load Level
All

ACT Category

- Under 20
- 20-24
- 25-29
- 30+

SAT Prior

- Under 960
- 960-1120
- 1130-1310
- 1320+

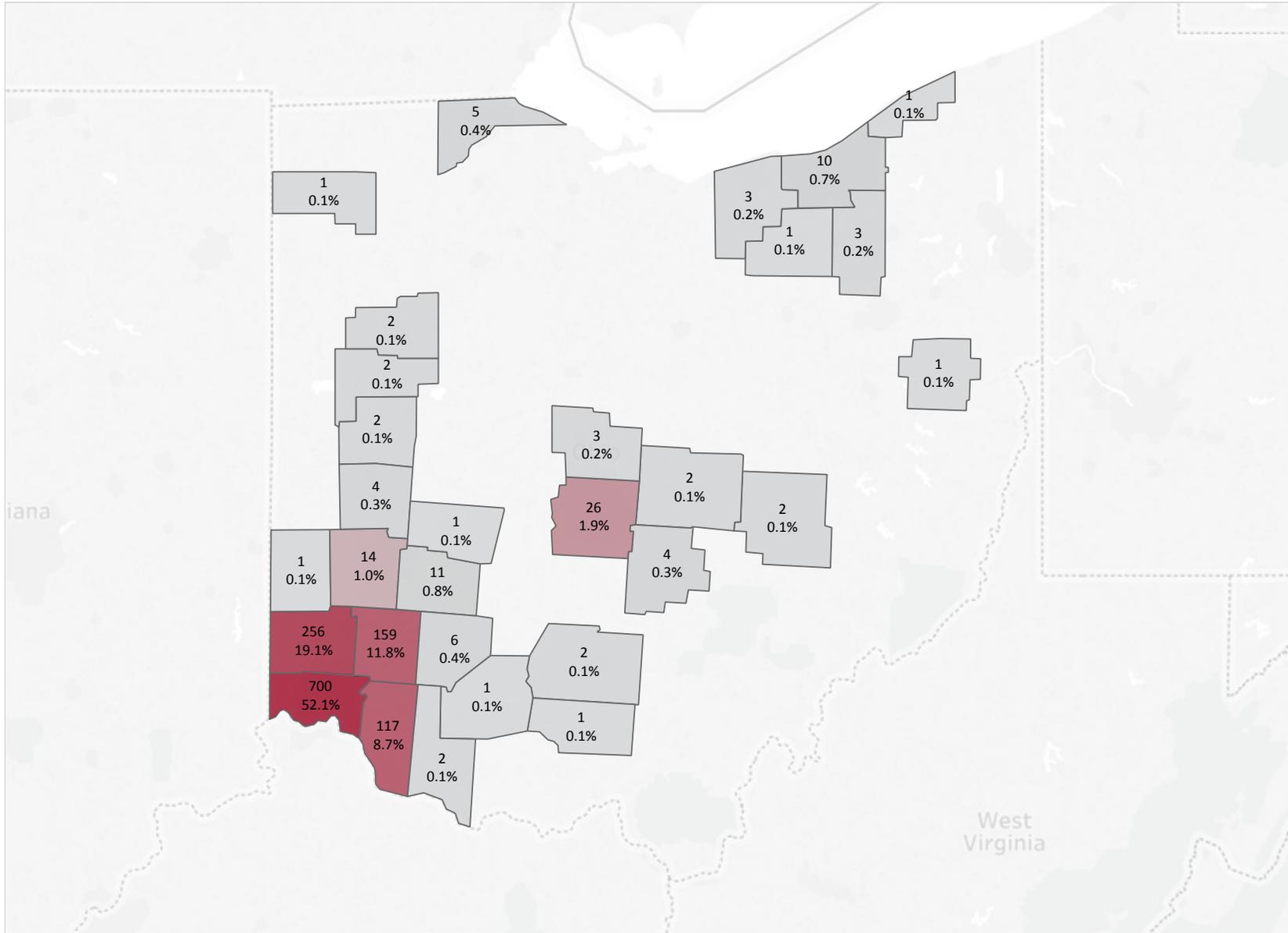
SAT New

- Under 1010
- 1020-1190
- 1200-1380
- 1390+

Notes:
Based only on students who reported ACT or SAT scores. New SAT began in 2017. Scores are not comparable to SAT prior.

First-Time Degree-Seeking Undergraduates

By Entry County



College
UC Blue Ash

Award Objective
All

Load Level
All

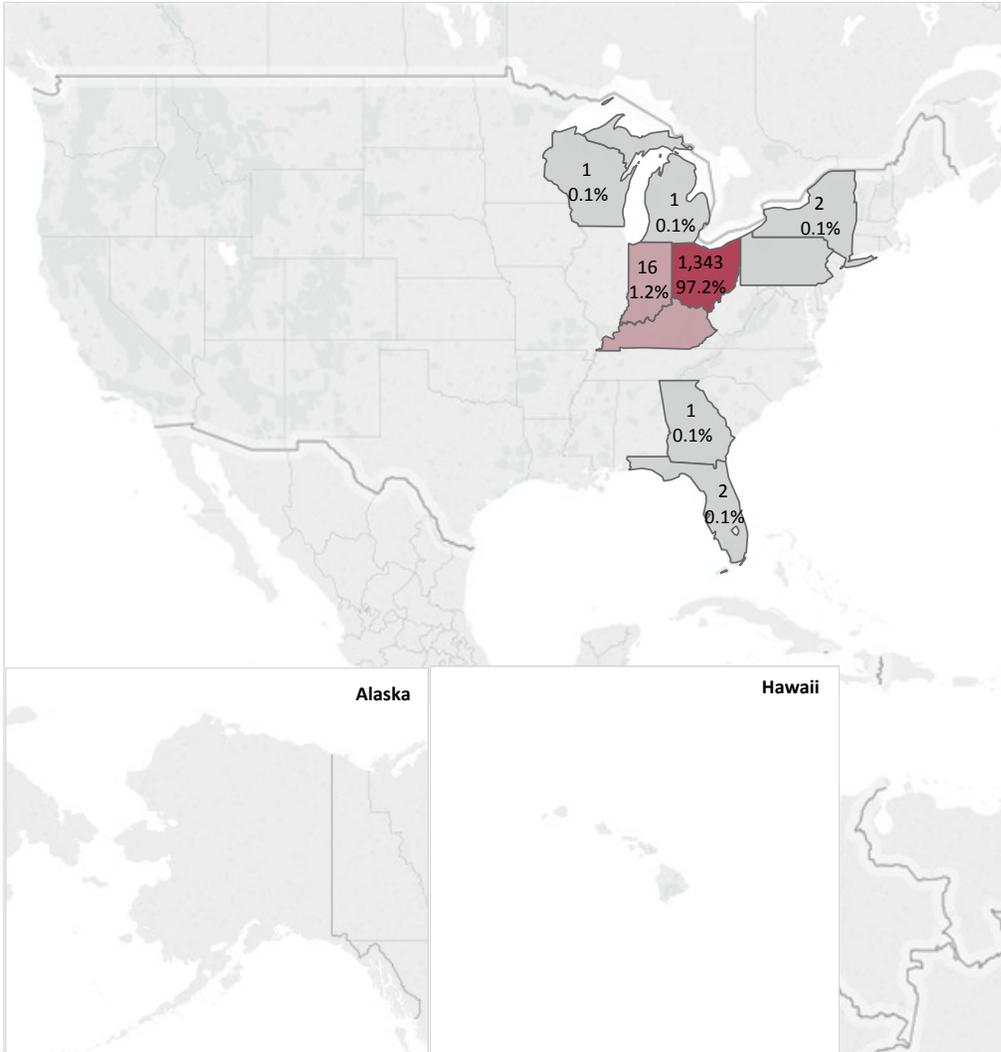
Notes:
No data prior to 2017.
Uses student entry address at
application submission.

Source:
Starting 2017: Slate extract

First-Time Degree-Seeking Undergraduate Students

By Entry State

College: UC Blue Ash



All Entry States

College
UC Blue Ash

Headcount

1,394

Top Ten Entry States

Headcount

1

1,394

Notes:
No data prior to 2017.
Uses student entry address at application submission.
Entry state not available due to entry address outside of US or not collected.

Source:
Starting 2017: Slate extract

Hover on a column header and click '+' to expand or '-' to collapse from college to academic program and plan.

Transitioning Student Enrollment

By College, Program, Academic Plan and Award Objective

Regional Campus Transitioned from: UC Blue Ash -- College Transitioned to: All

Fall Semester
2017

Regional Campus	Clifton Campus	Award Objective	Primary Academic Plan	Headcount	Credit Hours	FTE
UC Blue Ash	Adult Learning Center	Open Program	Non-Matriculated	5	27	1.8
	Allied Health Sciences	Baccalaureate	Advanced Medical Imagin..	3	51	3.4
			Comm Sciences and Disor..	4	57	3.8
			Dietetics	1	16	1.1
			Food and Nutrition	1	18	1.2
			Health Sciences	10	132	8.8
			Medical Laboratory Science	4	73	4.9
			Social Work	9	133	8.9
		Open Program	Non Matriculated Occ The..	1	10	0.7
Arts & Sciences, McMicken	Baccalaureate		Anthropology	2	29	1.9
			Biochemistry	2	25	1.7
			Biological Sciences	3	40	2.7
			Biological Sciences - BS	44	581	38.7
			Chemistry - BS	5	61	4.1
			Chemistry-ACS	1	15	1.0
			Communication	47	645	43.0
			Digital Media Collaboration	2	30	2.0
			English Literature - BA	5	65	4.3
			Environmental Studies	5	69	4.6
			Exploratory	22	302	20.1
			Geology - BS	1	13	0.9
			German Studies	1	18	1.2
			History	8	107	7.1
			Interdisciplinary	2	30	2.0
			International Affairs	5	80	5.3
			Journalism	2	32	2.1
	Liberal Arts	7	107	7.1		
	Mathematics - BA	2	30	2.0		
	Mathematics - BS	3	41	2.7		

College
Transitioned to:
All

College
Transitioned
from:
UC Blue Ash

Notes:

- FTE = Credit Hours/15, except MD, where each student equals 1 FTE.
- This page does not have an easy print format.

Source:

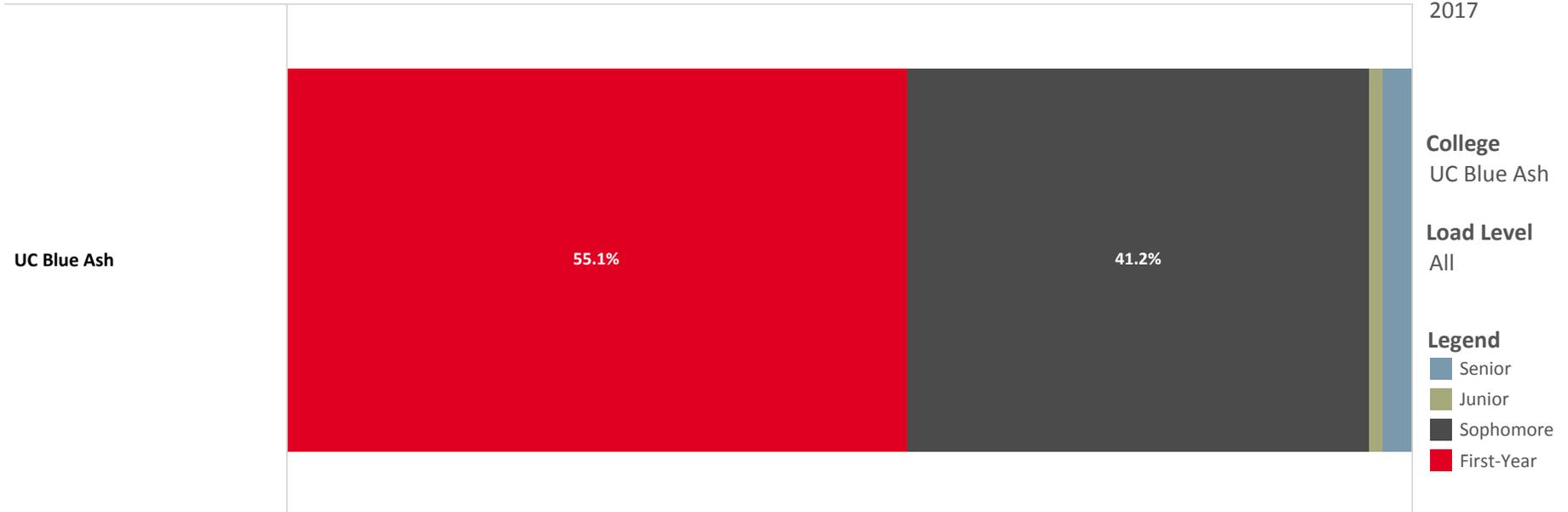
Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model

New Incoming Undergraduate Transfer Students

By College and Academic Level

College: UC Blue Ash

Fall Semester
2017



	First-Year	Sophomore	Junior	Senior
UC Blue Ash	218 (55.1%)	163 (41.2%)	5 (1.3%)	10 (2.5%)
Grand Total	218 (55.1%)	163 (41.2%)	5 (1.3%)	10 (2.5%)

Source:
[Starting 2016](#): Term enrollment
 extract from Catalyst Reporting
 Tool (CaRT)
[Prior years](#): UniverSIS Student D..

New Incoming Transfer Students

By Previous Institution

Transferred to UC College: UC Blue Ash

Institution	Transfer Headcount	% of Transfer Headcount
Cincinnati State Technical and Community College	55	14.3%
Sinclair Community College	21	5.5%
Miami University	17	4.4%
Wright State University	17	4.4%
Northern Kentucky University	16	4.2%
Miami University- Hamilton Campus	13	3.4%
Ohio University-Main Campus	10	2.6%
Columbus State Community College	9	2.3%
Xavier University	8	2.1%
The Ohio State University	7	1.8%
Gateway Community And Technical College	6	1.6%
Miami University- Middletown Campus	6	1.6%
Bowling Green State University-Main Campus	5	1.3%
Clark State Community College	5	1.3%
Mount Saint Joseph University	5	1.3%
The Christ College of Nursing and Health Sciences	5	1.3%
Bluegrass Community And Technical College	4	1.0%
Kent State University at Kent	4	1.0%
Shawnee State University	4	1.0%
Thomas More College	4	1.0%
University of Kentucky	4	1.0%
University of Toledo	4	1.0%
Ball State University	3	0.8%
Brown-Mackie College	3	0.8%
Ivy Tech Community College	3	0.8%
Morehead State University	3	0.8%
Ohio University Main Campus	3	0.8%
Southern State Community College	3	0.8%
University of Akron Main Campus	3	0.8%
Western Kentucky University	3	0.8%
Wittenberg University	3	0.8%

Fall Semester
2017

Total Students
Per Institution
From 1

College
UC Blue Ash

Notes:
Data available starting in 2014

Source:
2017: Catalyst Reporting Tool (CaRT) - "External Academic Summary" Subject Area and National Student Clearinghouse
2016: Catalyst Reporting Tool (CaRT) - "External Academic Summary" Subject Area
Prior years: UniverSIS Student Data Model

Hover on a column header and click '+' to expand or '-' to collapse from college to academic program and plan.

New Incoming Transfer Students

By Program and Academic Plan

Transferred to UC College: UC Blue Ash

Fall Semester
2017

Primary College Name	Primary Program	Primary Academic Plan	Student Headcount	Credit Hours	Full-Time Equivalents
UC Blue Ash	Associate	Applied Graphic Communication	6	81	5.4
		Biological Sciences	26	317	21.1
		Business Management Technology	14	165	11.0
		Chemistry - AA	1	10	0.7
		Communication	12	141	9.4
		Dental Hygiene Technology	4	34	2.3
		Electronic Media Technology	12	151	10.1
		English Literature	2	30	2.0
		Exploratory	26	305	20.3
		Information Technology	15	179	11.9
		Liberal Arts	13	171	11.4
		Nursing Technology	1	11	0.7
		Pending Veterinary Technology	18	170	11.3
		Pre-Advanced Medical Imaging	4	40	2.7
		Pre-Business Administration	51	633	42.2
		Pre-Comm Sci and Disorders	1	15	1.0
		Pre-Criminal Justice	8	90	6.0
		Pre-Early Childhood Education	7	87	5.8
		Pre-Engineering	1	8	0.5
		Pre-Health Education	3	42	2.8
		Pre-Health Professions	70	640	42.7
		Pre-Health Sciences	11	113	7.5
		Pre-LPN to RN	8	65	4.3
		Pre-Medical Laboratory Science	3	36	2.4
		Pre-Middle Childhood Education	3	39	2.6
		Pre-Mortuary Science	2	28	1.9
		Pre-Organizational Leadership	1	12	0.8
Pre-Pharmacy	9	83	5.5		

College
UC Blue Ash

Notes:

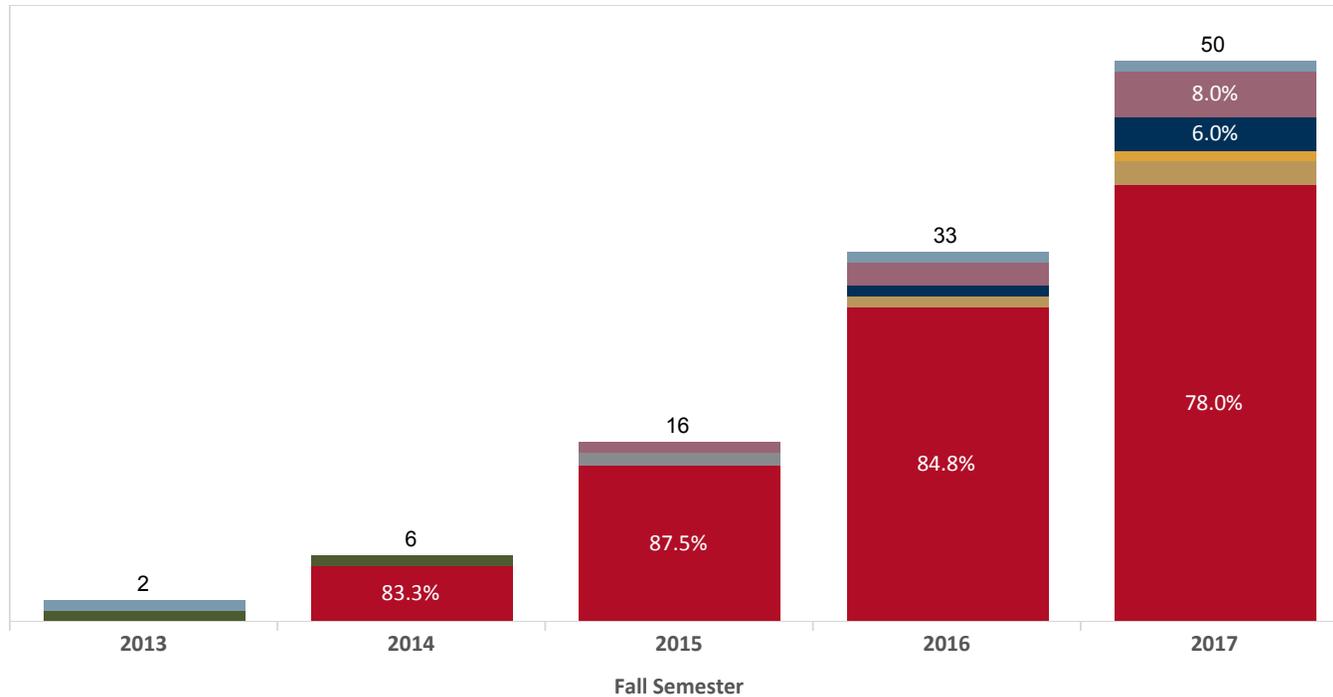
- FTE = Credit Hours/15, except MD, where each student equals 1 FTE.
- This page does not have an easy print format.

Source:

Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model

Distance Learning Programs By Race/Ethnicity

College: UC Blue Ash



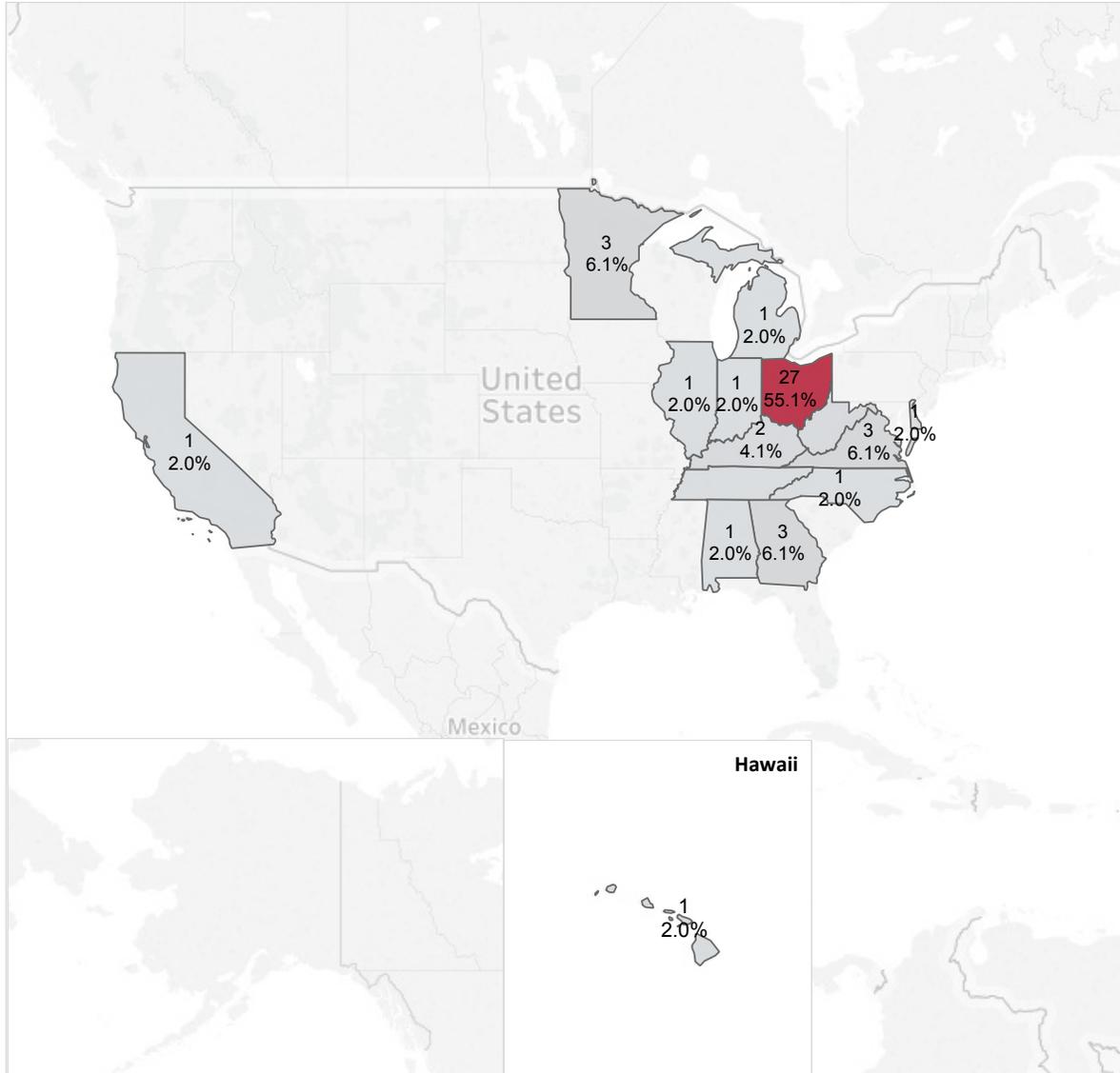
Race/Ethnicity	2013	2014	2015	2016	2017
Asian	0	0	0	1 (3.0%)	1 (2.0%)
Black or African American	0	0	1 (6.3%)	2 (6.1%)	4 (8.0%)
Hispanic/Latino	0	0	0	1 (3.0%)	3 (6.0%)
Native Hawaiian or Oth. Pacific Isl.	0	0	0	0	1 (2.0%)
Nonresident Alien	1 (50.0%)	1 (16.7%)	0	0	0
Race/Ethnicity Unknown	0	0	1 (6.3%)	0	0
Two or More Races	0	0	0	1 (3.0%)	2 (4.0%)
White	0	5 (83.3%)	14 (87.5%)	28 (84.8%)	39 (78.0%)
Grand Total	2 (100.0%)	6 (100.0%)	16 (100.0%)	33 (100.0%)	50 (100.0%)

Source:
Starting 2016: Academic Plan
 Summary extract from Catalyst
 Reporting Tool (CaRT)
Prior years: UniverSIS Student
 Data Model

Distance Learning Students

By Permanent Address

College: UC Blue Ash



All DL Permanent Address States

	Headcount	% of Total
AL	1.00	2.0%
CA	1.00	2.0%
DE	1.00	2.0%
GA	3.00	6.0%
HI	1.00	2.0%
IL	1.00	2.0%
IN	1.00	2.0%
KY	2.00	4.0%
MI	1.00	2.0%
MN	3.00	6.0%
NC	1.00	2.0%
OH	27.00	54.0%
TN	1.00	2.0%
VA	3.00	6.0%
WV	2.00	4.0%

Fall Semester
2017

College
UC Blue Ash

Academic Career
All

Top 10 DL Permanent Address States

	Headcount	% of Total	
1	OH	27	54.0%
2	GA	3	6.0%
3	MN	3	6.0%
4	VA	3	6.0%
5	KY	2	4.0%
6	WV	2	4.0%
7	Permanent ..	1	2.0%
8	AL	1	2.0%
9	CA	1	2.0%
10	DE	1	2.0%

Notes:

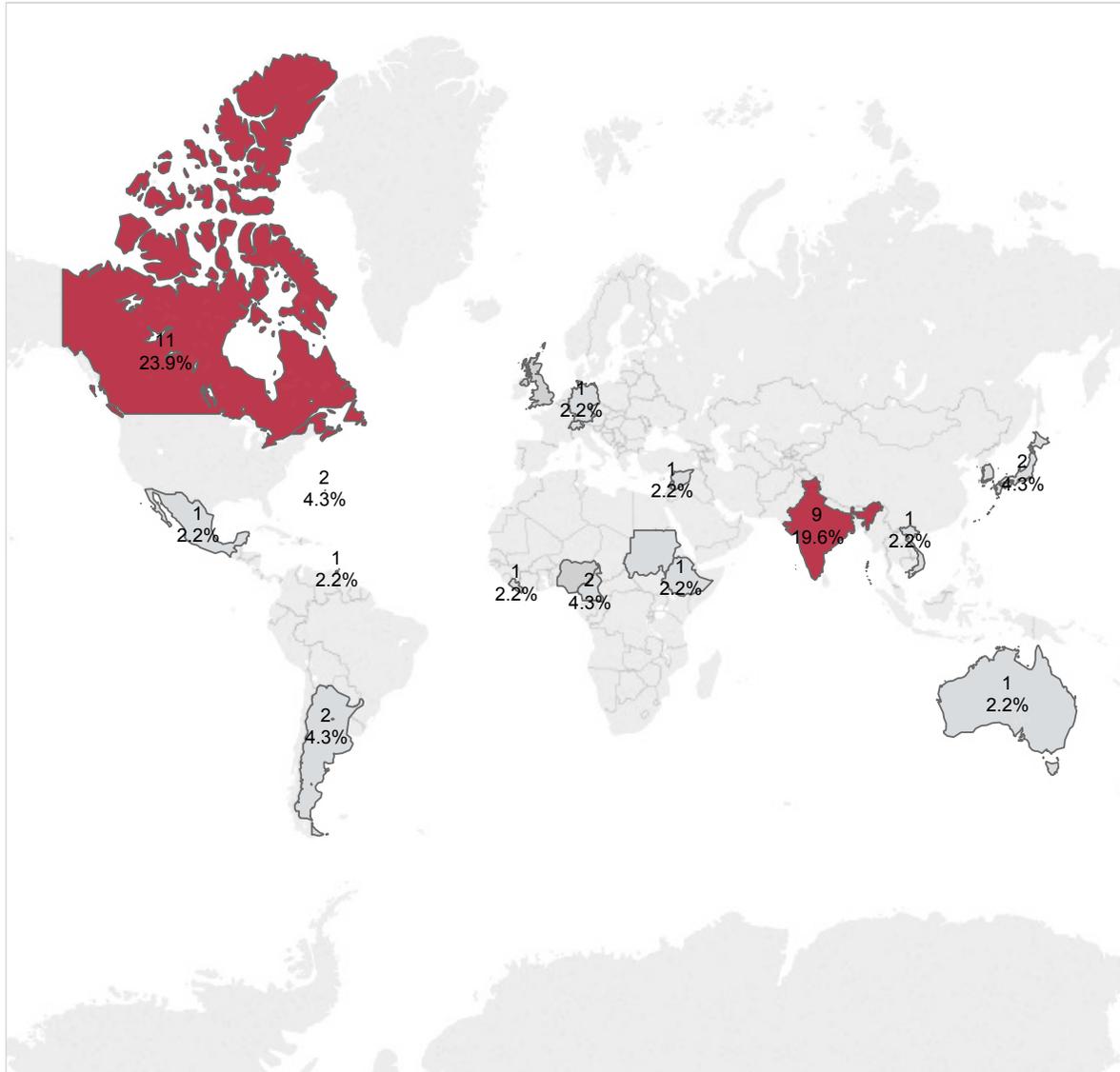
Permanent address state not available due to permanent address outside of US or not collected

Source:

2017: CaRT Bio Demo Census Extract
2016: Data Cache
Prior years: UniverSIS Student Data Model

Distance Learning Programs Students by Country

College: All



	Headcount	%
Argentina	2	4.3%
Australia	1	2.2%
Bermuda	2	4.3%
Cameroon	2	4.3%
Canada	11	23.9%
Ethiopia	1	2.2%
Germany	1	2.2%
India	9	19.6%
Japan	2	4.3%
Lebanon	1	2.2%
Liberia	1	2.2%
Mexico	1	2.2%
Nigeria	3	6.5%
South Korea	1	2.2%
Sudan	1	2.2%
Switzerland	1	2.2%
Syria	1	2.2%
Trinidad and Tobago	1	2.2%
United Kingdom	3	6.5%
Vietnam	1	2.2%
Grand Total	46	100.0%

Fall Semester
Fall 2017

College
All
Academic
Career
All

Source:
Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model

Hover on a column header and click '+' to expand or '-' to collapse from college to academic program and plan.

Distance Learning Programs

By College, Program and Academic Plan

College: UC Blue Ash

Fall Semester
Fall 2017

Primary College Name	Primary Program	Primary Academic Plan	Headcount	Full-Time Equivalent (FTE)	Credit Hours Total
UC Blue Ash	UCBA Baccalaureate	Radiation Science	48.0	19.7	295.0
	UCBA Certificate	Clinical Research - PB	2.0	0.6	9.0
	Total		50.0	20.3	304.0
Grand Total			50.0	20.3	304.0

College
UC Blue Ash

Academic Career
All

Notes:

- FTE = Credit Hours/15, except MD, where each student equals 1 FTE.
- This page does not have an easy print format.

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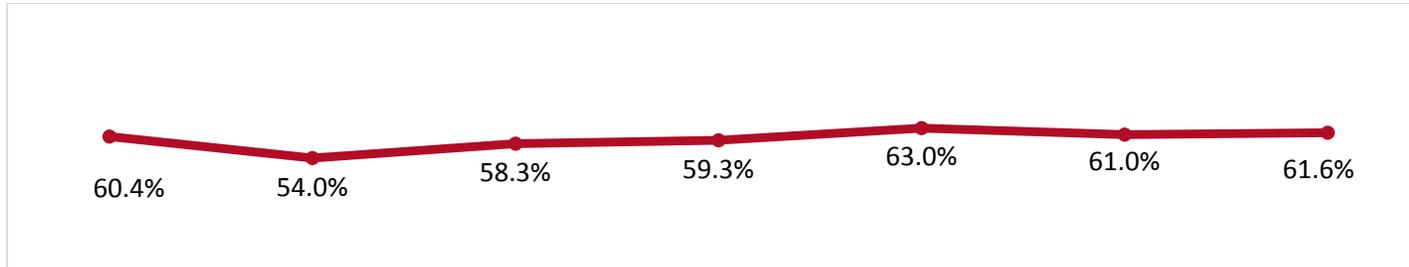
Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model

First-Time Full-Time Degree-Seeking Undergraduate Retention Rates

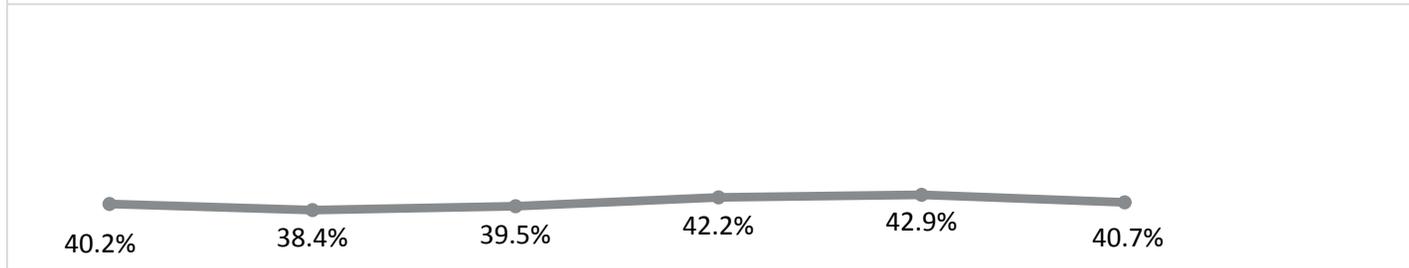
College: All

Award
Objective
Associate

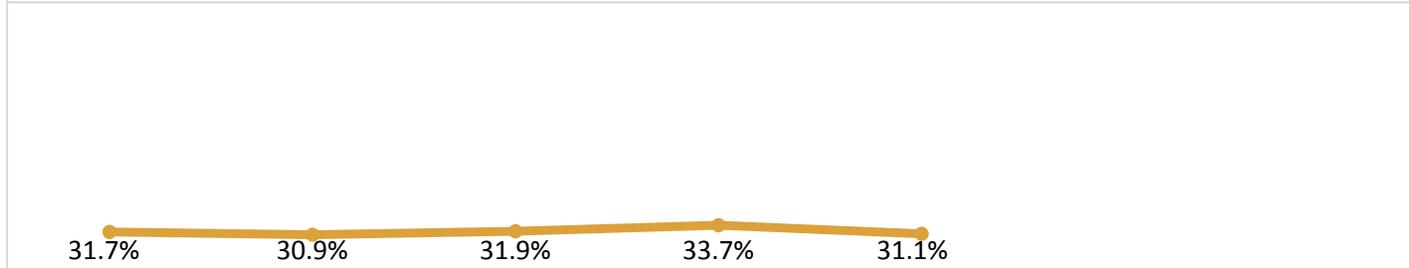
First-Year
Retention Rate



Second-Year
Retention Rate



Third-Year
Retention Rate

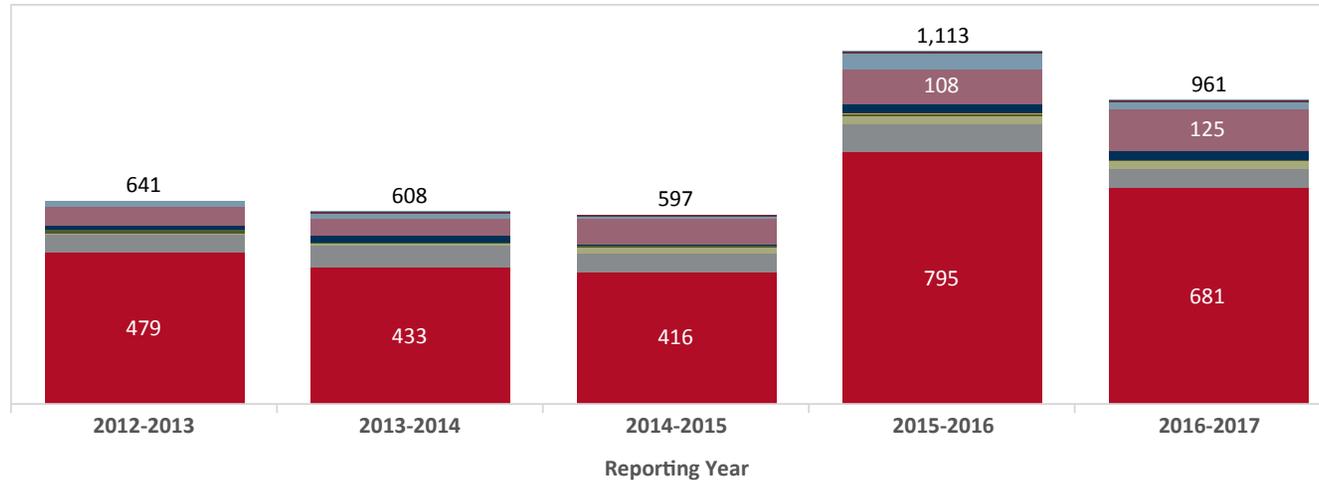


	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort	2016 Cohort
% Retained Year 1	60.4%	54.0%	58.3%	59.3%	63.0%	61.0%	61.6%
% Retained Year 2	40.2%	38.4%	39.5%	42.2%	42.9%	40.7%	
% Retained Year 3	31.7%	30.9%	31.9%	33.7%	31.1%		

Source:
Starting 2016: Term enrollment
 extract from Catalyst Reporting
 Tool (CaRT)
Prior years: UniverSIS Student
 Data Model

Degrees and Certificates Awarded By Race/Ethnicity

College: Blue Ash College



Race/Ethnicity	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
American Indian or Alaska..	3 (0.5%)	2 (0.3%)	2 (0.3%)	2 (0.2%)	1 (0.1%)
Asian	18 (2.8%)	18 (3.0%)	10 (1.7%)	56 (5.0%)	32 (3.3%)
Black or African American	61 (9.5%)	55 (9.0%)	78 (13.1%)	108 (9.7%)	125 (13.0%)
Hispanic / Latino	12 (1.9%)	19 (3.1%)	6 (1.0%)	27 (2.4%)	29 (3.0%)
Native Hawaiian or Other ..				2 (0.2%)	
Nonresident Alien	9 (1.4%)	7 (1.2%)	10 (1.7%)	12 (1.1%)	6 (0.6%)
Race/Ethnicity Unknown	60 (9.4%)	69 (11.3%)	63 (10.6%)	88 (7.9%)	61 (6.3%)
Two or More Races	2 (0.3%)	4 (0.7%)	12 (2.0%)	23 (2.1%)	26 (2.7%)
White	479 (74.7%)	433 (71.2%)	416 (69.7%)	795 (71.4%)	681 (70.9%)
Total	641 (100.0%)	608 (100.0%)	597 (100.0%)	1,113 (100.0%)	961 (100.0%)

Demographics
Race/Ethnicity

Term
All

College
Blue Ash College

Award Type
All

Academic Program
All

Academic Plan
All

Gender
All

Race/Ethnicity
All

Legend

- American Indian or Alaska Nat..
- Asian

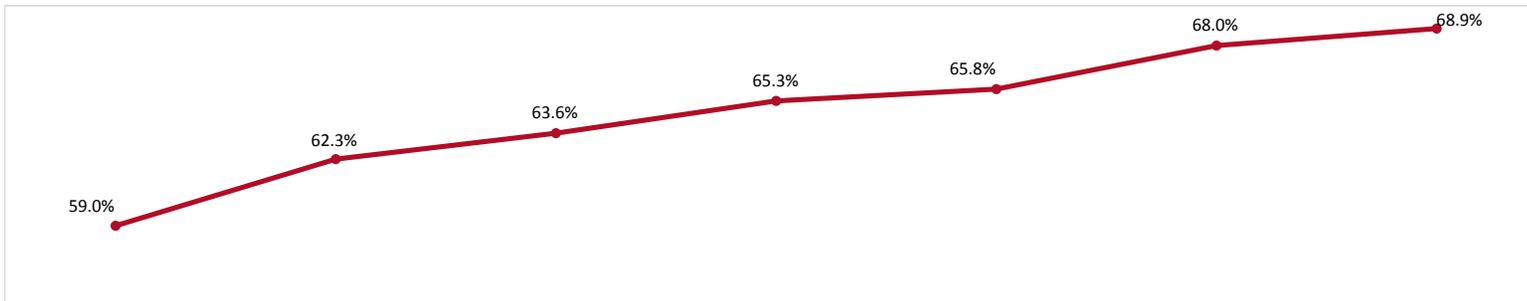
Notes:

Includes students graduating between Summer and Spring of a Reporting Year.

Source: Degrees Conferred (DC) File

Graduation Rates

First-Time Full-Time Baccalaureate Degree-Seeking Students
Graduated in Six Years

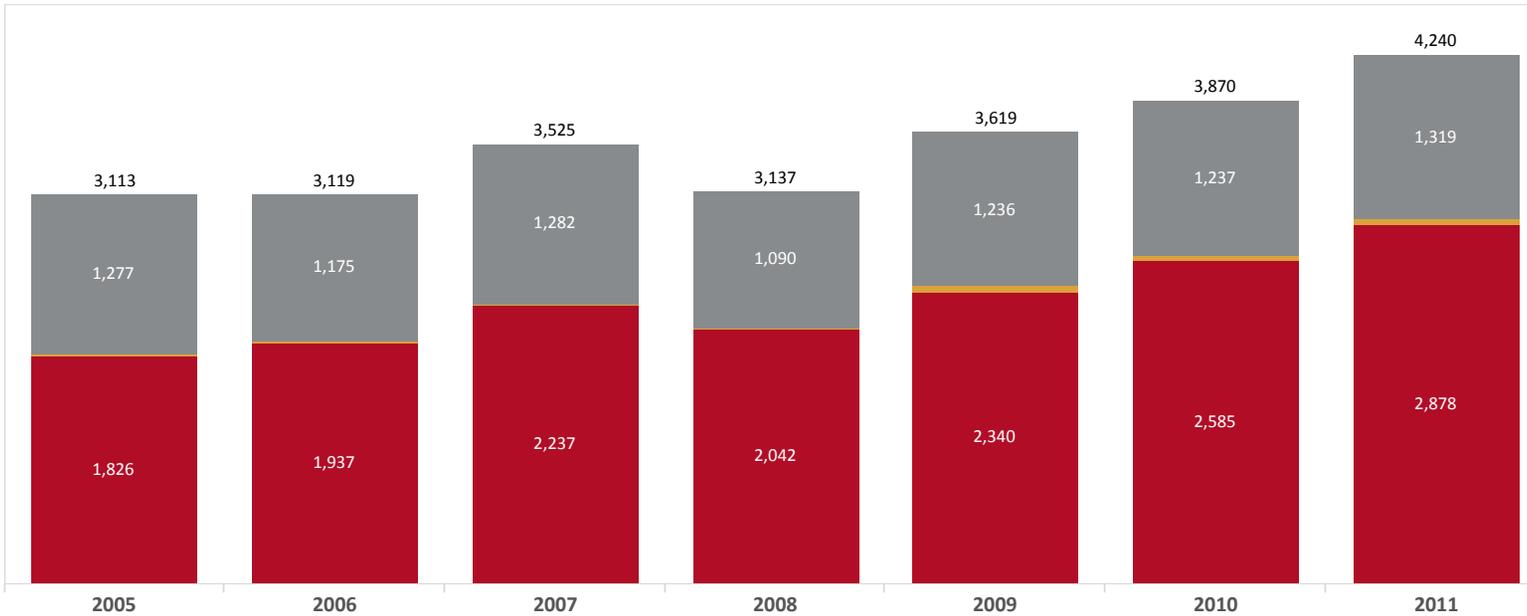


College
All

Academic Program
All

Academic Area
All

Gender
All



Ethnicity/Race
All

First Generation
All

Notes:
 - IPEDS graduation time is 150% of the time it takes to complete a degree. For associate degrees and certificates that is three years, for baccalaureate degrees that is six years.
 - IPEDS counts baccalaureate degree-seeking students as graduates if they complete a bachelor's degree in six years, an associate degree or certificate in three years, or go on to enroll in a PharmD program without completing an undergraduate degree.

■ Graduated with Bachelor Degree
 ■ Graduated with Associate Degree or Certificate
 ■ Did Not Graduate

The 2009, 2010, and 2011 graduation rates have been revised to reflect official figures as reported to USDE through IPEDS.

Regional Campus Graduation Rates

First-Time Full-Time Associate Degree-Seeking Students

College: Blue Ash College

Regional College
Blue Ash College

Gender
All

Ethnicity/Race
All

First Generation
All

Pell Eligibility
All

Completers/
Non Completers

- Neither completed nor tra..
- Transfer-out students (non..
- Completers within 150% ti..

Notes:
IPEDS graduation time is 150% of the time it takes to complete a degree. For associate degrees that is three years.

Source:
Starting 2016: Catalyst Reporting Tool (CaRT) and the National Student Clearinghouse
Prior years: UniverSIS Student Data Model and the National Student Clearinghouse

