University of Cincinnati
Student Fact Book Fall 2019
Five-Year Trends
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Fact Book Fall 2019

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**Glossary**

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- **ACT**: ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness (IPEDS).

- **Cincinnati Metro Region**: The Cincinnati metropolitan area, informally known as Greater Cincinnati, is a metropolitan area that includes counties in the U.S. states of Ohio, Kentucky, and Indiana around the Ohio city of Cincinnati (Census Bureau).

- **College Credit Plus (CCP)**: The College Credit Plus Program (CCP) allows Ohio residents in grade 7-12 to earn college and high school credit at the same time by taking college courses from community colleges or universities (Ohio Department of Higher Education). Students are permitted to register for nonsectarian, non-remedial courses for high school and/or college credit (University of Cincinnati).

- **Co-operative Education (Co-op)**: Co-op is an educational model in which students alternate traditional academic semesters with semesters spent working full-time in their chosen field. This unique college program originated at UC in 1906 (University of Cincinnati).

- **Distance Learning Programs**: Distance learning programs are identified as programs in which credits are earned either wholly or largely online and have a distance learning fee associated with them (University of Cincinnati).

- **Entry State/County**: The state/county of residence provided by student upon entry to the university (University of Cincinnati).

- **First-Generation Student**: Based on parental education level. If neither of the student’s parents or legal guardians completed a bachelor’s degree, the student is defined as first-generation (University of Cincinnati).

- **First-Time Degree-Seeking Student**: A student who has no prior postsecondary experience (except college credits earned before high-school graduation) attending any institution for the first time at the undergraduate level and who are enrolled in courses for credit seeking a degree, certificate, or other formal award. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (IPEDS).

- **Full-Time Equivalent (FTE)**: The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students (IPEDS). FTE is calculated by taking the number of credit hours a student is taking and dividing that by 15, except MD students, where each student equals 1 FTE.

- **Graduation Rates**: Graduation rates are calculated by the number of the first-time, full-time, degree-seeking students who complete their degree in 150% of the allotted time. For a bachelor's degree, 150% of the time is six years. For associates degrees, 150% of the time is three years. Students may be removed from the graduation rate calculation if they left the institution prior to earning a degree for one of the following reasons: death or total and permanent disability; services in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions (IPEDS).

- **In-State/Out-of-State**: In-State/Out-of-State residency is determined by the student's fee basis. Students who pay an Ohio tuition rate are classified as in-state. Any other student, including students who pay the metro rate or the full out-of-state tuition, are classified as out-of-state (University of Cincinnati).

- **International Students/Nonresident Alien**: International students are defined as "nonresident aliens" by immigration status. Nonresident aliens are people who are not a citizen or national of the United States and who are in this country on a visa or temporary basis and do not have the right to remain indefinitely (IPEDS).
Load Level: IR adds up the credit hours for students with more than one career, and bases the classification for part-time/full-time on the following rules. A student's part-time or full-time status based on his/her career (see below; University of Cincinnati).

Undergraduate: Part-Time = 1-11 credit hours, Full-Time = 12+ credit hours, Study Abroad and Co-op/LPE (Lindner Professional Experience)
  Students count as Full-Time
Graduate and Law (JD): Part-Time = 1-9 credit hours, Full-Time = 10+ credit hours
  Professional (MD): classified as Full-Time

Other Programs: Within the Colleges filter there is an option to select "Other Programs". These other programs consist of Dual Credit, CCP, and International Pathways.

Pell-Eligible: Undergraduate students are eligible to receive a Federal Pell Grant if they have not earned a bachelor's or a professional degree and demonstrate financial need. Pell grants are used to help these students meet their education expenses (US Department of Education).

Permanent Address Type: The permanent address, including state/county of residence, on file for the student. Updateable by students.

Retention Rates: A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. At UC, this is the percentage of first-time bachelors degree-seeking undergraduates from the previous fall who are again enrolled in the current fall (IPEDS).

SAT: Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects (IPEDS).

STRIVE and STRIVE Schools: STRIVE is a cooperative effort between local schools, businesses, non-profits, and civic organizations in the region to improve the educational system from preschool through college. STRIVE schools include Cincinnati Public Schools, Covington and Newport Independent School Districts, and Urban Cincinnati Archdiocesan Schools (Cincinnati Public Schools [CPS]).

Transfer Student: A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit (IPEDS). UC identifies transfer students based on application type.

Transition Students: Transition students are identified as students who were enrolled in a UC Blue Ash or UC Clermont primary program in the fall, spring, or summer semesters immediately prior to enrolling in a UC Clifton primary program in the fall semester of the selected year (University of Cincinnati).

Updated October 31, 2019: Corrections were made to the number of full- and part-time students in Fall 2018 as well as the total credit hours they were enrolled in.

Notes:
- Starting in 2016, all enrollment numbers and demographic breakdowns are based on the student's primary Career-Program-Plan (CPP) stack
- When using the program and plan filters, select both the Universis and Catalyst name to display data spanning all five years.

Source:
Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model
Total Headcount Distribution
By Race/Ethnicity

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Color Category</th>
<th>Race/Ethnicity</th>
<th>College</th>
<th>Award Objective</th>
<th>Academic Plan</th>
<th>Academic Subplan</th>
<th>Academic Career</th>
<th>Class Level</th>
<th>Load Level</th>
<th>Degree Status</th>
<th>Residency</th>
<th>Distance Learning</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>5,065</td>
<td>2015</td>
<td>16 (0.3%)</td>
<td>12 (0.2%)</td>
<td>10 (0.2%)</td>
<td>10 (0.2%)</td>
<td>10 (0.2%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>4,818</td>
<td>2016</td>
<td>164 (3.2%)</td>
<td>186 (3.9%)</td>
<td>184 (3.8%)</td>
<td>203 (4.2%)</td>
<td>225 (4.4%)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>4,780</td>
<td>2017</td>
<td>1,077 (21.3%)</td>
<td>1,033 (21.4%)</td>
<td>1,034 (21.6%)</td>
<td>999 (20.5%)</td>
<td>1,039 (20.1%)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>4,870</td>
<td>2018</td>
<td>159 (3.1%)</td>
<td>214 (4.4%)</td>
<td>241 (5.0%)</td>
<td>232 (4.8%)</td>
<td>270 (5.2%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Oth. Pacific Isl.</td>
<td>5,172</td>
<td>2019</td>
<td>6 (0.1%)</td>
<td>7 (0.1%)</td>
<td>4 (0.1%)</td>
<td>2 (0.0%)</td>
<td>4 (0.1%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>5,065</td>
<td>2015</td>
<td>89 (1.8%)</td>
<td>66 (1.4%)</td>
<td>55 (1.2%)</td>
<td>62 (1.3%)</td>
<td>55 (1.1%)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity Unknown</td>
<td>4,818</td>
<td>2016</td>
<td>352 (6.9%)</td>
<td>255 (5.3%)</td>
<td>158 (3.3%)</td>
<td>95 (2.0%)</td>
<td>75 (1.5%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td>4,780</td>
<td>2017</td>
<td>160 (3.2%)</td>
<td>188 (3.9%)</td>
<td>211 (4.4%)</td>
<td>232 (4.8%)</td>
<td>273 (5.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>4,870</td>
<td>2018</td>
<td>3,042 (60.1%)</td>
<td>2,857 (59.3%)</td>
<td>2,883 (60.3%)</td>
<td>3,035 (62.3%)</td>
<td>3,221 (62.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grand Total</td>
<td>5,172</td>
<td>2019</td>
<td>5,065 (100.0%)</td>
<td>4,818 (100.0%)</td>
<td>4,780 (100.0%)</td>
<td>4,870 (100.0%)</td>
<td>5,172 (100.0%)</td>
<td></td>
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<td></td>
</tr>
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Applied Filters:
- Color Category = Race/Ethnicity
- Award Objective = All
- Academic Plan = All
- College = UC Blue Ash
- Academic Career = All
- Class Level = All
- Load Level = All
- Degree Status = All
- Residency = All
- Distance Learning = All
- Gender = All
Total Headcount Distribution
By Gender

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Year</th>
<th>Female</th>
<th>Male</th>
<th>Unknown</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>2,931 (57.9%)</td>
<td>2,134 (42.1%)</td>
<td>5 (0.1%)</td>
<td>5,065 (100.0%)</td>
</tr>
<tr>
<td>2016</td>
<td>2,790 (57.9%)</td>
<td>2,023 (42.0%)</td>
<td>8 (0.2%)</td>
<td>4,818 (100.0%)</td>
</tr>
<tr>
<td>2017</td>
<td>2,855 (59.7%)</td>
<td>1,917 (40.1%)</td>
<td>1 (0.0%)</td>
<td>4,780 (100.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>2,870 (58.9%)</td>
<td>1,999 (41.0%)</td>
<td>1 (0.0%)</td>
<td>4,870 (100.0%)</td>
</tr>
<tr>
<td>2019</td>
<td>3,102 (60.0%)</td>
<td>2,070 (40.0%)</td>
<td>0 (0.0%)</td>
<td>5,172 (100.0%)</td>
</tr>
</tbody>
</table>

Applied Filters:
- Color Category = Gender; Award Objective = All; Academic Plan = All; College = UC Blue Ash; Academic Career = All; Class Level = All; Load Level = All; Degree Status = All; Residency = All; Distance Learning = All

Total Headcount Distribution
By Color Category

<table>
<thead>
<tr>
<th>Color Category</th>
<th>Female</th>
<th>Male</th>
<th>Unknown</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>2,931 (57.9%)</td>
<td>2,134 (42.1%)</td>
<td>5 (0.1%)</td>
<td>5,065 (100.0%)</td>
</tr>
<tr>
<td>Male</td>
<td>2,790 (57.9%)</td>
<td>2,023 (42.0%)</td>
<td>8 (0.2%)</td>
<td>4,818 (100.0%)</td>
</tr>
<tr>
<td>Unknown</td>
<td>2,855 (59.7%)</td>
<td>1,917 (40.1%)</td>
<td>1 (0.0%)</td>
<td>4,780 (100.0%)</td>
</tr>
<tr>
<td>Grand Total</td>
<td>2,870 (58.9%)</td>
<td>1,999 (41.0%)</td>
<td>1 (0.0%)</td>
<td>4,870 (100.0%)</td>
</tr>
<tr>
<td>Unknown</td>
<td>3,102 (60.0%)</td>
<td>2,070 (40.0%)</td>
<td>0 (0.0%)</td>
<td>5,172 (100.0%)</td>
</tr>
</tbody>
</table>

Applied Filters:
- Color Category = Gender; Award Objective = All; Academic Plan = All; College = UC Blue Ash; Academic Career = All; Class Level = All; Load Level = All; Degree Status = All; Residency = All; Distance Learning = All
Total Headcount Distribution
By Class Level

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Year</th>
<th>Senior</th>
<th>Junior</th>
<th>Sophomore</th>
<th>First-Year</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>74 (1.5%)</td>
<td>28 (0.6%)</td>
<td>2,206 (43.6%)</td>
<td>2,757 (54.4%)</td>
<td>5,065 (100.0%)</td>
</tr>
<tr>
<td>2016</td>
<td>92 (1.9%)</td>
<td>27 (0.6%)</td>
<td>1,979 (41.1%)</td>
<td>2,720 (56.5%)</td>
<td>4,818 (100.0%)</td>
</tr>
<tr>
<td>2017</td>
<td>119 (2.5%)</td>
<td>24 (0.5%)</td>
<td>1,854 (38.8%)</td>
<td>2,783 (58.2%)</td>
<td>4,780 (100.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>108 (2.2%)</td>
<td>26 (0.5%)</td>
<td>1,879 (38.6%)</td>
<td>2,857 (58.7%)</td>
<td>4,870 (100.0%)</td>
</tr>
<tr>
<td>2019</td>
<td>108 (2.1%)</td>
<td>20 (0.4%)</td>
<td>1,934 (37.4%)</td>
<td>3,110 (60.1%)</td>
<td>5,172 (100.0%)</td>
</tr>
</tbody>
</table>

Applied Filters:
- Color Category = Class Level; Award Objective = All; Academic Plan = All; College = UC Blue Ash; Academic Career = All; Class Level = All; Load Level = All; Degree Status = All; Residency = All; Distance = All
Total Headcount Distribution
By Degree Status

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Year</th>
<th>Degree-Seeking</th>
<th>Non-Degree-Seeking</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>4,779 (94.4%)</td>
<td>286 (5.6%)</td>
<td>5,065 (100.0%)</td>
</tr>
<tr>
<td>2016</td>
<td>4,556 (94.6%)</td>
<td>262 (5.4%)</td>
<td>4,818 (100.0%)</td>
</tr>
<tr>
<td>2017</td>
<td>4,496 (94.1%)</td>
<td>284 (5.9%)</td>
<td>4,780 (100.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>4,654 (95.6%)</td>
<td>216 (4.4%)</td>
<td>4,870 (100.0%)</td>
</tr>
<tr>
<td>2019</td>
<td>4,959 (95.9%)</td>
<td>213 (4.1%)</td>
<td>5,172 (100.0%)</td>
</tr>
</tbody>
</table>

Applied Filters:
- Color Category = Degree Status;
- Award Objective = All;
- Academic Plan = All;
- College = UC Blue Ash;
- Academic Career = All;
- Class Level = All;
- Load Level = All;
- Degree Status = All;
- Residency = All;
- Distance Learning = All;
- Gender = All;
Total Headcount Distribution
By Load Level

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>3,241 (64.0%)</td>
<td>1,824 (36.0%)</td>
<td>5,065 (100.0%)</td>
</tr>
<tr>
<td>2016</td>
<td>3,082 (64.0%)</td>
<td>1,736 (36.0%)</td>
<td>4,818 (100.0%)</td>
</tr>
<tr>
<td>2017</td>
<td>3,067 (64.2%)</td>
<td>1,713 (35.8%)</td>
<td>4,780 (100.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>3,200 (65.7%)</td>
<td>1,670 (34.3%)</td>
<td>4,870 (100.0%)</td>
</tr>
<tr>
<td>2019</td>
<td>3,470 (67.1%)</td>
<td>1,702 (32.9%)</td>
<td>5,172 (100.0%)</td>
</tr>
</tbody>
</table>

Applied Filters:
- Color Category = Load Level; Award Objective = All; Academic Plan = All; College = UC Blue Ash; Academic Career = All; Class Level = All; Load Level = All; Degree Status = All; Residency = All; Distance Learning = All; Gender = All
- Load Level = All
- Degree Status = All
- Distance Learning = All
- Residency = All
- Gender = All
Total Headcount Distribution
By Age

College: UC Blue Ash

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>161 (3.2%)</td>
<td>196 (4.1%)</td>
<td>201 (4.2%)</td>
<td>168 (3.4%)</td>
<td>163 (3.2%)</td>
</tr>
<tr>
<td>18-19</td>
<td>1,815 (35.8%)</td>
<td>1,837 (38.1%)</td>
<td>2,000 (41.8%)</td>
<td>2,193 (45.0%)</td>
<td>2,415 (46.7%)</td>
</tr>
<tr>
<td>20-21</td>
<td>1,216 (24.0%)</td>
<td>1,166 (24.2%)</td>
<td>1,057 (22.1%)</td>
<td>1,073 (22.0%)</td>
<td>1,179 (22.8%)</td>
</tr>
<tr>
<td>22-24</td>
<td>737 (14.6%)</td>
<td>665 (13.8%)</td>
<td>637 (13.3%)</td>
<td>617 (12.7%)</td>
<td>616 (11.9%)</td>
</tr>
<tr>
<td>25-29</td>
<td>512 (10.1%)</td>
<td>411 (8.5%)</td>
<td>413 (8.6%)</td>
<td>406 (8.3%)</td>
<td>404 (7.8%)</td>
</tr>
<tr>
<td>30-34</td>
<td>255 (5.0%)</td>
<td>230 (4.8%)</td>
<td>182 (3.8%)</td>
<td>152 (3.1%)</td>
<td>170 (3.3%)</td>
</tr>
<tr>
<td>35-39</td>
<td>140 (2.8%)</td>
<td>125 (2.6%)</td>
<td>113 (2.4%)</td>
<td>99 (2.0%)</td>
<td>96 (1.9%)</td>
</tr>
<tr>
<td>Over 39</td>
<td>229 (4.5%)</td>
<td>188 (3.9%)</td>
<td>177 (3.7%)</td>
<td>162 (3.3%)</td>
<td>129 (2.5%)</td>
</tr>
<tr>
<td>Grand Total</td>
<td>5,065 (100.0%)</td>
<td>4,818 (100.0%)</td>
<td>4,780 (100.0%)</td>
<td>4,870 (100.0%)</td>
<td>5,172 (100.0%)</td>
</tr>
</tbody>
</table>

Applied Filters:
Color Category = Age; Award Objective = All; Academic Plan = All; College = UC Blue Ash; Academic Career = All; Class Level = All; Load Level = All; Degree Status = All; Residency = All; Distance Learning = All

Click to Display Filters
Total Headcount Distribution
By Housing Status

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Year</th>
<th>Not On-Campus</th>
<th>On-Campus</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>4,906 (96.9%)</td>
<td>159 (3.1%)</td>
<td>5,065 (100.0%)</td>
</tr>
<tr>
<td>2016</td>
<td>4,550 (94.4%)</td>
<td>268 (5.6%)</td>
<td>4,818 (100.0%)</td>
</tr>
<tr>
<td>2017</td>
<td>4,546 (95.1%)</td>
<td>234 (4.9%)</td>
<td>4,780 (100.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>4,568 (93.8%)</td>
<td>302 (6.2%)</td>
<td>4,870 (100.0%)</td>
</tr>
<tr>
<td>2019</td>
<td>4,767 (92.2%)</td>
<td>405 (7.8%)</td>
<td>5,172 (100.0%)</td>
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</table>

Applied Filters:
- Color Category = Housing Status
- Award Objective = All
- Academic Plan = All
- Academic Career = All
- Class Level = All
- Load Level = All
- Degree Status = All
- Residency = All
- Distance Learning = All
- Gender = All
Total Headcount Distribution
By Domestic/International

College: UC Blue Ash

<table>
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<tr>
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<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
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<td>Grand Total</td>
<td>5,065</td>
<td>4,818</td>
<td>4,780</td>
<td>4,870</td>
<td>5,172</td>
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</table>

Applied Filters:
Color Category = Domestic/International; Award Objective = All; Academic Plan = All; College = UC Blue Ash; Academic Career = All; Class Level = All; Load Level = All; Degree Status = All; Residency

Click to Display Filters

Color Category
Domestic/International

College
UC Blue Ash

Award Objective
All

Academic Plan
All

Academic Subplan
All

Academic Career
All

Class Level
All

Load Level
All

Degree Status
All

Distance Learning
All

Residency
All

Gender
All
Total Headcount Distribution
By In-State/Out-of-State

College: UC Blue Ash

<table>
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<th>Year</th>
<th>In-State</th>
<th>Out-of-State</th>
<th>Grand Total</th>
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</thead>
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<tr>
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<td>4,953 (97.8%)</td>
<td>112 (2.2%)</td>
<td>5,065 (100.0%)</td>
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<tr>
<td>2016</td>
<td>4,556 (94.6%)</td>
<td>262 (5.4%)</td>
<td>4,818 (100.0%)</td>
</tr>
<tr>
<td>2017</td>
<td>4,529 (94.7%)</td>
<td>251 (5.3%)</td>
<td>4,780 (100.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>4,607 (94.6%)</td>
<td>263 (5.4%)</td>
<td>4,870 (100.0%)</td>
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<tr>
<td>2019</td>
<td>4,904 (94.8%)</td>
<td>268 (5.2%)</td>
<td>5,172 (100.0%)</td>
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Applied Filters:
- Color Category = In-State/Out-of-State
- Award Objective = All
- Academic Plan = All
- College = UC Blue Ash
- Academic Career = All
- Class Level = All
- Load Level = All
- Degree Status = All
- Residency = All

Click to Display Filters
Total Headcount Distribution
By Distance Learning

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Year</th>
<th>Distance Learning</th>
<th>Not Distance Learning</th>
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<td>5,065 (99.7%)</td>
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<tr>
<td>2016</td>
<td>4,818 (99.3%)</td>
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<td>4,780 (100.0%)</td>
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<td>4,870 (100.0%)</td>
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<tr>
<td>2019</td>
<td>5,172 (99.1%)</td>
<td>5,126 (99.1%)</td>
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Applied Filters:
- Color Category = Distance Learning
- Award Objective = All
- Academic Plan = All
- College = UC Blue Ash
- Academic Career = All
- Class Level = All
- Load Level = All
- Degree Status = All
- Residency = All
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<th>Primary Program</th>
<th>Primary Academic Plan</th>
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<td>5,172</td>
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<td>5,172</td>
<td>59,777</td>
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# Top Student Enrollment
Based on Student Headcount by Program and Plan

<table>
<thead>
<tr>
<th>Top</th>
<th>College, Award Objective, Academic Plan</th>
<th>Headcount</th>
<th>Credit Hours Total</th>
<th>Full-Time Equivalent (FTE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>UC Blue Ash, Associate, Pre-Business Administration</td>
<td>716</td>
<td>8,904</td>
<td>593.6</td>
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<tr>
<td>2</td>
<td>UC Blue Ash, Associate, Pre-Health Professions</td>
<td>624</td>
<td>6,912</td>
<td>460.8</td>
</tr>
<tr>
<td>3</td>
<td>UC Blue Ash, Associate, Exploratory</td>
<td>350</td>
<td>4,299</td>
<td>286.6</td>
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<td>3,023</td>
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<td>7</td>
<td>UC Blue Ash, Associate, Pre-Criminal Justice</td>
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<td>2,283</td>
<td>152.2</td>
</tr>
<tr>
<td>8</td>
<td>UC Blue Ash, Associate, Business Management Technology</td>
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<td>1,857</td>
<td>123.8</td>
</tr>
<tr>
<td>9</td>
<td>UC Blue Ash, Associate, Nursing Technology</td>
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</tr>
<tr>
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<td>UC Blue Ash, Associate, Pending Veterinary Technology</td>
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<td>1,485</td>
<td>99.0</td>
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</tbody>
</table>

**College:** UC Blue Ash  
**Award Objective:** All  
**Academic Career:** All  
**Load Level:** All  
**Distance Learning:** All

**Notes:**  
- Starting in 2016, all enrollment numbers and demographic breakdowns are based on the student’s primary Career-Program-Plan (CPP) stack.  
- FTE = Credit Hours/15, except MD, where each student equals 1 FTE.

**Source:**  
- Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)  
- Prior years: UniverSIS Student Data Model
## Total Student Headcount

**Student Credit Hour Distribution**

**College:** UC Blue Ash

<table>
<thead>
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<th>Cumulative Headcount</th>
<th>Cumulative Percent</th>
<th>Out-of-State</th>
<th>Cumulative Headcount</th>
<th>Cumulative Percent</th>
<th>Grand Total</th>
<th>Cumulative Headcount</th>
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<td>209</td>
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<tr>
<td>4</td>
<td>64</td>
<td>268</td>
<td>5.5%</td>
<td></td>
<td>8</td>
<td>13</td>
<td>4.9%</td>
<td>72</td>
<td>281</td>
<td>5.4%</td>
</tr>
<tr>
<td>5</td>
<td>19</td>
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<td>3</td>
<td>16</td>
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<td>22</td>
<td>303</td>
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<tr>
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<td></td>
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<td>52</td>
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<td>421</td>
<td>724</td>
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<tr>
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<td>141</td>
<td>813</td>
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<td>152</td>
<td>876</td>
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<tr>
<td>8</td>
<td>122</td>
<td>935</td>
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<td></td>
<td>7</td>
<td>70</td>
<td>26.1%</td>
<td>129</td>
<td>1,005</td>
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<td>9</td>
<td>394</td>
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<td>84</td>
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<td>153</td>
<td>1,482</td>
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<td>11</td>
<td>95</td>
<td>35.4%</td>
<td>164</td>
<td>1,577</td>
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<tr>
<td>11</td>
<td>117</td>
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<td>125</td>
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</tr>
<tr>
<td>12</td>
<td>1,215</td>
<td>2,814</td>
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<td></td>
<td>58</td>
<td>161</td>
<td>60.1%</td>
<td>1,273</td>
<td>2,975</td>
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</tr>
<tr>
<td>13</td>
<td>452</td>
<td>3,266</td>
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<td></td>
<td>32</td>
<td>193</td>
<td>72.0%</td>
<td>484</td>
<td>3,459</td>
<td>66.9%</td>
</tr>
<tr>
<td>14</td>
<td>303</td>
<td>3,569</td>
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<td></td>
<td>22</td>
<td>215</td>
<td>80.2%</td>
<td>325</td>
<td>3,784</td>
<td>73.2%</td>
</tr>
<tr>
<td>15</td>
<td>1,017</td>
<td>4,586</td>
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<td></td>
<td>43</td>
<td>258</td>
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<td>1,060</td>
<td>4,844</td>
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</tr>
<tr>
<td>16</td>
<td>187</td>
<td>4,773</td>
<td>97.3%</td>
<td></td>
<td>7</td>
<td>265</td>
<td>98.9%</td>
<td>194</td>
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<tr>
<td>17</td>
<td>59</td>
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<td></td>
<td>1</td>
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<td>60</td>
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</tr>
<tr>
<td>18</td>
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<td></td>
<td>2</td>
<td>268</td>
<td>100.0%</td>
<td>74</td>
<td>5,172</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Notes:**
- Credit hours taken are combined across academic careers and include credit hours audited.
- Zero credit hours include co-op/internship enrollments.

**Source:**
- **Starting 2016:** Term enrollment extract from Catalyst Reporting Tool (CaRT)
- **Prior years:** UniverSIS Student Data Model
### College Credit Plus (CCP) Students

#### By Primary College, Program, Plan, and High School

<table>
<thead>
<tr>
<th>College: UC Blue Ash</th>
<th>Primary College Name</th>
<th>Primary Program</th>
<th>Primary Academic Plan</th>
<th>CCP High School Name</th>
<th>Headcount</th>
<th>Credit Hours Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC Blue Ash</td>
<td>UC Blue Ash</td>
<td>UCBA Open Program</td>
<td>College Credit Plus</td>
<td>Colerain High School</td>
<td>3.0</td>
<td>16.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Finneytown Senior High Sch..</td>
<td>1.0</td>
<td>9.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Home School</td>
<td>12.0</td>
<td>89.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Indian Hill High School</td>
<td>1.0</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Kings Local High School</td>
<td>2.0</td>
<td>15.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Lakota East High School</td>
<td>4.0</td>
<td>31.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Lakota West High School</td>
<td>4.0</td>
<td>30.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Lebanon High School</td>
<td>5.0</td>
<td>36.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Loveland High School</td>
<td>24.0</td>
<td>154.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Milford High School</td>
<td>2.0</td>
<td>21.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Norwood High School</td>
<td>1.0</td>
<td>9.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Null</td>
<td>1.0</td>
<td>9.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Oak Hills High School</td>
<td>2.0</td>
<td>15.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Ohio Connections Academy</td>
<td>2.0</td>
<td>21.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Princeton High School</td>
<td>4.0</td>
<td>20.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Sycamore High School</td>
<td>10.0</td>
<td>51.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Taylor High School</td>
<td>1.0</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Walnut Hills High School</td>
<td>2.0</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Winton Woods High School</td>
<td>1.0</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Wm Mason High School</td>
<td>9.0</td>
<td>82.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Wyoming High School</td>
<td>5.0</td>
<td>27.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Centerville High School</td>
<td>1.0</td>
<td>9.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Clermont NE High School</td>
<td>1.0</td>
<td>9.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Clinton Massie High School</td>
<td>2.0</td>
<td>18.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Fairfield Local High School</td>
<td>1.0</td>
<td>9.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Little Miami High School</td>
<td>4.0</td>
<td>21.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td>105.0</td>
<td><strong>716.0</strong></td>
</tr>
</tbody>
</table>

**Notes:**
- No data available prior to 2016.
- Credit hours taken are combined across academic careers and include credit hours audited.
- This page does not have an easy print format.

**Source:**
Term enrollment extract from Catalyst Reporting Tool (CaRT)
## Co-operative Education Enrollment

### Co-op by Age

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>18-19</td>
<td>374</td>
<td>17.6%</td>
</tr>
<tr>
<td>20-21</td>
<td>1,250</td>
<td>58.9%</td>
</tr>
<tr>
<td>22-24</td>
<td>430</td>
<td>20.3%</td>
</tr>
<tr>
<td>25-29</td>
<td>50</td>
<td>2.4%</td>
</tr>
<tr>
<td>30-34</td>
<td>14</td>
<td>0.7%</td>
</tr>
<tr>
<td>35-39</td>
<td>2</td>
<td>0.1%</td>
</tr>
<tr>
<td>Over 39</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>2,122</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Co-op by Residency

<table>
<thead>
<tr>
<th>Residency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-State</td>
<td>1,667</td>
<td>78.6%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>455</td>
<td>21.4%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>2,122</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Co-op by College

<table>
<thead>
<tr>
<th>Primary College Name</th>
<th>Sophomore</th>
<th>Pre-junior</th>
<th>Junior</th>
<th>Senior</th>
<th>Graduate</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design, Architecture, Art and Planning</td>
<td>1</td>
<td>69</td>
<td>167</td>
<td>373</td>
<td>24</td>
<td>634</td>
</tr>
<tr>
<td>Educ, Crim Just, Hum Serv</td>
<td>17</td>
<td>35</td>
<td>44</td>
<td>49</td>
<td></td>
<td>145</td>
</tr>
<tr>
<td>Engineering &amp; Applied Science</td>
<td>138</td>
<td>268</td>
<td>434</td>
<td>334</td>
<td></td>
<td>1,174</td>
</tr>
<tr>
<td>Lindner College of Business</td>
<td>12</td>
<td>268</td>
<td>434</td>
<td>334</td>
<td></td>
<td>163</td>
</tr>
<tr>
<td>McMicken Arts &amp; Sciences</td>
<td>12</td>
<td>268</td>
<td>434</td>
<td>334</td>
<td></td>
<td>163</td>
</tr>
<tr>
<td>Grand Total</td>
<td>168</td>
<td>372</td>
<td>719</td>
<td>839</td>
<td>24</td>
<td>2,122</td>
</tr>
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</table>

Notes: No data available prior to 2016. Co-op enrollment includes co-op and LPE (Lindner Professional Experience) students.

Source: Term enrollment extract from Catalyst Reporting Tool (CaRT)
# Total Veteran Enrollment

**By Veteran Status**

**Fall 2019**

<table>
<thead>
<tr>
<th>Veteran Status</th>
<th>Primary College</th>
<th>Program Award Objective</th>
<th>Headcount</th>
<th>Credit Hours Taken</th>
<th>Full-Time Equivalents (FTE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active Duty Member</td>
<td>Blue Ash</td>
<td>Associate</td>
<td>18</td>
<td>194</td>
<td>13</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td><strong>18</strong></td>
<td><strong>194</strong></td>
<td><strong>13</strong></td>
</tr>
<tr>
<td>Veteran - Receiving Benefits</td>
<td>Blue Ash</td>
<td>Associate</td>
<td>113</td>
<td>1,355</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Baccalaureate</td>
<td>7</td>
<td>81</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td><strong>120</strong></td>
<td><strong>1,436</strong></td>
<td><strong>96</strong></td>
</tr>
<tr>
<td>Veteran - Not Receiving Benefits</td>
<td>Blue Ash</td>
<td>Associate</td>
<td>37</td>
<td>434</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Baccalaureate</td>
<td>5</td>
<td>39</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td><strong>42</strong></td>
<td><strong>473</strong></td>
<td><strong>32</strong></td>
</tr>
<tr>
<td>Veteran Dependent</td>
<td>Blue Ash</td>
<td>Associate</td>
<td>24</td>
<td>260</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Baccalaureate</td>
<td>1</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Open Program</td>
<td>1</td>
<td>16</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td><strong>26</strong></td>
<td><strong>285</strong></td>
<td><strong>19</strong></td>
</tr>
<tr>
<td>Grand Total</td>
<td></td>
<td></td>
<td><strong>206</strong></td>
<td><strong>2,388</strong></td>
<td><strong>159</strong></td>
</tr>
</tbody>
</table>

**College**

<table>
<thead>
<tr>
<th>Blue Ash</th>
<th>Award Objective</th>
<th>Academic Career</th>
<th>Load Level</th>
<th>Distance Learning</th>
<th>Veteran Status</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
<td>All</td>
</tr>
</tbody>
</table>

**Notes:**

Veterans are marked with a service indicator if they self-identify during the application process, self-identify to the veteran services office, or if they receive veteran benefits through the financial aid office.

**Source:**

CaRT - Service Indicator Data

Subject Area
International Student Headcount Enrollment
By Country of Citizenship

College: UC Blue Ash

Enrollment by Global Region

Notes:
International Students are defined as Nonresident Aliens.
Source:
Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model
<table>
<thead>
<tr>
<th>Continent/Global Region</th>
<th>Country of Citizenship</th>
<th>Undergraduate</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Africa</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Congo</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td>Eritrea</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td>Ethiopia</td>
<td>5 (9.1%)</td>
<td>5 (9.1%)</td>
</tr>
<tr>
<td></td>
<td>Kenya</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td>Nigeria</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td>Senegal</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td>South Africa</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td><strong>Continent/Global Region Total</strong></td>
<td><strong>11 (20.0%)</strong></td>
<td><strong>11 (20.0%)</strong></td>
</tr>
<tr>
<td><strong>Asia</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Myanmar</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td>Oman</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td>Philippines</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td>Vietnam</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td><strong>Continent/Global Region Total</strong></td>
<td><strong>4 (7.3%)</strong></td>
<td><strong>4 (7.3%)</strong></td>
</tr>
<tr>
<td><strong>Australia/New Zealand/Pacific Islands</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Australia</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td><strong>Continent/Global Region Total</strong></td>
<td><strong>1 (1.8%)</strong></td>
<td><strong>1 (1.8%)</strong></td>
</tr>
<tr>
<td><strong>Canada</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Canada</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td><strong>Continent/Global Region Total</strong></td>
<td><strong>1 (1.8%)</strong></td>
<td><strong>1 (1.8%)</strong></td>
</tr>
<tr>
<td><strong>Central America &amp; Caribbean</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Costa Rica</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td>Dominican Republic</td>
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<td>1 (1.8%)</td>
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<tr>
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<td>1 (1.8%)</td>
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<tr>
<td></td>
<td>Guatemala</td>
<td>2 (3.6%)</td>
<td>2 (3.6%)</td>
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<tr>
<td></td>
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<td>11 (20.0%)</td>
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<tr>
<td></td>
<td><strong>Continent/Global Region Total</strong></td>
<td><strong>16 (29.1%)</strong></td>
<td><strong>16 (29.1%)</strong></td>
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<td><strong>China</strong></td>
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<td>3 (5.5%)</td>
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</tr>
<tr>
<td></td>
<td><strong>Continent/Global Region Total</strong></td>
<td><strong>3 (5.5%)</strong></td>
<td><strong>3 (5.5%)</strong></td>
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<td><strong>Europe</strong></td>
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<td></td>
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<td>1 (1.8%)</td>
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<tr>
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<td>Germany</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
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<tr>
<td></td>
<td>Italy</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
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<td><strong>Continent/Global Region Total</strong></td>
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<td>8 (14.5%)</td>
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<tr>
<td></td>
<td><strong>Continent/Global Region Total</strong></td>
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<td><strong>8 (14.5%)</strong></td>
</tr>
<tr>
<td><strong>Japan &amp; Korea</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>South Korea</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
</tr>
<tr>
<td></td>
<td><strong>Continent/Global Region Total</strong></td>
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<td><strong>1 (1.8%)</strong></td>
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<td>Jordan</td>
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<td>1 (1.8%)</td>
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<td>Lebanon</td>
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<tr>
<td><strong>Russia &amp; Commonwealth</strong></td>
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<td><strong>Continent/Global Region Total</strong></td>
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<td><strong>1 (1.8%)</strong></td>
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<td><strong>South America</strong></td>
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<td></td>
<td>Colombia</td>
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<td>1 (1.8%)</td>
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<tr>
<td></td>
<td>Peru</td>
<td>1 (1.8%)</td>
<td>1 (1.8%)</td>
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<tr>
<td></td>
<td><strong>Continent/Global Region Total</strong></td>
<td><strong>2 (3.6%)</strong></td>
<td><strong>2 (3.6%)</strong></td>
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<tr>
<td><strong>Grand Total</strong></td>
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<td><strong>55 (100.0%)</strong></td>
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Total Student Enrollment
By Permanent Address

College: UC Blue Ash

All Permanent Address States

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<th>Headcount</th>
<th>% of Total</th>
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<td>0.0%</td>
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<tr>
<td>AZ</td>
<td>1</td>
<td>0.0%</td>
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<tr>
<td>CA</td>
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<td>0.0%</td>
</tr>
<tr>
<td>CT</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td>FL</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td>GA</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>HI</td>
<td>1</td>
<td>0.0%</td>
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<tr>
<td>IA</td>
<td>1</td>
<td>0.0%</td>
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<tr>
<td>IL</td>
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<td>0.0%</td>
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<td>IN</td>
<td>57</td>
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<td>KY</td>
<td>95</td>
<td>1.8%</td>
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<td>LA</td>
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<td>0.0%</td>
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<td>MA</td>
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<tr>
<td>NC</td>
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<td>NV</td>
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<tr>
<td>OH</td>
<td>4,953</td>
<td>96.1%</td>
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<tr>
<td>OR</td>
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<td>SD</td>
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<td>WY</td>
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</table>

States Represented

<table>
<thead>
<tr>
<th>Fall Semester 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>College</td>
</tr>
<tr>
<td>UC Blue Ash</td>
</tr>
<tr>
<td>Academic Career</td>
</tr>
<tr>
<td>All</td>
</tr>
</tbody>
</table>

Distance Learning

| All |

Notes:
- Washington D.C. is included in the count of states represented
- This dashboard excludes students who do not have a U.S. state of permanent residence.

Source:
- 2017: CaRT Bio Demo Census Extract
- 2016: Data Cache
- Prior years: UniverSIS Student Data Model
<table>
<thead>
<tr>
<th>County</th>
<th>Undergraduate</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams County, OH</td>
<td>5 (0.1%)</td>
<td>5 (0.1%)</td>
</tr>
<tr>
<td>Allen County, OH</td>
<td>9 (0.2%)</td>
<td>9 (0.2%)</td>
</tr>
<tr>
<td>Ashtabula County, OH</td>
<td>1 (0.0%)</td>
<td>1 (0.0%)</td>
</tr>
<tr>
<td>Athens County, OH</td>
<td>1 (0.0%)</td>
<td>1 (0.0%)</td>
</tr>
<tr>
<td>Auglaize County, OH</td>
<td>8 (0.2%)</td>
<td>8 (0.2%)</td>
</tr>
<tr>
<td>Belmont County, OH</td>
<td>2 (0.0%)</td>
<td>2 (0.0%)</td>
</tr>
<tr>
<td>Brown County, OH</td>
<td>12 (0.2%)</td>
<td>12 (0.2%)</td>
</tr>
<tr>
<td>Butler County, OH</td>
<td>924 (18.7%)</td>
<td>924 (18.7%)</td>
</tr>
<tr>
<td>Champaign County, OH</td>
<td>2 (0.0%)</td>
<td>2 (0.0%)</td>
</tr>
<tr>
<td>Clark County, OH</td>
<td>6 (0.1%)</td>
<td>6 (0.1%)</td>
</tr>
<tr>
<td>Clermont County, OH</td>
<td>456 (9.2%)</td>
<td>456 (9.2%)</td>
</tr>
<tr>
<td>Clinton County, OH</td>
<td>26 (0.5%)</td>
<td>26 (0.5%)</td>
</tr>
<tr>
<td>Cuyahoga County, OH</td>
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<td>38 (0.8%)</td>
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<tr>
<td>Darke County, OH</td>
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<td>4 (0.1%)</td>
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<tr>
<td>Delaware County, OH</td>
<td>13 (0.3%)</td>
<td>13 (0.3%)</td>
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<td>3 (0.1%)</td>
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<td>Fairfield County, OH</td>
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<td>7 (0.1%)</td>
</tr>
<tr>
<td>Fayette County, OH</td>
<td>2 (0.0%)</td>
<td>2 (0.0%)</td>
</tr>
<tr>
<td>Franklin County, OH</td>
<td>104 (2.1%)</td>
<td>104 (2.1%)</td>
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<tr>
<td>Fulton County, OH</td>
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<td>1 (0.0%)</td>
</tr>
<tr>
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<td>2 (0.0%)</td>
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<td>2 (0.0%)</td>
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<tr>
<td>Greene County, OH</td>
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<td>36 (0.7%)</td>
</tr>
<tr>
<td>Guernsey County, OH</td>
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<td>1 (0.0%)</td>
</tr>
<tr>
<td>Hamilton County, OH</td>
<td>2,444 (49.3%)</td>
<td>2,444 (49.3%)</td>
</tr>
<tr>
<td>Hancock County, OH</td>
<td>5 (0.1%)</td>
<td>5 (0.1%)</td>
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<td>10 (0.2%)</td>
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<td>2 (0.0%)</td>
</tr>
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<td>6 (0.1%)</td>
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<td>2 (0.0%)</td>
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<td>5 (0.1%)</td>
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<td>2 (0.0%)</td>
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<td>6 (0.1%)</td>
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<td>11 (0.2%)</td>
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<td>Madison County, OH</td>
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<td>1 (0.0%)</td>
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<td>2 (0.0%)</td>
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<td>1 (0.0%)</td>
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<td>Medina County, OH</td>
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<td>6 (0.1%)</td>
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<td>Mercer County, OH</td>
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<td>Miami County, OH</td>
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<td>15 (0.3%)</td>
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<tr>
<td>Montgomery County, OH</td>
<td>99 (2.0%)</td>
<td>99 (2.0%)</td>
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<td>Perry County, OH</td>
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<td>1 (0.0%)</td>
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<td>Pickaway County, OH</td>
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<td>1 (0.0%)</td>
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<td>Pike County, OH</td>
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<td>5 (0.1%)</td>
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<tr>
<td>Portage County, OH</td>
<td>1 (0.0%)</td>
<td>1 (0.0%)</td>
</tr>
<tr>
<td>County</td>
<td>Undergraduate</td>
<td>Grand Total</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Preble County, OH</td>
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<td>3 (0.1%)</td>
</tr>
<tr>
<td>Putnam County, OH</td>
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<td>3 (0.1%)</td>
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<td>Richland County, OH</td>
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<td>1 (0.0%)</td>
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<td>4 (0.1%)</td>
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<td>2 (0.0%)</td>
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<td>Trumbull County, OH</td>
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<td>Union County, OH</td>
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<td>5 (0.1%)</td>
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<td>Van Wert County, OH</td>
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<td>2 (0.0%)</td>
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<tr>
<td>Warren County, OH</td>
<td>616 (12.4%)</td>
<td>616 (12.4%)</td>
</tr>
<tr>
<td>Wayne County, OH</td>
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<td>Wood County, OH</td>
<td>4 (0.1%)</td>
<td>4 (0.1%)</td>
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<tr>
<td>Grand Total</td>
<td>4,953 (100.0%)</td>
<td>4,953 (100.0%)</td>
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</tbody>
</table>
Total Student Enrollment
By Ohio County (based on Permanent Address)

College: UC Blue Ash

Counties Represented

58

Fall Semester
Fall 2019

College
UC Blue Ash

Academic Career
Undergraduate
Distance Learning
All

Note: There are 88 counties in Ohio

Source:
2017: CaRT Bio Demo Census Extract
2016: Data Cache
Prior years: UniverSIS Student Data Model
# Total Student Enrollment

By Cincinnati Metro Counties (based on Permanent Address)

<table>
<thead>
<tr>
<th>College: UC Blue Ash</th>
<th>Undergraduate</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boone County, KY</td>
<td>29 (0.6%)</td>
<td>29 (0.6%)</td>
</tr>
<tr>
<td>Brown County, OH</td>
<td>12 (0.3%)</td>
<td>12 (0.3%)</td>
</tr>
<tr>
<td>Butler County, OH</td>
<td>924 (20.1%)</td>
<td>924 (20.1%)</td>
</tr>
<tr>
<td>Campbell County, KY</td>
<td>19 (0.4%)</td>
<td>19 (0.4%)</td>
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<tr>
<td>Clermont County, OH</td>
<td>456 (9.9%)</td>
<td>456 (9.9%)</td>
</tr>
<tr>
<td>Clinton County, OH</td>
<td>26 (0.6%)</td>
<td>26 (0.6%)</td>
</tr>
<tr>
<td>Dearborn County, IN</td>
<td>34 (0.7%)</td>
<td>34 (0.7%)</td>
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<tr>
<td>Franklin County, IN</td>
<td>6 (0.1%)</td>
<td>6 (0.1%)</td>
</tr>
<tr>
<td>Grant County, KY</td>
<td>1 (0.0%)</td>
<td>1 (0.0%)</td>
</tr>
<tr>
<td>Hamilton County, OH</td>
<td>2,444 (53.1%)</td>
<td>2,444 (53.1%)</td>
</tr>
<tr>
<td>Kenton County, KY</td>
<td>36 (0.8%)</td>
<td>36 (0.8%)</td>
</tr>
<tr>
<td>Warren County, OH</td>
<td>616 (13.4%)</td>
<td>616 (13.4%)</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>4,603 (100.0%)</strong></td>
<td><strong>4,603 (100.0%)</strong></td>
</tr>
</tbody>
</table>

**Fall Semester 2019**

- **College**
  - UC Blue Ash

- **Academic Career**
  - All

- **Distance Learning**
  - All

---

**Notes:**
- The counties represented on this dashboard are based on the UC Census Bureau's Cincinnati Metropolitan Statistical Area
- **Source:**
  - 2017: CaRT Bio Demo Census Extract
  - 2016: Data Cache
  - Prior years: UniverSIS Student Data Model
New Graduate Student Enrollment
By Entry State

College: All

<table>
<thead>
<tr>
<th>States Represented</th>
<th>Headcount</th>
<th>% of Total</th>
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<tbody>
<tr>
<td>Fall Semester</td>
<td>Fall 2019</td>
<td></td>
</tr>
<tr>
<td>College</td>
<td>All</td>
<td></td>
</tr>
<tr>
<td>Academic Career</td>
<td>All</td>
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</tbody>
</table>

Top Ten Entry States

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<th>% of Total</th>
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<td>KY</td>
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<tr>
<td>9</td>
<td>TX</td>
<td>42</td>
</tr>
<tr>
<td>10</td>
<td>NJ</td>
<td>32</td>
</tr>
</tbody>
</table>

Notes:
- No data prior to 2017.
- Uses student entry address at application submission.
- Entry state not available due to entry address outside of US or not collected.
- Washington D.C. is included in count of states represented.

Source: Starting 2017: Slate extract, New Graduate Cohort Cart Extract
First-Time Degree-Seeking Undergraduate Students
By Race/Ethnicity

<table>
<thead>
<tr>
<th>Color Category</th>
<th>Fall Cohort Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>2015</td>
</tr>
<tr>
<td>Asian</td>
<td>2016</td>
</tr>
<tr>
<td>Black or African American</td>
<td>2017</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2018</td>
</tr>
<tr>
<td>Native Hawaiian or Oth. Pacific Isl.</td>
<td>2019</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity Unknown</td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Grand Total</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Color Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>American Indian or Alaska Native</td>
<td>6</td>
<td>0.5%</td>
</tr>
<tr>
<td>2016</td>
<td>Asian</td>
<td>37</td>
<td>2.9%</td>
</tr>
<tr>
<td>2017</td>
<td>Black or African American</td>
<td>363</td>
<td>28.6%</td>
</tr>
<tr>
<td>2018</td>
<td>Hispanic/Latino</td>
<td>48</td>
<td>3.8%</td>
</tr>
<tr>
<td>2019</td>
<td>Native Hawaiian or Oth. Pacific Isl.</td>
<td>3</td>
<td>0.2%</td>
</tr>
<tr>
<td></td>
<td>Nonresident Alien</td>
<td>24</td>
<td>1.9%</td>
</tr>
<tr>
<td></td>
<td>Race/Ethnicity Unknown</td>
<td>73</td>
<td>5.8%</td>
</tr>
<tr>
<td></td>
<td>Two or More Races</td>
<td>48</td>
<td>3.8%</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>667</td>
<td>52.6%</td>
</tr>
<tr>
<td></td>
<td>Grand Total</td>
<td>1,269</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Applied Filters:
- Color Category = Race/Ethnicity
- College = UC Blue Ash
- Award Objective = All
- Academic Program = All
- Academic Plan = All
- Academic Subplan = All
- Load Level = All
- Residency Status = All
- Gender = All

College: UC Blue Ash

Award Objective = All
Academic Program = All
Academic Plan = All
Academic Subplan = All
Distance Learning = All
Load Level = All
Residency = All
Gender = All
First-Time Degree-Seeking Undergraduate Students
By Gender

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Fall Cohort Year</th>
<th>Male</th>
<th>Female</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>550 (43.3%)</td>
<td>719 (56.7%)</td>
<td>1,269 (100.0%)</td>
</tr>
<tr>
<td>2016</td>
<td>570 (44.0%)</td>
<td>724 (55.9%)</td>
<td>1,296 (100.0%)</td>
</tr>
<tr>
<td>2017</td>
<td>560 (40.2%)</td>
<td>832 (59.7%)</td>
<td>1,394 (100.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>670 (43.1%)</td>
<td>885 (56.9%)</td>
<td>1,555 (100.0%)</td>
</tr>
<tr>
<td>2019</td>
<td>670 (39.4%)</td>
<td>1,030 (60.6%)</td>
<td>1,700 (100.0%)</td>
</tr>
</tbody>
</table>

Applied Filters
- Color Category = Gender; College = UC Blue Ash; Award Objective = All; Academic Program = All; Academic Plan = All; Academic Subplan = All; Load Level = All; Residency Status = All; Gender
# First-Time Degree-Seeking Undergraduate Students

## By Age

**College: UC Blue Ash**

<table>
<thead>
<tr>
<th>Fall Cohort Year</th>
<th>Under 20</th>
<th>20-21</th>
<th>22-24</th>
<th>Over 24</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>1,092 (86.1%)</td>
<td>90 (7.1%)</td>
<td>41 (3.2%)</td>
<td>46 (3.6%)</td>
<td>1,269 (100.0%)</td>
</tr>
<tr>
<td>2016</td>
<td>1,173 (90.5%)</td>
<td>69 (5.3%)</td>
<td>27 (2.1%)</td>
<td>27 (2.1%)</td>
<td>1,296 (100.0%)</td>
</tr>
<tr>
<td>2017</td>
<td>1,279 (91.8%)</td>
<td>73 (5.2%)</td>
<td>16 (1.1%)</td>
<td>15 (1.0%)</td>
<td>1,394 (100.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>1,460 (93.9%)</td>
<td>53 (3.4%)</td>
<td>27 (1.7%)</td>
<td>43 (2.5%)</td>
<td>1,555 (100.0%)</td>
</tr>
<tr>
<td>2019</td>
<td>1,550 (91.2%)</td>
<td>78 (4.6%)</td>
<td>29 (1.7%)</td>
<td></td>
<td>1,700 (100.0%)</td>
</tr>
</tbody>
</table>

**Applied Filters**
- Color Category = Age
- College = UC Blue Ash
- Award Objective = All
- Academic Program = All
- Academic Plan = All
- Academic Subplan = All
- Load Level = All
- Residency Status = All
- Gender = All

---

**Color Category**
- Age

**College**
- UC Blue Ash

**Award Objective**
- All

**Academic Program**
- All

**Academic Plan**
- All

**Academic Subplan**
- All

**Distance Learning**
- All

**Load Level**
- All

**Residency**
- All

**Gender**
- All
### First-Time Degree-Seeking Undergraduate Students
By On-Campus Housing

#### College: UC Blue Ash

<table>
<thead>
<tr>
<th>Fall Cohort Year</th>
<th>Yes</th>
<th>No</th>
<th>Null</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>1,180 (93.0%)</td>
<td>89 (7.0%)</td>
<td>1,269 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>1,091 (84.2%)</td>
<td>205 (15.8%)</td>
<td>1,296 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>1,241 (89.0%)</td>
<td>153 (11.0%)</td>
<td>1,394 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>1,324 (85.1%)</td>
<td>231 (14.9%)</td>
<td>1,555 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>1,410 (82.9%)</td>
<td>290 (17.1%)</td>
<td>1,700 (100.0%)</td>
<td></td>
</tr>
</tbody>
</table>

**Applied Filters**
- Color Category = On-Campus Housing; College = UC Blue Ash; Award Objective = All; Academic Program = All; Academic Plan = All; Academic Subplan = All; Load Level = All; Residency Status = All

**Click to Display Filters**
# First-Time Degree-Seeking Undergraduate Students

By Award Objective

## College: UC Blue Ash

<table>
<thead>
<tr>
<th>Fall Cohort Year</th>
<th>Associate</th>
<th>Certificate</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>1,269 (100.0%)</td>
<td>1,286 (99.2%)</td>
<td>1,269 (100.0%)</td>
</tr>
<tr>
<td>2016</td>
<td>1,296 (100.0%)</td>
<td>1,383 (99.2%)</td>
<td>1,296 (100.0%)</td>
</tr>
<tr>
<td>2017</td>
<td>1,394 (99.2%)</td>
<td>1,548 (99.5%)</td>
<td>1,394 (100.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>1,555 (99.5%)</td>
<td>1,687 (99.2%)</td>
<td>1,555 (100.0%)</td>
</tr>
<tr>
<td>2019</td>
<td>1,700 (100.0%)</td>
<td></td>
<td>1,700 (100.0%)</td>
</tr>
</tbody>
</table>

**Color Category**
- Award Objective

**College**
- UC Blue Ash

**Award Objective**
- All

**Academic Program**
- All

**Academic Plan**
- All

**Academic Subplan**
- All

**Distance Learning**
- All

**Load Level**
- All

**Residency**
- All

**Gender**
- All

Applied Filters:
- Color Category = Award Objective; College = UC Blue Ash; Award Objective = All; Academic Program = All; Academic Plan = All; Academic Subplan = All; Load Level = All; Residency Status = All; Distance Learning = All; Gender = All
# First-Time Degree-Seeking Undergraduate Students

By Domestic/International

## College: UC Blue Ash

<table>
<thead>
<tr>
<th>Year</th>
<th>Domestic</th>
<th>International</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>1,245 (98.1%)</td>
<td>24 (1.9%)</td>
<td>1,269 (100.0%)</td>
</tr>
<tr>
<td>2016</td>
<td>1,280 (98.8%)</td>
<td>16 (1.2%)</td>
<td>1,296 (100.0%)</td>
</tr>
<tr>
<td>2017</td>
<td>1,380 (99.0%)</td>
<td>14 (1.0%)</td>
<td>1,394 (100.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>1,539 (99.0%)</td>
<td>16 (1.0%)</td>
<td>1,555 (100.0%)</td>
</tr>
<tr>
<td>2019</td>
<td>1,685 (99.1%)</td>
<td>15 (0.9%)</td>
<td>1,700 (100.0%)</td>
</tr>
</tbody>
</table>

**Fall Cohort Year**

**Color Category**
- Domestic/International

**College**
- UC Blue Ash

**Award Objective**
- All

**Academic Program**
- All

**Academic Plan**
- All

**Academic Subplan**
- All

**Distance Learning**
- All

**Load Level**
- All

**Residency**
- All

**Gender**
- All

**Applied Filters**
- Color Category = Domestic/International; College = UC Blue Ash; Award Objective = All; Academic Program = All; Academic Plan = All; Academic Subplan = All; Load Level = All; Residency Status = All; Distance Learning = All; Gender = All
First-Time Degree-Seeking Undergraduate Students
By In-State/Out-of-State

<table>
<thead>
<tr>
<th>Fall Cohort Year</th>
<th>In-State</th>
<th>Out-State</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>1,237(97.5%)</td>
<td>32(2.5%)</td>
<td>1,269(100.0%)</td>
</tr>
<tr>
<td>2016</td>
<td>1,239(95.6%)</td>
<td>57(4.4%)</td>
<td>1,296(100.0%)</td>
</tr>
<tr>
<td>2017</td>
<td>1,342(96.3%)</td>
<td>52(3.7%)</td>
<td>1,394(100.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>1,494(96.1%)</td>
<td>61(3.9%)</td>
<td>1,555(100.0%)</td>
</tr>
<tr>
<td>2019</td>
<td>1,638(96.4%)</td>
<td>62(3.6%)</td>
<td>1,700(100.0%)</td>
</tr>
</tbody>
</table>

Colleges: UC Blue Ash

Applied Filters:
- Color Category = In-State/Out-of-State
- College = UC Blue Ash
- Award Objective = All
- Academic Program = All
- Academic Plan = All
- Academic Subplan = All
- Load Level = All
- Residency Status = All
- Gender = All

Distance Learning
- All

Load Level
- All

Residency
- All

Gender
- All
First-Time Degree-Seeking Undergraduates
By High School Characteristics

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Top Feeder High Schools</th>
<th>Enrollment from STRIVE Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cincinnati Public STRIVE Schools</td>
</tr>
<tr>
<td></td>
<td>227</td>
</tr>
<tr>
<td>1 Lakota East High School</td>
<td>85</td>
</tr>
<tr>
<td>2 Fairfield High School</td>
<td>76</td>
</tr>
<tr>
<td>3 William Mason High School</td>
<td>70</td>
</tr>
<tr>
<td>4 Colerain High School</td>
<td>61</td>
</tr>
<tr>
<td>5 Lakota West High School</td>
<td>49</td>
</tr>
<tr>
<td>6 Princeton High School</td>
<td>47</td>
</tr>
<tr>
<td>7 Kings High School</td>
<td>41</td>
</tr>
<tr>
<td>8 Walnut Hills High School</td>
<td>39</td>
</tr>
<tr>
<td>9 Withrow University High School</td>
<td>39</td>
</tr>
<tr>
<td>10 Little Miami High School</td>
<td>38</td>
</tr>
</tbody>
</table>

STRIVE Schools include Cincinnati Public High Schools, Newport High School, Holmes High School, and some local urban private high schools.

Applied Filters
Fall Cohort Year = 2019; College = UC Blue Ash; Award Objective = All; Academic Program = All; Academic Plan = All; Academic Subplan = All; Load Level = All

Students in Top % of High School Graduating Class

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 20%</td>
<td>107</td>
<td>127</td>
<td>106</td>
<td>137</td>
<td>167</td>
</tr>
<tr>
<td></td>
<td>13.3%</td>
<td>13.6%</td>
<td>10.4%</td>
<td>11.9%</td>
<td>13.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10%</td>
<td>27</td>
<td>44</td>
<td>30</td>
<td>39</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td>3.4%</td>
<td>4.7%</td>
<td>2.9%</td>
<td>3.4%</td>
<td>5.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 5%</td>
<td>5</td>
<td>14</td>
<td>14</td>
<td>9</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>0.6%</td>
<td>1.5%</td>
<td>1.4%</td>
<td>0.8%</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

Source: Starting 2017: Slate extract. 2016: Radius extract. Prior years: UniverSIS Student Data Model
### First-Time Degree-Seeking Undergraduates

By High School Class Rank and GPA

#### High School Class Rank

<table>
<thead>
<tr>
<th>College: None</th>
<th>1st to 25th</th>
<th>26th to 50th</th>
<th>51st to 75th</th>
<th>76th to 100th</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2015</td>
<td>2016</td>
<td>2017</td>
<td>2018</td>
<td>2019</td>
</tr>
<tr>
<td>16%</td>
<td>129</td>
<td>167</td>
<td>177</td>
<td>183</td>
<td>190</td>
</tr>
<tr>
<td>28%</td>
<td>267</td>
<td>263</td>
<td>344</td>
<td>397</td>
<td>387</td>
</tr>
<tr>
<td>27%</td>
<td>216</td>
<td>267</td>
<td>273</td>
<td>327</td>
<td>342</td>
</tr>
<tr>
<td>24%</td>
<td>190</td>
<td>237</td>
<td>223</td>
<td>249</td>
<td>303</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>802 (100%)</td>
<td>934 (100%)</td>
<td>1,017 (100%)</td>
<td>1,156 (100%)</td>
<td>1,222 (100%)</td>
</tr>
</tbody>
</table>

#### High School GPA

<table>
<thead>
<tr>
<th>GPA Category</th>
<th>Below 2.0</th>
<th>2.0-2.99</th>
<th>3.0+</th>
<th>Grand Total</th>
<th>Avg. GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>137 (100%)</td>
<td>149 (100%)</td>
<td>155 (100%)</td>
<td>115 (100%)</td>
<td>142 (100%)</td>
</tr>
<tr>
<td></td>
<td>651 (54%)</td>
<td>532 (46%)</td>
<td>670 (50%)</td>
<td>760 (50%)</td>
<td>740 (45%)</td>
</tr>
<tr>
<td></td>
<td>422 (35%)</td>
<td>468 (41%)</td>
<td>527 (39%)</td>
<td>637 (42%)</td>
<td>778 (47%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Based on students who reported a High School Rank and/or a GPA on a 4-point scale.

Source: Starting 2017: Slate extract 2016: Radius extract Prior years: UniverSIS Student Data Model
First-Time Degree-Seeking Undergraduates
By ACT and SAT Composite Score

### College: Other Programs & UC Blue Ash

#### ACT Composite Score

<table>
<thead>
<tr>
<th></th>
<th>2015 (53%)</th>
<th>2016 (53%)</th>
<th>2017 (53%)</th>
<th>2018 (55%)</th>
<th>2019 (58%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>472</td>
<td>474</td>
<td>545</td>
<td>755</td>
<td>846</td>
</tr>
<tr>
<td>20-24</td>
<td>320</td>
<td>337</td>
<td>356</td>
<td>504</td>
<td>499</td>
</tr>
<tr>
<td>25-29</td>
<td>82</td>
<td>73</td>
<td>110</td>
<td>107</td>
<td>15</td>
</tr>
<tr>
<td>30+</td>
<td>11</td>
<td>7</td>
<td>11</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>Total</td>
<td>885 (100%)</td>
<td>891 (100%)</td>
<td>1,022 (100%)</td>
<td>1,381 (100%)</td>
<td>1,472 (100%)</td>
</tr>
</tbody>
</table>

### SAT Composite Score

#### SAT Prior

<table>
<thead>
<tr>
<th></th>
<th>2015 (43%)</th>
<th>2016 (52%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 960</td>
<td>42</td>
<td>35</td>
</tr>
<tr>
<td>960-1120</td>
<td>37</td>
<td>20</td>
</tr>
<tr>
<td>1130-1310</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>1320+</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>97 (100%)</td>
<td>67 (100%)</td>
</tr>
<tr>
<td>Avg. SAT</td>
<td>986</td>
<td>971</td>
</tr>
</tbody>
</table>

#### SAT New

<table>
<thead>
<tr>
<th></th>
<th>2015 (40%)</th>
<th>2016 (34%)</th>
<th>2017 (55%)</th>
<th>2018 (38%)</th>
<th>2019 (35%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 1010</td>
<td>31</td>
<td>10</td>
<td>72</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1020-1190</td>
<td>29</td>
<td>33</td>
<td>46</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1200-1380</td>
<td>16</td>
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**Notes:**
- Based only on students who reported ACT or SAT scores.
- New SAT began in 2017. Scores are not comparable to SAT prior.
- Source: Starting 2017; Slate extract 2016; Radius extract
- Prior years: UniverSIS Student Data Model

**Applied Filters**
- College = Other Programs & UC Blue Ash; Award Objective = All; Academic Program = All; Academic Plan = All; Academic Subplan = All; Load Level = All
First-Time Degree-Seeking Undergraduates
By Entry County

Number of Counties Represented

39

Fall Cohort Year
2019

College
UC Blue Ash

Award Objective
All

Load Level
All

Notes:
No data prior to 2017.
Uses student entry address at application submission.
There are 88 counties in Ohio.

Source:
Starting 2017: Slate extract
### First-Time Degree-Seeking Undergraduate Students

By Entry State

#### College: UC Blue Ash

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#### Top Ten Entry States

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#### Load Level

All

#### Notes:

- No data prior to 2017.
- Uses student entry address at application submission.
- Entry state not available due to entry address outside of US or not collected.
- States represented include NA...
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# New Incoming Undergraduate Transfer Students

By College and Academic Level

## Fall Semester 2019

**College:** UC Blue Ash

**Load Level:** All

### UC Blue Ash

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<th>First-Year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Grand Total</th>
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<td>266 (60.3%)</td>
<td>167 (37.9%)</td>
<td>2 (0.5%)</td>
<td>441 (100.0%)</td>
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### Grand Total

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<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Grand Total</th>
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<tr>
<td>Grand Total</td>
<td>266 (60.3%)</td>
<td>167 (37.9%)</td>
<td>2 (0.5%)</td>
<td>441 (100.0%)</td>
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**Source:**
- **Starting 2016:** Term enrollment extract from Catalyst Reporting Tool (CaRt)
- **Prior years:** UniverSIS Student D..
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<th>Transfer..</th>
<th>% of Tra..</th>
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<tr>
<td>Alabama State University</td>
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<td>American Public University Sys</td>
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<tr>
<td>Antioch University Mcgregor</td>
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<td>Art Institute Of Charleston</td>
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<td>Accountancy</td>
<td></td>
<td>2</td>
<td>15</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>Animation</td>
<td></td>
<td>2</td>
<td>24</td>
<td>1.6</td>
</tr>
<tr>
<td></td>
<td>Expanded Functions Dental ..</td>
<td></td>
<td>10</td>
<td>40</td>
<td>2.7</td>
</tr>
<tr>
<td></td>
<td>Interactive Web Multimedia</td>
<td></td>
<td>1</td>
<td>12</td>
<td>0.8</td>
</tr>
</tbody>
</table>

**Grand Total**  

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>441</td>
<td>4,936</td>
</tr>
</tbody>
</table>
Distance Learning Programs
By Race/Ethnicity

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Year</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Hispanic/Latino</th>
<th>Native Hawaiian or Oth. Pacif.</th>
<th>Race/Ethnicity Unknown</th>
<th>Two or More Races</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>1 (3.0%)</td>
<td>16 (87.5%)</td>
<td>1 (6.3%)</td>
<td>1 (2.2%)</td>
<td>1 (3.0%)</td>
<td>1 (2.2%)</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>2 (6.1%)</td>
<td>33 (84.8%)</td>
<td>4 (8.0%)</td>
<td>2 (4.0%)</td>
<td>3 (6.0%)</td>
<td>3 (6.0%)</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>3 (6.0%)</td>
<td>50 (78.0%)</td>
<td>6.0%</td>
<td>6.0%</td>
<td>6.0%</td>
<td>6.0%</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>50 (84.0%)</td>
<td>6.0%</td>
<td>6.0%</td>
<td>6.0%</td>
<td>6.0%</td>
<td>6.0%</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>46 (87.0%)</td>
<td>6.5%</td>
<td>6.5%</td>
<td>6.5%</td>
<td>6.5%</td>
<td>6.5%</td>
<td></td>
</tr>
</tbody>
</table>

Fall Semester

Color Category
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Oth. Pacific Isl.
- Race/Ethnicity Unknown
- Two or More Races
- White

Applied Filters
- Color Category = In-State/Out-of-State
- College = UC Blue Ash
- Academic Program = All
- Academic Plan = All
- Academic Subplan = All
- Academic Career = All

Source:
- Starting 2016: Academic Plan Summary extract from Catalyst Reporting Tool (CaRT)
- Prior years: UniversIS Student Data Model
Distance Learning Programs
By Gender

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Female</th>
<th>Male</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>16 (18.8%)</td>
<td>33 (24.2%)</td>
<td>81.3%</td>
</tr>
<tr>
<td>2016</td>
<td>25 (75.8%)</td>
<td>75.8%</td>
<td>16 (24.2%)</td>
</tr>
<tr>
<td>2017</td>
<td>36 (72.0%)</td>
<td>26.0%</td>
<td>7.0%</td>
</tr>
<tr>
<td>2018</td>
<td>41 (82.0%)</td>
<td>16.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>2019</td>
<td>39 (84.8%)</td>
<td>15.2%</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

Grand Total  | 16 (100.0%) | 33 (100.0%) | 50 (100.0%) | 50 (100.0%) | 46 (100.0%) |

Color Category
- Unknown
- Male
- Female

Applied Filters
- Color Category = In-State/Out-of-State;
- College = UC Blue Ash;
- Academic Program = All;
- Academic Plan = All;
- Academic Subplan = All;
- Academic Career = All

Source:
- Starting 2016: Academic Plan Summary extract from Catalyst Reporting Tool (CaRT)
- Prior years: UniverSIS Student Data Model
### Distance Learning Programs

#### By Class Level

<table>
<thead>
<tr>
<th>Year</th>
<th>Senior</th>
<th>Junior</th>
<th>Sophomore</th>
<th>First-Year</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>16 (75.0%)</td>
<td>3 (18.8%)</td>
<td>2 (12.1%)</td>
<td>3 (9.1%)</td>
<td>16 (100.0%)</td>
</tr>
<tr>
<td>2016</td>
<td>24 (72.7%)</td>
<td>4 (12.1%)</td>
<td>2 (6.1%)</td>
<td>3 (9.1%)</td>
<td>33 (100.0%)</td>
</tr>
<tr>
<td>2017</td>
<td>42 (84.0%)</td>
<td>4 (8.0%)</td>
<td>3 (6.0%)</td>
<td>1 (2.0%)</td>
<td>50 (100.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>47 (94.0%)</td>
<td>3 (6.0%)</td>
<td>1 (2.0%)</td>
<td>50 (100.0%)</td>
<td>50 (100.0%)</td>
</tr>
<tr>
<td>2019</td>
<td>45 (97.8%)</td>
<td>46 (97.8%)</td>
<td>46 (97.8%)</td>
<td>46 (97.8%)</td>
<td>46 (100.0%)</td>
</tr>
</tbody>
</table>

**College: UC Blue Ash**

#### Color Category
- Senior
- Junior
- Sophomore
- First-Year

**Applied Filters**
- Color Category = In-State/Out-of-State
- College = UC Blue Ash
- Academic Program = All
- Academic Plan = All
- Academic Subplan = All
- Academic Career = All

**Source:**
- Starting 2016: Academic Plan Summary extract from Catalyst Reporting Tool (CaRT)
- Prior years: UniveriSIS Student Data Model
Distance Learning Programs
By Age

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-21</td>
<td>16</td>
<td>33</td>
<td>50</td>
<td>50</td>
<td>46</td>
</tr>
<tr>
<td>22-24</td>
<td>3 (18.8%)</td>
<td>3 (9.1%)</td>
<td>6 (12.0%)</td>
<td>2 (4.0%)</td>
<td>3 (6.5%)</td>
</tr>
<tr>
<td>25-29</td>
<td>3 (18.8%)</td>
<td>10 (30.3%)</td>
<td>13 (26.0%)</td>
<td>14 (28.0%)</td>
<td>12 (26.1%)</td>
</tr>
<tr>
<td>30-34</td>
<td>5 (31.3%)</td>
<td>9 (27.3%)</td>
<td>11 (22.0%)</td>
<td>11 (22.0%)</td>
<td>10 (21.7%)</td>
</tr>
<tr>
<td>35-39</td>
<td>1 (6.3%)</td>
<td>3 (9.1%)</td>
<td>7 (14.0%)</td>
<td>9 (18.0%)</td>
<td>8 (17.4%)</td>
</tr>
<tr>
<td>Over 39</td>
<td>3 (18.8%)</td>
<td>6 (18.2%)</td>
<td>13 (26.0%)</td>
<td>14 (28.0%)</td>
<td>13 (28.3%)</td>
</tr>
<tr>
<td>Grand Total</td>
<td>16 (100.0%)</td>
<td>33 (100.0%)</td>
<td>50 (100.0%)</td>
<td>50 (100.0%)</td>
<td>46 (100.0%)</td>
</tr>
</tbody>
</table>

Color Category
- Over 39
- 35-39
- 30-34
- 25-29
- 22-24
- 20-21

Applied Filters
- Color Category = In-State/Out-of-State;
- College = UC Blue Ash;
- Academic Program = All;
- Academic Plan = All;
- Academic Subplan = All;
- Academic Career = All

Source:
- Starting 2016: Academic Plan Summary extract from Catalyst Reporting Tool (CaRT)
- Prior years: UniverSIS Student Data Model
Distance Learning Programs
By In-State/Out-of-State

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>In-State</th>
<th>Out-of-State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>16 (100.0%)</td>
<td>33 (66.7%)</td>
</tr>
<tr>
<td>2016</td>
<td>22 (66.7%)</td>
<td>33 (66.7%)</td>
</tr>
<tr>
<td>2017</td>
<td>29 (58.0%)</td>
<td>42 (42.0%)</td>
</tr>
<tr>
<td>2018</td>
<td>21 (42.0%)</td>
<td>58 (58.0%)</td>
</tr>
<tr>
<td>2019</td>
<td>24 (52.2%)</td>
<td>46 (52.2%)</td>
</tr>
</tbody>
</table>

In-State

Out-of-State

Grand Total

Applied Filters
Color Category = In-State/Out-of-State;
College = UC Blue Ash;
Academic Program = All;
Academic Plan = All;
Academic Subplan = All;
Academic Career = All

Source:
Starting 2016: Academic Plan Summary extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model
Distance Learning Students
By Permanent Address

College: UC Blue Ash

All DL Permanent Address States

<table>
<thead>
<tr>
<th>State</th>
<th>Headcount</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>AL</td>
<td>1.00</td>
<td>2.2%</td>
</tr>
<tr>
<td>AR</td>
<td>1.00</td>
<td>2.2%</td>
</tr>
<tr>
<td>CA</td>
<td>1.00</td>
<td>2.2%</td>
</tr>
<tr>
<td>CT</td>
<td>2.00</td>
<td>4.3%</td>
</tr>
<tr>
<td>HI</td>
<td>1.00</td>
<td>2.2%</td>
</tr>
<tr>
<td>KY</td>
<td>1.00</td>
<td>2.2%</td>
</tr>
<tr>
<td>MA</td>
<td>1.00</td>
<td>2.2%</td>
</tr>
<tr>
<td>MD</td>
<td>2.00</td>
<td>4.3%</td>
</tr>
<tr>
<td>MN</td>
<td>3.00</td>
<td>6.5%</td>
</tr>
<tr>
<td>NC</td>
<td>3.00</td>
<td>6.5%</td>
</tr>
<tr>
<td>NY</td>
<td>1.00</td>
<td>2.2%</td>
</tr>
<tr>
<td>OH</td>
<td>25.00</td>
<td>54.3%</td>
</tr>
<tr>
<td>PA</td>
<td>1.00</td>
<td>2.2%</td>
</tr>
<tr>
<td>VA</td>
<td>3.00</td>
<td>6.5%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>46.00</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

States Represented

<table>
<thead>
<tr>
<th>College</th>
<th>UC Blue Ash</th>
</tr>
</thead>
<tbody>
<tr>
<td>States Represented</td>
<td>14</td>
</tr>
</tbody>
</table>

Fall Semester
2019

Top 10 DL Permanent Address States

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>Headcount</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>OH</td>
<td>25</td>
<td>54.3%</td>
</tr>
<tr>
<td>2</td>
<td>MN</td>
<td>3</td>
<td>6.5%</td>
</tr>
<tr>
<td>3</td>
<td>NC</td>
<td>3</td>
<td>6.5%</td>
</tr>
<tr>
<td>4</td>
<td>VA</td>
<td>3</td>
<td>6.5%</td>
</tr>
<tr>
<td>5</td>
<td>CT</td>
<td>2</td>
<td>4.3%</td>
</tr>
<tr>
<td>6</td>
<td>MD</td>
<td>2</td>
<td>4.3%</td>
</tr>
<tr>
<td>7</td>
<td>AL</td>
<td>1</td>
<td>2.2%</td>
</tr>
<tr>
<td>8</td>
<td>AR</td>
<td>1</td>
<td>2.2%</td>
</tr>
<tr>
<td>9</td>
<td>CA</td>
<td>1</td>
<td>2.2%</td>
</tr>
<tr>
<td>10</td>
<td>HI</td>
<td>1</td>
<td>2.2%</td>
</tr>
</tbody>
</table>

Academic Career
All

Notes:
Washington D.C. is included in the count of states represented

Source:
2017: CaRT Bio Demo Census Extract
2016: Data Cache
Prior years: UniverSIS Student Data Model
## Distance Learning Programs
By College, Program and Academic Plan

<table>
<thead>
<tr>
<th>College: UC Blue Ash</th>
<th>Primary Program</th>
<th>Primary Academic Plan</th>
<th>Headcount</th>
<th>Full-Time Equivalent (FTE)</th>
<th>Credit Hours Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC Blue Ash</td>
<td>UCBA Baccalaureate</td>
<td>Radiation Science</td>
<td>46</td>
<td>18.8</td>
<td>282</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td></td>
<td><strong>46</strong></td>
<td><strong>18.8</strong></td>
<td><strong>282</strong></td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td></td>
<td></td>
<td><strong>46</strong></td>
<td><strong>18.8</strong></td>
<td><strong>282</strong></td>
</tr>
</tbody>
</table>

**Fall Semester**

**Fall 2019**

**College**

UC Blue Ash

**Academic Career**

All

**Notes:**
- FTE = Credit Hours/15, except MD, where each student equals 1 FTE.
- This page does not have an easy print format.

**Source:**
Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model
First-Time Full-Time Degree-Seeking Undergraduate Retention Rates

College: UC Blue Ash

First-Year Retention Rate

2012 Cohort: 59.1%
2013 Cohort: 61.3%
2014 Cohort: 64.3%
2015 Cohort: 61.0%
2016 Cohort: 62.3%
2017 Cohort: 55.5%
2018 Cohort: 58.8%

Second-Year Retention Rate

2012 Cohort: 40.1%
2013 Cohort: 45.2%
2014 Cohort: 45.7%
2015 Cohort: 41.4%
2016 Cohort: 43.4%
2017 Cohort: 41.7%

Third-Year Retention Rate

2012 Cohort: 33.9%
2013 Cohort: 37.1%
2014 Cohort: 33.9%
2015 Cohort: 33.4%
2016 Cohort: 32.3%

Source:
Starting 2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)
Prior years: UniverSIS Student Data Model
Degrees and Certificates Awarded
By College

College: Blue Ash College

<table>
<thead>
<tr>
<th>Reporting Year</th>
<th>UC Blue Ash</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-2015</td>
<td>597 (100.0%)</td>
</tr>
<tr>
<td>2015-2016</td>
<td>1,113 (100.0%)</td>
</tr>
<tr>
<td>2016-2017</td>
<td>961 (100.0%)</td>
</tr>
<tr>
<td>2017-2018</td>
<td>795 (100.0%)</td>
</tr>
<tr>
<td>2018-2019</td>
<td>806 (100.0%)</td>
</tr>
</tbody>
</table>

Notes:
Includes students graduating between Summer and Spring of a Reporting Year.

Source: Degrees Conferred (DC) File
Regional Campus Graduation Rates
First-Time Full-Time Associate Degree-Seeking Students

College: UC Blue Ash

<table>
<thead>
<tr>
<th>Year</th>
<th>Neither completed nor transferred out</th>
<th>Transfer-out students (non-completers)</th>
<th>Completers within 150% time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>12.3%</td>
<td>611</td>
<td>202</td>
</tr>
<tr>
<td>2013</td>
<td>14.4%</td>
<td>625</td>
<td>163</td>
</tr>
<tr>
<td>2014</td>
<td>14.9%</td>
<td>761</td>
<td>224</td>
</tr>
<tr>
<td>2015</td>
<td>12.0%</td>
<td>767</td>
<td>206</td>
</tr>
<tr>
<td>2016</td>
<td>16.4%</td>
<td>761</td>
<td>171</td>
</tr>
</tbody>
</table>

Notes:
IPEDS graduation time is 150% of the time it takes to complete a degree. For associate degrees that is three years.

Pleaes note: all rates are preliminary until reported to IPEDS six years after the cohort starts.

Source:
Starting 2016: Catalyst Reporting Tool (CaRT) and the National Student Clearinghouse
Prior years: UniverSIS Student Data Model and the National Student Clearinghouse

Applied Filters
Regional Campus = All;
Gender = Female, Male, Unknown;
Ethnicity/Race = All;
First Generation Status = No, Unknown, Yes;
Academic Program = All;
Academic Plan = All;
Academic Subplan = All;