Summer Technology Institute

Monday, May 18, 2020
It is less common than you think

"A straightforward implication of our study is that educators should not be overly concerned about cheating in online formative assessment, as long as the weight in the total grade is small and the final summative test is up to standards."

Peled, Eshet, Barczk, and Grinautski (2019)
- Survey method of 2475 students in six different academic Institutes.
- Students in online courses tend to engage less in Academic Dishonesty than their counterparts in face-to-face courses.
But why?

- Motivation
- Attitude
- Ease of access
- Fear
- Competition
- Lack of connection
Intrinsic motivation is maximized when individuals feel competent and self-determined in dealing with their environment.

Ryan and Deci (2000) pointed out that “interpersonal events and structures (e.g., rewards, communications, feedback) that conduce toward feelings of competence during action can enhance intrinsic motivation for that action because they allow satisfaction of the basic psychological need for competence” (p. 58).
Tests and Quizzes: Multiple Choice

- Google your quiz questions
  
  ◦ Randomized items taken from a pool
  ◦ 30-90 seconds per test item
  ◦ Low stakes practice for high stakes tests
  ◦ Design your own unique questions
  ◦ (Proctoring)
  
  - Define/Explain/Apply to a situation
  - Oral exams using the video recording function in "media" option of assignments
  - Canvas Quiz Logs: It will tell you if a student has moved away from the Canvas quiz to a new browser.
• Assign low stakes process work
• Create a topic focus that is unique to the course
• Ask for analysis, evaluation, and solutions
• Ask for personal context
• Recast one genre into another
  o Research paper to infographic
  o Homework problem into video tutorial

QUIZ LOG IN CANVAS
Tests and Quizzes: Essay Tests

- Vanderbilt Center for Teaching
- https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/
Publisher Homework

- Low Stakes
- Use the power of points
- Allow multiple attempts
- Encourage strategic calendar use to schedule personal practice
  - Teams --> Planner --> Schedule
Discussion Boards

- Use Canvas control "User's Must Post Before Seeing Replies"
- Word counts and assessment criteria
- Give clear instructions for posting
  - Relate to a specific assignment
  - Ask for higher cognitive Bloom actions
- Give clear instructions for replies
  - Interesting, know more, expand
  - Question based on posting with answer
  - Expand on a specific point
Essays

  - Use Turn-It-In on drafts; allow students to see the results
  - Scaffold smaller assignments that contribute to the final assignment

  - Structured assignments
  - Practicing identifying plagiarism
  - Using Turn-It-In
  - Promoting use of the Writing Center
Pictures and Graphics

http://images.google.com
Click on the Camera icon to upload a photo
DO
- Make sure your students have the technology
- Have a clear policy about how violations will be handled
- Make a copy of your assessment to use if you need to make exceptions to the original test or testing guidelines

DON'T
- Change the guidelines once the test has been enabled
- Create a full exception without HonorLock
- Delay posting your test in HonorLock
- Hesitate to ask for help
Concerns