Rubric for up to \$5,000 Individual Faculty or Faculty Group Award Assessment

Candidate's Name		_ Rubric Score	
Proposal not considered: (circle appropriate reason)	incomplete application	not within the funding time frame	3rd application in 1 year for same award

Criteria / Rating	-2	-1	0	1	2
Previous funding	Received last year	Received 2 years ago			
Final report for previous funds		Incomplete, no template			
Tenure status			Tenured, annual represented adjuncts, clinical track faculty, and educators	Untenured, tenure-track	
Attendance/ presentation			Attending		Attending AND presenting (supported by evidence)
Goals			Unclear or missing	Clear description of event where the goals for the project are appropriate for the nature of the event.	Meets the minimum requirements, AND Provides a clear detailed description of why the person should participate, AND Describes why the goal is important
Budget			Unclear or missing	Budget is included, with details AND demonstrates need	Budget meets minimum requirement AND Includes specific sources of expected costs, demonstrating research into costs.
Background			Unclear or missing	Clear explanation of appropriate preparation for the event, or clear explanation of why a lack of background is appropriate in this case.	Meets the minimum requirements AND Describes how this is a unique opportunity in their discipline
Outcome: Contribution to discipline			Does not describe a clear contribution to discipline or professional development	Describes how candidates' attendance/participation will contribute to their understanding of their field, AND/OR Describes how the candidate will use information gained from this event to further their own professional activities, AND/OR Meets contributions to either discipline or professional growth.	Describes with specificity how candidates' attendance and/or participation will contribute to their understanding of their field, AND Describes with specificity how the candidate will use information gained from this event to further their own professional activities, AND Meets contributions to both discipline and professional growth.
Outcome: Contribution to professional development			Does not describe a clear contribution to college or mission/vision	Clear relation to college mission with examples and explicit linking of discipline or teaching outcomes to the college mission.	Meets minimum requirement, AND Describes with specificity how candidates will share the knowledge they have gained with colleagues