

Facilitating Online: Fostering Engagement



What online engagement looks like



What technology to use for online engagement



How to assess online engagement

Considering your format

Remote v. online

Synchronous v. asynchronous

Types of Engagement

Instructor to Student

Student to Student

Student to Instructor

Instructor to Student

Announcements

- Canvas, Teams Course
 - Request replies or likes

Email

- Canvas Inbox, Outlook
 - Request replies or likes

Chat

- Canvas, Teams Course/one-on-one

Feedback on assignments (written, video, audio)

- Speedgrader
 - Timely feedback is critical

Instructor to Student

Live meetings

- WebEx, Teams

Recorded synchronous sessions

- Teams = Course channel
- WebEx = Kaltura

Asynchronous Videos

- Embed Kaltura, YouTube, Vimeo, etc.
- Consider adding captions

Student to Student

Discussions

- Canvas, Flipgrid

Group work

- Canvas, Teams Course

Breakout rooms

- WebEx Training, Teams Channels/Class notebook

Peer Review

Other Collaborative Spaces

Teams Class Notebook

OneDrive shared documents

Outside Sources

- Kahoot!, Socrative, Padlet, Knight lab timelines, etc.

Student to Instructor

How can a student contact you?

- When? How? Where? What should they include?

Be clear and post contact information prominently

- Email, Teams Chat, Google Voice, WebEx, etc.

How to assess online engagement

Participation

- Submissions
- Analytics
- Reply on announcement/email

Engagement of course concept