Facilitating Online: Fostering Engagement

- What online engagement looks like
- What technology to use for online engagement
- How to assess online engagement
Considering your format

Remote v. online

Synchronous v. asynchronous
Types of Engagement

Instructor to Student
Student to Student
Student to Instructor
Instructor to Student

Announcements
- Canvas, Teams Course
  - Request replies or likes

Email
- Canvas Inbox, Outlook
  - Request replies or likes

Chat
- Canvas, Teams Course/one-on-one

Feedback on assignments (written, video, audio)
- Speedgrader
  - Timely feedback is critical
Instructor to Student

Live meetings
  ◦ WebEx, Teams

Recorded synchronous sessions
  ◦ Teams = Course channel
  ◦ WebEx = Kaltura

Asynchronous Videos
  ◦ Embed Kaltura, YouTube, Vimeo, etc.
  ◦ Consider adding captions
Student to Student

Discussions
- Canvas, Flipgrid

Group work
- Canvas, Teams Course

Breakout rooms
- WebEx Training, Teams Channels/Class notebook

Peer Review
Other Collaborative Spaces

Teams Class Notebook

OneDrive shared documents

Outside Sources
  ◦ Kahoot!, Socrative, Padlet, Knight lab timelines, etc.
Student to Instructor

How can a student contact you?
- When? How? Where? What should they include?

Be clear and post contact information prominently

- Email, Teams Chat, Google Voice, WebEx, etc.
How to assess online engagement

Participation
- Submissions
- Analytics
- Reply on announcement/email

Engagement of course concept