

UDL Checklist

Use this checklist to help you design your instruction, course content, activities, and assessments to support all students and remove barriers from the learning process.

Provide information in multiple formats and media (Recognition Networks)			
	Included	Not Included	Barrier (and possible technology uses to overcome the barriers)
Provide multiple examples, Show the range of examples, provide examples and counter-examples.			
Represent information in multiple media and formats (e.g., text version of book, online or digital resources)			
Highlights critical features (e.g., teacher tone of voice, marker underline, etc.)			
Provide supports for limited background knowledge, and establish a context for learning			
Provide multiple pathways for students' action, expression (Strategic Networks)			
	Included	Not Included	Barrier (and possible technology uses to overcome the barriers)
Provide flexible models of skilled performance			
Provide ongoing, relevant feedback (e.g., (a) questions and answers in classroom)			
Provide flexible opportunities for demonstrating skill. (e.g., written, oral , or visual presentation, explanations, word process)			
Provide novel problems to solve (e.g., unique problems outside the initial instructional set to promote generalization and transfer)			
Provide multiple ways to engage students (Affective Networks)			
	Included	Not Included	Barrier (and possible technology uses to overcome the barriers)
Offer choices of content and tools (e.g., choice of books to study literature)			
Provide adjustable levels of challenge: (e.g., range of materials at different reading difficulties)			
Offer choices of rewards			
Offer choices of learning context (option to work in study carrel v. open classroom, student use headphones)			